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ABSTRACT

This document reports the results of a study that surveyed and analyzed educational information at certain educational agencies to determine whether or not certain information items are presently maintained at various State departments of education and at certain large school districts. A summary of information maintained by each State department of education is provided including data relative to the form in which information is maintained, the information itself, the years for which it has been maintained in current form, the equipment used, the time of collection, the level of aggregation, the type of school, and the educational range. Another part of the report presents information by categories of items with specific information on the number of State departments of education maintaining information for each item on hard copy, punched cards, or magnetic tape. The report concludes by recommending that (1) efforts be made by State departments of education to bring uniformity to educational information and to its form of maintenance and (2) that this report be updated annually. Extensive appendixes, including computer printouts, are provided. (Appendix K may photograph poorly.) (Author/JF)

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SURVEY AND ANALYSIS OF EDUCATIONAL INFORMATION

Association for Educational Data Systems

November 1970

U. S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of Education

The National Center for Educational Research and Development

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FINAL REPORT
Project No. 7-0992
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The research reported herein was performed pursuant to a contract with the Office of Education, U. S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgment in the conduct of the project. Points of view or opinions stated do not, therefore, necessarily represent official Office of Education position or policy.

U. S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

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INTRODUCTION

Locating, collecting, and analyzing data are time consuming problems confronting research. Data are frequently maintained by several sources; however, the lack of information concerning the availability of such data results in the use of many hours of valuable time to locate and collect data already maintained by other sources. Such duplication of time and effort has been costly to research and to the programs that profit from it. In the field of education, it has no doubt resulted in a quantity and a quality of educational research that have not made the maximum contributions to educational programs and processes.

There are many agencies in the United States that devote much time and money to collecting and maintaining educational information. Public schools, private schools, colleges and universities, and school districts all collect and maintain educational data. The state departments of education and some of the large school districts employ large staffs and maintain elaborate equipment for this purpose. Throughout this country there are much valuable educational data stored on reports, punch cards, magnetic tape, and disc.

Not only must data be available, but they must be in a processable form. Data must be uniform and applicable to some measuring tool. The Basic Educational Data Systems (BEDS), the Committee on Educational Data Systems (CEDS) of the Council of Chief State School Offices, and the Association for Educational Data Systems (AEDS) have devoted much effort to developing procedures for defining, collecting, maintaining, processing, analyzing, and reporting educational data. These groups have worked individually in most of their efforts. They have also made contributions to the efforts of each other, and in this project they have joined forces, each performing a certain task and making a definite contribution.

Much educational data are maintained, but is there uniformity among school districts and state departments of education as to the items of educational information collected, methods of collecting, and the forms in which information is maintained? It is to these and similar aspects of maintaining educational information that AEDS is directing this study.



STATEMENT OF THE PROBLEM

The Association For Educational Data Systems in September of 1969 began a study to survey and analyze educational information available at certain educational agencies. The main purpose of the AEDS Educational Survey is to determine whether or not a limited number of items of information are presently maintained at various state departments of education and at certain large school districts. For the most part, these items include those identified in the Basic Educational Data System.

This study is not concerned with actually gathering the data, but rather in determining whether such data are maintained and how they are maintained, if maintained. In six major categories, 156 items of information are considered.

DEFINITIONS

Although the 156 items will not be listed at this time, the six major categories of items will be listed and briefly described. This should aid the reader in understanding the study and its results as summarized by states and categories of items. (For the complete list of items refer to Appendix A, AEDS Survey Items.)

The categories of items are as follows:

1. Staff - Items 1001-1018

The staff category is designed to determine what information is available concerning each person engaged in an organized program of public or non-public education. In this category, information concerning a staff member's age, race, sex, location of employment, level of education, years and types of experience, and salary is considered.

2. Staff Assignments - Items 2001-2011

The staff assignments category is designed to determine what information is available on the duty assignments of each staff member. The type of organization, the grade, subject, or duty; the time devoted to each assignment; and the number and type of pupils involved are considered in this category.

3. Pupils - Items 3100-3122

The pupils category is designed to determine what information is available on each pupil. Personal information concerning such things as age, sex, race, marital status, ability, and achievement is



considered. Also considered is pupil-school information such as grade level, type class, courses taken, marks received, and attendance.

4. Finance - Items 4000-4988

The finance category is designed to determine what information is available on the financing of the local school programs. It considers the total budget and the major budget categories. It considers all sources of receipts, all expenditures, and all transfers.

5. School - Items 5501-5521

The school category is designed to determine what information is available on the grade range, number of buildings, number of staff members, number of pupils in each school district, and if the school district is fiscally independent, or fiscally dependent.

6. School Facilities - Items 6201-6219

The school facilities category is designed to determine what information is available on the school site and the buildings in each school district. Such items as ownership, size, date acquired or constructed, use, and cost are considered.

It is obvious that, if the educational information available is to be useful to individuals or agencies, the definitions of items must be the same for all state departments of education in the study. To assure such uniformity, an Items Definition Manual was compiled. (This AEDS Items Definition Manual is included as a part of this report (Appendix B) and should be used by anyone who plans to use the results of this study.)

COLLECTING AND PROCESSING DATA

A CEDS representative at each state department of education was asked to supply the required data by completing the scan cards and forms for his state. To assure uniformity in this process, the following materials were sent to each CEDS representative.

- 1. Instructions for Field Personnel, AEDS Project, Survey and Analysis of Educational Information.
- 2. AEDS Survey Items. (Appendix A)
- 3. Items Definitions Manual. (Appendix B)
- 4. Optical Scan AEDS Survey Card. (Appendix C)
- 5. Agency Summary Data Form. (Appendix D)



6. Scan Card Definitions Sheets. (Appendix E)

These materials were to be carefully studied before the scan cards and forms were completed.

Each CEDS representative was asked to complete the Agency Summary Data Form and to furnish information concerning the state testing program, the computer equipment, innovative practices, and plans for future collection and maintenance of educational data.

Each CEDS representative completed one optical scan card for each of the 156 items. In some cases, it was necessary to mark more than one scan card for an item. For instance, if items were available on punched cards for grades K through 6 and on magnetic tape for grades 7 through 12, two cards for that item were completed.

For each of the 156 items of educational information, the following questions were asked and the Scan Card marked in the designated place.

A. Form in Which Information Is Maintained

- 1. Hard Copy
 - a. Maintained No Limitations
 - b. Maintained With Limitations
 - c. Not Maintained
 - d. Does Not Apply
- 2. Punched Card
 - a, b, c, d, as in A
- 3. Magnetic Tape
 - a, b, c, d, as in A
- 4. Disc
 - a, b, c, d, as in A

B. Years In Current Form

- 1. One year
- 2. Two years
- 3. Three years
- 4. Four years
- 5. Five years
- 6. Six years
- 7. Seven years
- 8. Eight years
- 9. Nine years
- 10. Ten or more years
- 11. None

C. Hardware Used

- 1. IBM
- 2. UNIVAC



- 3. RCA
- 4. Other

D. Format

- 1. Item Itself
- 2. Coded Item
- Combination

E. Time of Collection

- 1. Quarterly
- 2. Semi-Quarterly
- 3. Annually
- 4. Biennially
- 5. Other
- 6. Single Time

F. Level of Aggregation

- 1. Pupil
- 2. Classroom
- 3. School Building
- 4. Educational Agency
- School District
- 6. State
- 7. Other

G. Type of Schools

- 1. Public Only
- 2. Public and Non-Public

H. Educational Range - (From. . . To. . .)

- 1. PS Preschool
- 2. N Nursery
- 3. K Kindergarten
- 4-15. Grades 1-12
- 16-19. College 13-16
 - 20. AE Adult Education
 - 21. PVE Post High School Vocational Education

(For more details concerning information requested on Scan Cards, see Scan Card Definition Sheets, Appendix E.)

After the data had been collected from all state departments of education on the Scan Cards, it was processed by computer and a print-out of information was made for each state and for consolidated

information from all states. A second printout and consolidated printout was made by items. It is the analysis of these printouts to which the remainder of this report will be directed.

REPORT OF RESULTS

This information will probably be used by several individuals and agencies for several different purposes. It is, therefore, difficult to determine what should be included in the report and what format should be used. The report is organized from different approaches in the hope of meeting the needs of as many as possible.

Since many individuals and agencies will be interested in the information available in certain states, a summary of information maintained by each state department of education is given. This summary includes the form in which information is maintained, the information which is maintained, the years for which it has been maintained in current form, the equipment used, the time of collection, the level of aggregation, the type of school, and the educational range. This type of information is also presented for the selected large school districts.

Another part of the report of results presents the information by categories of items with specific emphasis on the number of state departments of education maintaining information for each item on hard copy, punched cards, and magnetic tape.

The report of results will also present by state and by category a consolidation of information maintained by each state department of education and a very brief summary to give an overall picture of the information maintained by all state departments of education and of the way it is maintained.

The affirmative replies concerning the state testing programs were limited. This report attempts, however, to present the results of the survey for those who have a special interest in this area.

The report is concluded with two major recommendations.

The report has purposely been kept short and has been organized so that the reader can receive the maximum information in the shortest time. Charts and summaries have been used to reduce narration. Because of the nature and volume of information available, a written report cannot do this study justice. For more detailed information, one should refer to the computer printouts. (These are included as Appendixes F, G, and H, but because of volume (552 pages) they are attached only to copies which are on file at the U. S. Office of Education.)



SUMMARY OF INFORMATION BY STATES

Alabama

The Alabama State Department of Education uses IBM equipment for maintaining educational information. Information is listed by item itself and is collected annually. In all cases, the information is on the educational agency level of aggregation; and, with only one exception, it is maintained for public schools only. The educational range on which information is maintained is from grade 1 through 12. Most information has been maintained in current form for only one year. The information on school facilities, however, has been maintained in the current form for ten years or more.

The Alabama State Department of Education maintains information for only a few items in the pupils category. In the categories of staff, staff assignments, and school, most items are maintained on disc. Information for most items on finance is maintained on punched cards, and information for school facilities is maintained on hard copy. There are no limitations on the information in the staff, staff assignments, school, and finance categories; but there are limitations on the information in the school facilities category.

ALASKA ´

The Alaska State Department of Education uses IBM equipment for maintaining educational information. Information is maintained by item itself, by code, or by a combination of item and code. Most information is collected on an annual basis. Financial information is maintained at the educational agency level of aggregation; information for other categories is maintained at the state level. Financial information and information for school facilities are maintained for public schools only, while information for the other categories is maintained for both public and non-public schools. The educational range is mostly grades K through 12 for most items. Financial information has been maintained in its current form for seven years, and information for other categories has been maintained in its current form for ten or more years.

Almost all of the educational information maintained by the Alaska State Department of Education is on hard copy. Information is maintained with no limitations for almost all items in the staff, finance, and school categories. Information is not maintained for items in the pupil category. It is maintained with limitations for the school facilities category, and is only partially maintained for the staff assignments category.



ARIZONA

The Arizona State Department of Education uses UNIVAC equipment for maintaining educational information. Although some information is coded, most is listed by item itself and is collected annually. The information for items in the staff and staff assignments categories is maintained at the pupil level of aggregation, for pupil category at the educational agency or school district level, for finance category at the educational agency level, and for the school category at the state level. With only few exceptions, all information is maintained for public schools only and for grades K through 12. Information for items in the finance and school categories is maintained in the current form for ten or more years, and information for other categories for two years.

Information for most of the staff category items is maintained on hard copy. There are no limitations. For both the staff assignments and pupil categories, the information is maintained for most items on hard copy; for several items the information has limitations. Information for the finance and school categories items is maintained partially on hard copy, partially on punch cards, and partially on magnetic tape. There are limitations to the information for items in these categories. No information is maintained for items in the school facilities category.

ARKANSAS

The State Department of Education in Arkansas collects educational information on an annual basis. It is maintained for public schools only. With but few exceptions, it is maintained at the state level of aggregation and for grades 1 through 12. Information for items in the staff and staff assignments categories has been maintained in its current form for ten or more years. Information for items in other categories has been maintained in its current form for five years.

The Arkansas State Department of Education does not use computer equipment for maintaining educational information. The information that is available is on hard copy. Information for almost all items in the staff assignments, finance, and school categories is maintained with no limitations. Information for only some of the items in the staff and school facilities categories is maintained, and no information is maintained for items in the pupils category.

CALIFORNIA

The California State Department of Education uses IBM equipment for maintaining educational information. The information is listed by



item itself, by code, or by a combination of item and code. Information for items in the staff and staff assignment categories is collected annually; most other information is collected a single time. Information for items in the staff, staff assignments, and pupils categories is maintained on the pupil level of aggregation; other information is maintained on the school building level of aggregation. Information is maintained for public schools only, for grade levels kindergarten through twelve, and has been maintained in the current form from three to five years.

The California State Department of Education maintains information for items in the pupils and finance categories on magnetic tape. This information is maintained with limitations. Information for a portion of the items in the school and school facilities categories is maintained on both hard copy and magnetic tape. There are limitations for many items. Very little information is maintained for items in the staff or staff assignments categories.

COLORADO

The Colorado State Department of Education uses IBM equipment for maintaining educational information. This information is maintained by îtem itself, by code, or by a combination of item and code. Information for some items is collected quarterly; some, semi-annually; and some, annually. Although there are some exceptions, most information is on the educational agency level of aggregation. Some information for items în the finance category is for both public and non-public schools. Other information is for public schools only. Information for educational range is limited, and there seems to be no pattern from what is available. Information has been maintained in its current form from one to four years, depending on the item.

The Colorado State Department of Education maintains on both hard copy and magnetic tape information on most items in the staff, staff assignments, finance, and school categories. Information for several of the items in these categories is maintained with limitations; and, in the pupils category, information on almost all items is maintained with limitations. Colorado does not maintain information for items in the school facilities category.

CONNECTICUT

The Connecticut State Department of Education uses IBM equipment for maintaining educational information. The information is maintained by item itself or by code, and it is collected annually. Information is maintained on the educational agency level of aggregation. Information for a few items in the school category is maintained for both



public and non-public schools; information for other categories is maintained for public schools only. Maintained information for most items begins with preschool; some extends through grade 12, and some extends through adult education. According to item, information has been maintained in its current form from one year to ten or more years.

The Connecticut State Department of Education maintains its educational information on hard copy and/or punch cards. Information for most items in the staff and school categories and for part of the items in the staff assignment category is maintained on both hard copy and punch cards; it is maintained with no limitations. Information is maintained for only a few items in the finance category, and is maintained mostly with limitations. Information is not maintained for items in the pupils and school facilities categories.

DELAWARE

The Delaware State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. The information is mostly on the school building level of aggregation; a few items are on the pupils level. Information for most items is maintained for public schools only and for grade levels kindergarten through twelve. Information for all items has been maintained in its current form for ten or more years.

The Delaware State Department of Education maintains information for most items in the staff, staff assignments, finance, and school categories on both hard copy and punched cards. Information for items in the pupils and school facilities is maintained on hard copy. Information is maintained with no limitations.

FLORIDA

The Florida State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code, and is collected either quarterly or annually. The information for most items is maintained on the educational agency level of aggregation, but some information is maintained on pupil level, some on school building level, and some on the state level. Information is maintained for public schools only. Information for most items begins with kindergarten and extends through grade 12, 14 or 16 and has been maintained in its current form from three to five years. Information for items in the school facilities category has been maintained for ten or more years.



The Florida State Department of Education maintains its educational information on hard copy and/or magnetic tape. Information for items in the staff and school categories is maintained on both hard copy and magnetic tape. There are limitations for several items. Information for items in the staff assignments category is maintained on both hard copy and magnetic tape; it is maintained with no limitations. Information for items in the finance and school facilities categories is maintained on hard copy only; it is maintained with limitations for several items. Only limited information is maintained for items in the pupils category.

G FORG IA

The Georgia State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself, by code, or by a combination of item and code. The information for most items is collected annually and is maintained on the classroom, school building and state levels of aggregation. Information is maintained for public schools only and for grade levels kindergarten through twelve or through post high school vocational education. Information has been maintained in the current form for one year for items in the staff assignment category, for from three to ten or more years for items in the staff category, and for ten or more years for the items in other categories.

The Georgia State Department of Education maintains information on hard copy, punched cards, and/or magnetic type. Information for most items in the staff and staff assignments categories is maintained as stated above, but it is maintained with limitations for several items. Information for most items in the finance and school facilities categories is maintained on hard copy; it is maintained with no limitations. Information is not maintained for items in the pupils and school categories.

HAWAII

The Hawaii State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code. According to item, information is collected quarterly, annually, or a single time. Information is maintained for public schools only and for grade levels nursery or kindergarten through twelve. The level of aggregation for information is listed as pupil, educational agency, or state, according to item. Information for most



items has been maintained in its current form for four years; information for a few items in the finance category and all items in the school facilities category has been maintained in its current form for ten or more years.

The Hawaii State Department of Education maintains information for almost all items in the staff and staff assignments categories, and for several items in the finance and schools categories, on both hard copy and punched cards. This information is maintained with no limitations. Information for items in the school facilities category is maintained on hard copy. There are no limitations. Information is maintained for only a few items in the pupils category; it is maintained with limitations.

IDAHO

The Idaho State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself, by code, or by a combination of item and code. Information for most items is collected annually and is maintained at either the school building or educational agency level of aggregation. With only a few exceptions, information is maintained for public schools only, and on grade levels one through twelve. Information for most items has been maintained in the current form for three years.

The Idaho State Department of Education maintains educational information on hard copy and/or punched cards. Information for most items in the staff category is maintained on both hard copy and punched cards. There are no limitations. For the staff assignments, finance, and school categories, information is maintained for approximately half the items; it is maintained with many limitations. Information is not maintained for items in the pupils and school facilities categories.

ILLINOIS

The Illinois State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. The level of aggregation for most information is either the educational agency or school district; but a few items are listed as maintained on the state level. Information for most items is available for public school only and, when given, for grade levels k through twelve. Information for most items has been maintained in its current form for five or six years.



The Illinois State Department of Education maintains information for most items in the staff, staff assignments, pupils, and school categories on hard copy, punched cards and magnetic tape. There are limitations to the information for many items, but information for almost all items in the finance category is maintained with no limitations. Information is not maintained for items in the school facilities category.

INDIANA

The Indiana State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. The information is maintained on the state level of aggregation, for public schools only, and for grade levels kindergarten through twelve. Information for most items has been maintained in the current form for four or five years.

The Indiana State Department of Education maintains information for most items in the staff, staff assignments, finance, and school categories on hard copy, punched cards, and magnetic tape. The information is maintained with no limitations. Information is not maintained for items in the pupils and school facilities categories.

AWOI

The Iowa State Department of Education uses IBM equipment for maintaining educational information. Information is listed by item itself or by code, and is collected annually. The majority of the information is maintained on the educational agency level of aggregation; some is maintained on the pupil level, some on the classroom level, and some on the school building level. Information for items in the school category is maintained for both public and non-public schools. Other information is maintained for public schools only. Information is maintained for levels pre-school through post high school vocational educational. Information for most items has been maintained in the current form for two years; some information has been maintained for four, five or ten or more years.

The Iowa State Department of Education maintains information for items in the staff, staff assignments, and finance categories on both hard copy and magnetic tape. It is maintained with no limitations. Information for items in the pupils and school categories is maintained as stated above, but with limitations on several items. Information is not maintained for items in the school facilities category.



KANSAS

The Kansas State Department of Education uses IBM equipment for maintaining educational information. Information is listed by item itself or by code, and is collected annually. The information is maintained on the educational agency level of aggregation, and for grade levels kindergarten through twelve. Information for items in the staff category is maintained for both public and non-public schools. Other information is maintained for public schools only. Most information has been maintained in its current form for two years.

The Kansas State Department of Education maintains information for most items in the staff, staff assignments, and school categories on hard copy, punched cards, and magnetic tape. It is maintained with no limitations. Information for items in the finance category is maintained, with no limitations, on hard copy and punched cards. No information is maintained for items in the pupils category, and information is maintained for only a few items in the school facilities category.

KENTUCKY

The Kentucky State Department of Education uses IBM equipment for maintaining educational information. Information is listed by item itself or by code, and collected annually. Most information is maintained on the educational agency level of aggregation; some is maintained on the school building, and some on the pupil levels. Information is available for public schools only and is maintained on grade levels kindergarten through twelve. Information for most items has been maintained in its current form for five or six years, but some information has been maintained for only one year, and other information has been maintained for ten or more years.

The Kentucky State Department of Education maintains information for most items in the staff, finance, and school categories on magnetic tape; it is maintained with no limitations. Information for some items in the staff assignments and pupils categories is maintained on both hard copy and magnetic tape, but with limitations. Information is not maintained for items in the school facilities category.

MAINE

The Maine State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. The information is maintained on either the school building or educational agency level of aggregation. Information for items in the staff category is maintained for both public and non-public schools. Information for other items is



maintained for public schools only. Information is maintained for grade levels kindergarten through twelve, and has been maintained for most items in the current form for nine years. Information for items in the school facilities category has been maintained for ten or more years.

With only a few exceptions, the Maine State Department of Education maintains information for items in the staff, staff assignments, finance, and school categories on hard copy, punched cards, and magnetic tape; information is maintained with no limitations. Information is maintained for only some of the items in the pupils category.

MARYLAND

The Maryland State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. Information is maintained for public schools only and for grade levels pre-school through post high school vocational education. Information for most items in the staff and staff assignments categories has been maintained in its current form for two years, in the finance category for six years, and in other categories for ten or more years,

The Maryland State Department of Education maintains information for most items in the staff, staff assignments, and school categories on both hard copy and magnetic tape. There are no limitations on the information. Information for most items in the pupils and school facilities categories is maintained on hard copy, with no limitations and on magnetic tape, with limitations. Information for most items in the finance category is maintained on hard copy, with no limitations.

MASSACHUSETTS

The Massachusetts State Department of Education uses computer equipment for maintaining educational information, but does not specify the particular make. The information is listed by item itself or by code, and is collected annually. Information for most items is maintained on the educational agency level of aggregation and for public schools only. Information is maintained for grade levels nursery through 14. It has been maintained in its current form for three years.

The Massachusetts State Department of Education maintains information for most items in the staff assignments, finance and school categories on hard copy, punched cards, and magnetic tape; it is maintained with no limitations. Information for items in the staff category is maintained, on hard copy and magnetic tape; it is maintained with no limitations. Information is not maintained for items in the pupils and school facilities categories.



MICH IGAN

The Michigan State Department of Education uses Honeywell 200 and IBM equipment for maintaining educational information. Information is listed by item itself or by code, and is collected annually. Information for most items is maintained on the educational agency level of aggregation. Information for a few items in the school category and all items in the school facilities category is maintained on the school building level of aggregation. Information is maintained for public schools only and for grade levels kindergarten through twelve. Most information has been maintained in its current form for three years; information for items in the staff category has been maintained for four years.

The Michigan State Department of Education maintains information for almost all items in the staff, school, and school facilities categories and for about half of the items in the finance category on magnetic tape; it is maintained with no limitations. Information is not maintained for items in the staff assignments and pupils categories.

MINNESOTA

The Minnesota State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code. The information is collected annually for some items and a single time for other items. Information for most items is maintained on the educational agency level of aggregation. Some information is maintained on the pupils level, and some on the state level. Information is maintained for public schools only and for grade levels pre-school through post high school vocational education. Information for most items has been maintained in its current form for two or ten or more years.

The Minnesota State Department of Education maintains information for most items in the staff and staff assignments categories on both hard copy and magnetic tape. This information is maintained with no limitations. Information for most items in the finance and school categories is maintained on hard copy, with no limitations. Very little information is maintained for items in the pupils and school facilities categories.

MISSISSIPPI

The Mississippi State Department of Education uses Honeywell H-200 equipment for maintaining educational information. The information is listed by item itself or by code, and most information is collected annually. All information is maintained on the state level of aggregation; and, with the exception of a few items in the finance category, it is maintained for public schools only. All information is maintained



for grade levels one through twelve, and has been maintained in the current form for one year.

The Mississippi State Department of Education maintains information for almost all items in the finance and school categories and for a portion of the items in the staff and staff assignments categories on both hard copy and magnetic tape. When information is maintained, it is with no limitations. Information is not maintained for items in the pupils and school facilities categories.

MISSOURI

The Missouri State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item 'tself or by code, and is collected annually. Information for some items in the staff and staff assignments categories is maintained at the school building level of aggregation. Other information is maintained at the educational agency level of aggregation. The information that is maintained is for public schools only, and for grade levels kindergarten through twelve; it has been maintained in the current form for two years.

The Missouri State Department of Education maintains information on most of the items in the staff, staff assignments, finance, and school categories on hard copy, punched cards, and magnetic tape. Information for items in the school facilities category is maintained on hard copy and punched cards. There are limitations to the information for many items in all categories. Information is not maintained for items in the pupils category.

MONTANA

The Montana State Department of Education uses computer equipment for maintaining educational information, but does not specify the particular make. The information is listed by item itself or by code, and is collected annually. Information for items in the finance category is maintained at the educational agency level of aggregation, and information for most other items at the state level. Information for items in the finance category is maintained for public schools only, and information for other items is maintained for both public and non-public schools. Information is maintained for grade levels pre-school through post high school vocational education. With but few exceptions, it has been maintained in its current form for ten or more years.

The Montana State Department of Education maintains information on most îtems în the staff, staff assignments, finance, and school categories on hard copy, punched cards, and magnetic tape. There are limitations to several items in each of the four categories. Information is not maintained for îtems in the pupils and school facilities categories.



NEBRASKA

The Nebraska State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. Information for most items in the pupils category and a few items in the finance category is maintained on the educational agency level of aggregation. Information for other items is maintained on the state level of aggregation. Information for about two-thirds of the items is maintained for public schools only. For other items, information is maintained for public and non-public schools. Information is maintained for grade levels kindergarten through twelve; for most items, it has been maintained in the current form for seven years.

The Nebraska State Department of Education maintains information for most items in the finance and school categories on both hard copy and punched cards. Information is maintained with no limitations. Information for items in the staff and staff assignments categories is maintained on both hard copy and punched cards. There are limitations for several items. Information for items in the pupils category is maintained on hard copy only, and information is not maintained for items in the school facilities category.

NEVADA

The Nevada State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. Information for items in the finance category is maintained on the educational agency level of aggregation, and other information is maintained on the school building level of aggregation. Information is maintained for public schools only and for grade levels kindergarten through twelve. Information for items in the school category has been maintained in the current form for two years; other information has been maintained in the current form for ten or more years.

The Nevada State Department of Education maintains information for items in the staff, staff assignments, and school categories on hard copy, punched cards, and magnetic tape. There are limitations to information for many items in each of the three categories. Information for items in the finance category is maintained on hard copy only. Information is not maintained for several of these items, and it is maintained with limitations for several others. Information is not maintained for items in the pupils and school facilities categories.



NEW HAMPSHIRE

The New Hampshire State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. Information for items in the staff and staff assignments categories is maintained on the classroom level of aggregation. With but few exceptions, information is maintained for public schools only and for grade levels kindergarten through twelve. Most information has been maintained in the current form for ten or more years.

The New Hampshire State Department of Education maintains information for most items in the staff, finance, and school categories on both hard copy and punched cards. There are no limitations for the information. Information is maintained for most items in the staff assignments and pupils categories on both hard copy and punched cards. It is maintained with limitations for several items. Little information is maintained for items in the school facilities category.

NEW JERSEY

The New Jersey State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself, by code, or by a combination of item and code; it is collected annually. Most information is maintained on the educational agency level of aggregation; some is maintained on the pupil, school building, and state levels of aggregation. Most information is maintained for public schools only. It is maintained for grade levels nursery or kindergarten through twelve, and has been maintained in the current form for ten or more years.

The New Jersey State Department of Education maintains information for most items in the staff, staff assignments, and school categories on both hard copy and punched cards. Information for most items in the pupils, finance, and school facilities categories is maintained on hard copy only. There are no limitations on the information that is maintained.

NEW MEXICO

The New Mexico State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself, by code, or by combination of item and code. Information for most items is collected annually; however, some information is collected semi-annually, quarterly, or a single time. Information is maintained on either the school building or educational agency level of aggregation. Information for about half the items is maintained for public schools only; the other half for public and non-public schools. Information is



maintained for grade levels kindergarten through twelve. Information has been maintained in the current form from one to six years, depending upon the items; information for a few items has been maintained for ten or more years.

The New Mexico State Department of Education maintains information for some items in the staff, staff assignments, pupils, finance, and school categories on both hard copy and punched cards. Information is not maintained for several items in each of the categories, and is maintained with limitations for several other items. Information is maintained on hard copy only for items in the school facilities category.

NEW YORK

The New York State Department of Education uses computer equipment for maintaining educational information, but does not specify the particular make. Information is listed by item itself or by code. Most information is collected annually, but information for items in the school facilities category is collected a single time. Most information is maintained on the school building or educational agency level of aggregation. Most information is maintained for public schools only, and for grade levels pre-school or kindergarten through twelve. Information has been maintained in the current form from two to five years, depending upon the item.

The New York State Department of Education maintains information for items in the staff, staff assignments, pupils, finance, and school categories on hard copy, punched cards, and magnetic tape. With exception of information in the staff and pupils categories, this information is almost complete and is maintained with no limitations. Information for the school facilities category is maintained on hard copy only. There are limitations for all items.

NORTH CAROLINA

The North Carolina State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself, by code, or by combination of item and code. Information is collected a single time for some items in the staff category, but is collected annually for most other items. Information for most items is maintained on the school building or educational agency level of aggregation, but information for a few items is maintained on the state level of aggregation. All information is maintained for public schools only and for grade levels one through twelve. Most information, with exception of school facilities, has been maintained in the current form for three years.



The North Carolina State Department of Education maintains information for most items in the staff, finance, school, and school facilities categories on both hard copy and punched cards, but maintains information for items in the staff assignments category on hard copy only. Items are maintained with no limitations. Information is not maintained for items in the pupils category.

NORTH DAKOTA

The North Dakota State Department of Education uses IBM equipment for maintaining educational information. Information is listed by item itself, by code, or by combination of item and code; it is collected annually. Staff and staff assignment information is maintained on the pupil level of aggregation; most other information is maintained on the school building or educational agency level of aggregation. Information for items in the finance category and some items in the school category is maintained for public schools only. Information for other items is maintained for public and non-public schools. Information is maintained for grade levels kindergarten through twelve, and has been maintained in the current form for five years.

The North Dakota State Department of Education maintains only limited information for items in the school facilities category. Information for other items is maintained on both hard copy and punched cards; it is maintained with no limitations, and is almost complete.

OHIO

The Ohio State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. Information for items in the staff and staff assignments categories is maintained on the classroom level of aggregation. Most other information is maintained on the educational agency or school building level of aggregation. Information is maintained for public schools only, and for grade levels kindergarten through twelve. Information has been maintained in the current form for two years for items in the staff and staff assignments categories, for seven years for items in the finance category, and for three years for items in the school category.

The Ohio State Department of Education maintains information for items in the staff, staff assignments, and finance categories on magnetic tape and for items in the school category on both hard copy and magnetic tape. Information is maintained with no limitations and for almost all items. Information is not maintained for items in the pupils and school facilities categories.



OKLAHOMA

The Oklahoma State Department of Education uses RCA equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. Information for items in the staff, staff assignments, and pupils categories is maintained on the pupil or classroom level of aggregation; other information is maintained on the school building or educational agency level of aggregation. Information is maintained for public schools only and for grade levels pre-school through twelve. It has been maintained in the current form for ten or more years.

The Oklahoma State Department of Education maintains information for items in the staff, staff assignments, finance, and school categories on magnetic tape. Information is maintained for almost all items and with no limitations. Information for items in the pupils category is maintained on hard copy; it is very incomplete. Information is not maintained for items in the school facilities category.

OR EGON

The Oregon State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code. Information for items in the school facilities category is collected on a single time basis; most other information is collected annually. Most information is maintained on the educational agency level of aggregation, but some is maintained on the school building and school district levels of aggregation. Most information is maintained for public schools only and for grade levels kindergarten through twelve. Most information has been maintained in the current form for two or three years. Information for items in the school facilities category has been maintained in the current form for several years.

The Oregon State Department of Education maintains information on hard copy, punched cards, and magnetic tape for some items in the pupils category and most items in the staff, staff assignments, finance, and school categories. Information for most items is maintained with no limitations. Information for items in the school facilities category is maintained on hard copy only.

PENNS YLVANIA

The Pennsylvania State Department of Education uses IBM equipment for maintaining educational information. Information is listed by item itself or by code, and is collected annually. Information for items in the staff and staff assignments categories is maintained on the pupil



level of aggregation. Information for most other items is maintained for public schools only and for grade levels nursery through adult education. Information has been maintained in the current form from two to nine years, depending on the item.

The Pennsylvania State Department of Education maintains information for almost all items in the finance category on hard copy, punched cards, or magnetic tape. There are no limitations for the information. Information for a portion of the items in the school category is maintained on punched cards and/or magnetic tape; some is maintained with limitations. Information for a portion of the items in the staff, staff assignments, and school facilities categories is maintained on magnetic tape. Information is not maintained for items in the pupils category.

RHODE ISLAND

The Rhode Island State Department of Education uses IBM equipment for maintaining educational information. Most information is listed by item itself, and is collected annually. Information for items in the school facilities category is collected a single time. Information is maintained on either the school building or educational agency level of aggregation; and, with a few exceptions, it is maintained for public schools only. Information is maintained for grade levels pre-school or kindergarten through twelve, and has been maintained in the current form for five years.

The Rhode Island State Department of Education maintains information for a portion of the items in the finance, school, and school facilities categories on both hard copy and punched cards. Information for a portion of the items in the staff and staff assignments categories is maintained on hard copy, punched cards, and magnetic tape. Although information is not maintained for several items in each category, there are no limitations where it is maintained. Information is not maintained for îtems in the pupils category.

SOUTH CAROLINA

The South Carolina State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself, by code, or by combination of item and code. Information is collected annually with the exception of information for items in the school facilities category which is listed as "other." Information for most items is maintained on the school building or educational agency level of aggregation. Information is maintained for public schools only and for grade levels one through twelve. Information for most items in the finance category has been maintained in the current form for five years; information for other items from seven to ten or more years.



The South Carolina State Department of Education maintains information for a portion of the items in the staff, staff assignments, finance, and school categories on both hard copy and punched cards. Information for items in the pupils and school facilities categories is maintained on hard copy only. Information is not maintained for several items in each category, and is maintained for several other items with limitations.

SOUTH DAKOTA

The South Dakota State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself, by code, or by a combination of item and code; and is collected annually. Information is maintained on the school building or educational agency level of aggregation; it is maintained for public schools only and for grade levels kindergarten through twelve. Information for most items has been maintained in the current form for only one or two years.

The South Dakota State Department of Education maintains information on both hard copy and magnetic tape for about half of the items in the staff and staff assignments categories. There are limitations on the information for several items. Information for most items in the finance category and for several items in the school category is maintained on hard copy, punched card, and magnetic tape. It is maintained with few limitations. Information is not maintained for items in pupils and school facilities categories.

T ENNESS EE

The Tennessee State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself, by code, or by a combination of item and code; and is collected annually. Information for items in the staff assignments category is maintained on the classroom level of aggregation; information for items in other categories is maintained on the school building or educational agency level of aggregation. Information is maintained for public schools only and for grade levels kindergarten through twelve. Information for most items has been maintained in the current form from two to four years.

The Tennessee State Department of Education maintains information for most items in the staff, staff assignments, finance, and school categories on hard copy, punched cards, and magnetic tape. There are limitations on information for several items. Only limited information is maintained for items in the pupils category, and no information is maintained for items in the school facilities category.



TEXÁS

The Texas State Department of Education uses UNIVAC equipment for maintaining educational information. The information is listed by item itself, by code, or by combination of item and code. Information for most items is collected annually; information for items in the school facilities category is listed as collected "other." Mostly, information is maintained on the educational agency level of aggregation, for public schools only, and for grade levels one through twelve. Most information has been maintained in the current form for ten or more years.

The Texas State Department of Education maintained information for most items in the staff, staff assignments, pupils, and school categories on hard copy, punched cards, and magnetic tape. Information for most items in the finance and school facilities categories is maintained on hard copy only. All items in all categories are maintained with limitations.

UTAH

The Utah State Department of Education uses IBM and UNIVAC equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. Information for items in the staff and staff assignments categories is maintained on the pupil level of aggregation; other information is maintained on the school building or educational agency level of aggregation. Most information is maintained for public schools only and is maintained for grade levels kindergarten through twelve. Information for items in the staff and staff assignments categories has been maintained in the current form for four years, in the school facilities category for six years, and in other categories for ten or more years.

The Utah State Department of Education maintains information for items in the staff and staff assignments categories on magnetic tape only, for items in the pupils and finance categories on hard copy only, and for items in the school facilities category on punched cards only. Information for items in the school category is maintained on hard copy or magnetic tape. Most information is maintained without limitations.

VERMONT

The Vermont State Department of Education uses computer equipment for maintaining educational information, but does not specify the make. The information is listed by item itself, by code, or by combination of item and code; and information for most items is collected annually. Information for most items is maintained on the school building or educational agency level of aggregation. Information for most items in the finance, school, and school facilities categories is maintained for public schools only. Other information is maintained for public and



non-public schools, Information is maintained for grade levels kinder-garten through twelve, and has been maintained in the current form from one to three years.

The Vermont State Department of Education maintains on hard copy information for a limited number of items in the pupils category. Information for most items in the other categories is maintained on hard copy, punched cards, and/or magnetic tape. All items in all categories are maintained with limitations.

VIRGINIA

The Virginia State Department of Education uses IEM equipment for maintaining educational information. The information is listed by item itself, by code, or by a combination of item and code. Information for items in the school facilities category is collected a single time, and information for items in other categories is collected annually. Information is maintained on the school building or educational agency level of aggregation. Information for items in the staff and staff assignments categories is maintained for public and non-public schools. Information for most items in other categories is maintained for public schools only. Information is maintained for grade level pre-school or kindergarten through post high school vocational education. Information for items in the school facilities category has been maintained in the current form for ten or more years; other information has been maintained in the current form from two to four years.

The Virginia State Department of Education maintains information for items in the staff, staff assignments and school categories on hard copy, punched cards, and magnetic tape; it maintains information for items in the finance category on hard copy and punched cards; and it maintains information for items in the school facilities category on hard copy only. Most information is maintained with no limitation. Information is not maintained for items in the pupils category.

WASHINGTON

The Washington State Department of Education uses IBM equipment for maintaining educational information. Information is listed by item itself or by code, and is collected annually. Information is maintained on the school building or educational agency level of aggregation. Information for items in the staff and staff assignments categories is maintained for public and non-public schools. Information for other categories is maintained for public schools only. Information is maintained for grade levels kindergarten through twelve, and has been maintained in the current form for four years.



The Washington State Department of Education maintains information for most items in the staff, staff assignments, pupils, school, and finance categories on hard copy and magnetic tape. There are no limitations on the information. Information is maintained for only a few items in the school facilities category.

WEST VIRGINIA

The West Vîrgînia State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. Information for most items in the staff and staff assignments categories is maintained on the pupils level of aggregation. Most other information is maintained for public schools only, and for grade levels kindergarten through twelve or adult education. Most information has been maintained in the current form for from two to four years.

The West Virginia State Department of Education maintains information for most items in the staff, staff assignments, finance, and school categories on hard copy and magnetic tape. Information is maintained for only a few items in the pupils category, and for no items in the school facilities category. The information that is maintained has no limitations.

WISCONSIN

The Wisconsin State Department of Education uses IBM equipment for maintaining educational information. The information is listed by item itself, by code, or by a combination of item and code. Information for items in the school facilities category is collected biennially; other information is collected annually. Information is maintained on the school building or educational agency level of aggregation; and, with the exception of information for items in the school category, it is maintained for public schools only. Information is maintained for grade levels nursery through twelve, and has been maintained in the current form from two to six years.

The Wisconsin State Department of Education maintains information on hard copy, punched cards, and magnetic tape for some items in the finance category and for most items in the staff, staff assignments, and school categories. There are no limitations. Other information for items in the finance category, and information for all items in the school facilities category are maintained, with no limitations, on hard copy and punched cards.



WYOM ING

The Wyoming State Department of Education uses IBM aquipment for maintaining educational information. The information is listed by item itself or by code, and is collected annually. Information is maintained on the state level of aggregation, for public schools only, and for grade levels kindergarten through twelve. Information for most items has been maintained in the current form for only one year. Some information for items in the finance and school categories has been maintained in the current form for five years.

The Wyoming State Department of Education maintains information on both hard copy and punched cards for most items in the staff category and for some items in the school category. Information for items in the finance category is maintained on hard copy only. Information is not maintained for items in the staff assignments, pupils, and school facilities categories. The information that is maintained is without limitations.



REPORT BY CATEGORIES AND ITEMS

The purpose of this part of the report is to present by category and item the information maintained by state departments of education. The purpose of each category; the items in the category; the number of state departments of education maintaining information for each item by hard copy, punched cards, magnetic tape, or by any convenient computable form (nonduplicated total maintained on punch card, magnetic tape, and disc, with no limitations); and general observations concerning the information for items in each category are given.

The information is summarized. For details as to which state maintains each item and how items are maintained by the various state departments of education, as well as other combinations of information other than that listed in these summaries under computable form, one must refer to the computer printout.

STAFF CATEGORY

The staff category is designed to determine what information is maintained by the respective state department of education concerning persons engaged in an organized program of public or non-public education. There are eighteen items of information in this category.

No. State Depts. Maintaining								ining
Item No.	Item	Hard	Сору	Punch	Card	Mag.		Comp. Form
100m 2.0	,	N L	L	N L	L	N L	L	N L
1001	Congressional District	15	7	6	3	6	4	10
1002	County	38	3	21	6	25	7	36
1003	Employing Agency	34	5	21	5	26	6	37
1004	Social Security Number	28	8	18	6	22	9	32
1005	Sex	35	6	20	6	26	8	36
1006	Year of Birth	31	6	18	7	20	8	31
1007	Race	11	9	7	7	8	6	12
1008	Highest Level of Education	32	. 6	20	6	24	6	34
1009	Institution Granting Degree	e 25	8	9	5	16	7	19
1010	Year Degree Earned	26	7	11	2	13	6	18
1011	Total Years of Experience	33	5	19	5	25	6	35
1012	Experience-Public Schools	20	6	11	4	14	5	19



1013	Experience-Non-public School	ls13	5	5	2	6	4	8
1014	Experience-Military	7	2	0	0	3	0	3
1015	Annual Contract Salary	34	6	19	6	26	6	37
1016	Other Salary	14	3	6	1	11	2	14
1017	Contract Period (in days)	21	6	12	4	16	3	23
1018	Full Time-Part Time Status	32	5	20	6	25	5	35

Different state departments of education use different methods for collecting and maintaining information for items in this category. More information is maintained on hard copy than any other method. Several state departments of education, however, use hard copy, punched cards, and/or magnetic tape for maintaining information. Therefore, the number of state departments of education maintaining information for any item may be more than the highest number shown on the chart above. In fact, information for one item is maintained on either hard copy, punched cards and/or magnetic tape by forty-nine state departments of education.

Although there is no consistency among state departments of education for maintaining information for this category or for maintaining information for any item in this category, there are some patterns that may be of interest. If information is maintained for an item, it is, in most cases, maintained by IBM or other computer equipment, listed by item itself or by code, and collected annually. Most information is for public schools only, and for grade levels kindergarten or one through twelve.

By different state departments of education, information is maintained for each item in this category on a range of aggregations from pupils level through state level. The range for years information has been maintained in current form is from one through ten or more. Most state departments of education have maintained the information for from one to five years, a few for from six to nine years, and several for ten or more years.

STAFF ASSIGNMENTS CATEGORY

The staff assignments category is designed to determine what information is maintained by the respective state departments of education on the duty assignments of each staff member. There are eleven items of information in this category.



		No. State Depts. Maintaining							
Item No	Item							Comp. Form	
		NL	L	N L	L	NL	L	N L	
2001	Adm. Organization Unit	23	13	12	10	16	10	23	
2002	School or Location of Assignment	28	12	16	11	19	13	28	
2003	Activity Assignment	28	13	16	7	20	12	28	
2004	Instructional Organization	31	7	19	5	22	. 8	31	
2005	Instructional Level (Supervision)	25	13	14	9	17	11	25	
2006	Grade and/or Subject Taught	27	12	18	7	21	10	27	
2007	Vocational or Non-Voc Assignment	18	10	11	5	21	6	24	
2008	Grade Placement of Assignment	23	12	14	5	17	10	21	
2009	Time Assigned for each Assignment	20	7	11	4	13	6	18	
2010	No. of Pupils, each Assignment	23	7	13	4	16	6	21	
2011	Type of Pupils, each Assignment	12	11	7	6	7	7	10	

The above chart indicates that the number of state departments of education maintaining information for items in the staff assignments category is about the same as the number of state departments maintaining information for items in the staff category. Those that maintain information on hard copy, punched card and magnetic tape are also roughly the same in number. There is a great difference, however, when the items maintained with no limitations and those with limitations are considered. In the staff assignments category, there are about twice the number of state departments of education that maintain each item with limitations. This would indicate that information for items in the staff assignments category is less uniformly maintained and less accurate for use in research.



As was indicated for items in the staff category, most information for items in this category is maintained by state departments of education with IBM equipment, for public schools only, and for grade levels kindergarten or one through twelve. Information for items in this category is collected annually by all except three state departments of education.

No pattern is evident for the number of years information had been maintained in the current form by the different state departments of education for this category or a single item in the category. There is also a range of levels of aggregation from pupils level through state level.

In this category, as in the staff category, a larger percentage of items is maintained by code than by any other method.

PUPILS CATEGORY

The pupils category is designed to determine what personal and school-related information is maintained for each pupil by the respective state departments of education. There are twenty-one items of information in this category.

~ .	T to m	No. State Depts. Maintaining							
Item :	No. Item	Hard	Сору	Punch	Card	Mag.	Tape	Comp. Form	
		N L	L	N L	L	$N \Gamma$	${f L}$	N L	
3101	Sex	14	4	7	2	5	9	8	
3102	Race	8	5	3	2	3	5	5	
3103	Date of Birth	2	4	0	1	1	3	1	
3104	Type of Physical Exceptionality	7	13	3	3	2	5	3	
3105	Mental, Emotional & Behavior Exceptionality	al 7	12	3	3	2	4	3	
3106	Type of Entry	13	7	3	6	3	6	3	
3107	Grade Level Entered	13	2	5	1	4	5	6	
3108	Type of Class	7	10	2	2	2	7	2	
3109	Time Status	4	5	0	2	1	5	1	
3110	Ident. of School Entered	13	8	5	3	8	6	8	



11 12 0	4 3 6	10 13 1	5 6 6	13 14 1
		_		
. 0	6	1	6	1
3	3	5	7	6
6	2	5	5	7
6	4	8	6	9
. 1	0	1	3	1
3	3	6	3	7
4	1	3	5	4
2 0	1	0	2	0
2	0	0	2	2
	6 6 1 3 4 2 0	6 2 6 4 1 0 3 3 4 1 2 0 1	6 2 5 6 4 8 1 0 1 3 3 6 4 1 3 2 0 1 0	3 3 5 7 6 2 5 5 6 4 8 6 1 0 1 3 3 3 6 3 4 1 3 5 2 0 1 0 2

From the chart above, it is evident that the personal and school-related pupil information maintained by the respective state departments of education is limited. Information for only three items in this category is maintained by as many as half of the state departments of education. This includes information maintained on hard copy, punched cards, and/or magnetic tape, both with and without limitations. To obtain information for items in this category for a national study, one must seek a source other than the state departments of education.

FINANCE CATEGORY

The finance category is designed to determine what information is maintained by state departments of education concerning the financial receipts, expenditures, and transfers of the school districts in the respective states. There are sixty-four items in this category, divided into nine sub-categories.

			No.	State	e Dept	ts. Ma	ainta	ining
Item No	o. Item	Hard	Сору	Punch	Card	Mag.	Tape	Comp. Form
TCCM -"		ИГ	L	N L	L	N L	L	N L
4000	Total Beginning Balance	35	3	15	3	18	3	24
4000	10far pegruning paramee							
4001	General or Operating Fund	34	3	14	1	15	1	24



Item N	o. Item	Hard N L		State Punch N L	Card		Tape	ining Comp. Form N L
4002	Other Funds	34	3	14	1	14	2	22
	Revenue Receipts:							
4010	Revenue from Local Sources	37	4	19	3	20	3	28
4020	Revenue from Intermediate Sources	27	2	12	3	15	2	20
4030	Revenue from State Sources	39	4	18	3	17	3	27
4040	Revenue from Federal Sources	35	5	16	4	17	4	26
4041	Federal Money direct from Federal Government	33	5	13	6	13	6	18
4042	Federal Money through State	39	3	18	4	17	5	26
4043	Vocational Education Funds (0.E.)	36	5	17	3	16	4	24
4044	Title I, ESEA Funds	37	4	19	2	18	6	28
4045	Other Federal Money through State	35	5	15	5	17	5	24
	Non-revenue Receipts:							
4050	Sale of Bonds	36	3	18	3	17	4	26
4060	Loans	33	4	15	3	13	5	21
4070	Sale Property & Insurance Adjustments	35	3	17	4	17	4	26
	Incoming Transfer Acct. Rece	ipts	}					•
4080	Amt. from Other Districts in State	1 34	3	13	4	16	3	22
4090	Amt. from Districts Other States	24	2	9	2	12	3	16
4091	Total Receipts	36	3	16	3	19	2	27



Item N	Wo. Item	Hard N L	No. Copy L	State Punch N L	Card	ts. Mag. Mag. N L	aintai Tape L	ning Comp. Form N L
4092	Total Beg. Year Balance & Receipts	35	3	13	4	16	3	24
	Expend. Accts. & End of Yea	r Bala	nces	:				
4100	Administration	36	4	20	5	19	5	31
4200	Instruction	34	5	20	6	20	5.	31
4300	Attendance Services	36	5	19	5	19	5	30
4400	Health Services	34	6	19	5	19	4	30
4500	Pupil Trans, Services	36	7	19	6	19	4	30
4600	Operation of Plant	33	5	18	4	18	4	29
4700	Maintenance of Plant	34	7	19	5	17	5	29
4800	Fixed Charges	37	5	22	4	20	3	31
4900	Food Services	35	6	16	. 5	19	4	27
	Total Expend. for Food Serv	ices:						
4901	Salaries	31	6	17	4	13	6	23
4902	Other Expenses	31	7	16	5	14	6	22
4903	Money Paid Out	26	7	12	6	13	6	20
4904	Total Expenditures	30	7	14	5	15	5	23
	Total Receipts for Food Ser	vices	:					
4905	State Aid	21	5	9	3	14	4	18
4906	Federal Aid	33	5	15	5	15	4	24
4907	Other Sources	26	7	10	. 4	14	4	19
4908	Total Receipts	29	9	13	4	15	4	22
4909	Expend. to Cover Deficit of Separate Food Services Fo	E a und 29	6	15	2	13	2	22



Item	No. Item I	Hard N L		State Punch N L	Card			ining Comp. Form N L
4910	Student Body Activities	25	8	13	5	11	6	18
4915	Community Services	25	8	12	4	14	3	19
4920	Capital Outlay	34	6	16	5	16	4	26
4921	From Current Funds	25	5	10	3	11	2	18
4922	From Other Funds	25	6	11	4	11	3	18
4930	Debt Service	33	10	19	6	14	6	24
4931	Retirement of Principal - Debt	30	9	14	7	15	5	20
4932	Principal to Housing Authorit	y13	3	6	2	8	1	11
4933	Interest on Debt	28	10	13	7	13	5	20
49 34	Interest to Housing Authority	12	5.	6	4	8	1	11
4935	Paid into Sinking Funds	18	7	8	5	10	3	14
4936	Other Debt Service	25	9	13	4	9	5	17
	Outgoing Transfer Accounts:				**			
4941	To Other Districts in State	29	8	11	5	13	5	18
4942	To Districts in Another State	20	7	9	4	11	4	15
4943	To Other Than Public Schools	16	9	8	5	9	4	13
4950	Total Expenditures	33	6	14	4	16	4	23
	Total End of Year Balance:							
4960	General or Operating Fund	34	3	13	3	16	2	24
4961	Other Funds	30	5	14	2	15	2	23
4962	Gross Total End of Year Balance	33	4	13	4	17	1	23
4981	Estimated Fall Membership	23	5	12	2	9	3	15



				. State				
Item]	No. Item	Hard N L		Punch N.L		Mag. N L		Comp. Form
4982	Average Daily Membership	29	5	15	2	17	4	22
	ADA Grade of Instruction Lev	<u>vel</u> :						
4983	Pre-Kindergarten - Full Day Half Day	, 8	3	5	0	6	2	7
4984	Kîndergarten - Full Day, Half Day	25	5	14	2	16	3	21
4985	Elementary School	33	8	18	2	18	3	26
4986	Junior High (Middle School)	26	9	15	4	16	3	22
4987	High School	33	8	20	2	19	3	27
4 9 88	Total	31	8	18	2	17	3	25

Forty or more state departments of education maintain information for over two-thirds of the items in this category. Some items are maintained by almost all states. More state departments of education are maintaining information for items in this category than for any other category except the staff category. Only three items are maintained for less than half the states.

Differences are also evident in the way the information for items is collected and maintained. Information for items in the staff, staff assignments and pupil categories is listed almost equally by item itself and by code or combination of item and ode; although a majority is collected annually, other times for collecting are frequently used. In this category, information for almost all items is listed by item itself and collected annually. Few state departments of education maintain information for items in this category for non-public schools, and almost all information is maintained on the agency level of aggregation.

Most state departments of education maintain information for items in this category on grade level kindergarten or one through twelve, and IBM equipment is used more than any other type. Although some items have been maintained in the current form on a range of from one to ten or more years, many state departments of education have maintained information for most items in the current form for ten or more years. In fact, information has been maintained in the current form longer for this than for any other category except the school facilities category.



SCHOOL CATEGORY

The school category is designed to determine what information is maintained by the state departments of education on the grade range, number of buildings, number of staff members, and the number of pupils in each school district, and whether the school district is fiscally independent or fiscally dependent. There are eighteen items of information in this category, divided into five sub-categories.

			No.	State	Depts	s. Ma	intair	ning
Item N	o. Item	Hard	Сору	Punch			Tape	Comp. Form
1. C.		N L	L	N L	\mathbf{L}_{\perp}	N L	L	N L
5501	Code Number of School	41	2	26	2	31	2	40
5502	County Number	35	2	22	2	25	2	35
5503	School District Number	34	2	23	2	26	2	34
5504	Number of Buildings	19	8	12	2	6	3	15
5505	Number of Classrooms	20	11	10	2	9	3	13
5506	Grade Range	34	6	20	6	20	6	28
	Number of Staff Members:							
5507	Certificated	33	6	20	7	22	7	33
5508.	Non-Certificated	19	11	13	4	10	8	19
5509	By Major Position Categories	s 28	10	17	6	18	8	28
	Number of Pupils in Members	hip:						
5511	Total	35	6	18	5	22	3	31
5512	By Grade	34	5	20	5	20	3	28
	Local and Intermediate Adm.	Unit	:					
5513	Code Number	40	2	27	1	28	1	38
5514	County Number	35	· 2	22	1	25	1	34
	Type:							
5516	Fiscally Independent	20	3	10	3	15	1	15



Item N	o. Item		Сору	State Punch N L	Card	Mag.	Tape	Comp. Form
5517	Fiscally Dependent	17	3	7	2	8	1	11
5518	Grade Span	31	4	17	3	16	3	26
	Number Professional Staff Me	mbers	<u>s</u> :					•
5520	Total	34	6	18	7	21	6	30
5521	By Major Position Categories	33	7	19	7	21	6	31

Information for items in this category is collected and maintained by the state departments of education chiefly on an annual basis; it is listed by item itself, and maintained for public schools only. Information is maintained for grade levels kindergarten or one through twelve, and on the school agency level of aggregation. IBM or other computer equipment is used by most state departments of education; and, as was true for items in the finance category, information has been maintained in the current form longer than was true for items in the staff, staff assignments and pupil categories.

SCHOOL FACILITIES CATEGORY

The school facilities category is designed to determine what information is maintained by the state departments of education on ownership, size, use, cost, and length of ownership of school sites and buildings in each school district. There are nineteen items of information in this category.

Item No	o. Item	Hard N L	Сору	State Punch N L	Card	Mag.	intair Tape L	ning Comp. Form N L
6201	School Site	11	10	6	2	4	3	7
6202	Supporting Services Site	6	7	3	2	2	2	5
6203	Ownership of Land	11	8	3	2	2	. 2	5
6204	Dates of Acquisition	. 9	8	4	2	1	3	5
6205	Area of Site	13	9	6	2	3	3	7
6206	Cost of Site	11	10	5	1	0	1	5
6207	Building Identification	15	8	11	3	6	4	13

			No.	State	Depts	s. Mai	intair	ning
Item	No. Item	Hard	Сору					Comp. Form
		N L	L	N L	L	NL	L	N L
6208	Use of Building	10	10	6	4	2	5	7
6209	Ownership of Building	12	8	4	1	3	1	6
6210	Dates of Construction	12	9	5	0	3	2	7
6211	Type of Building Constructio	n 11	8	4	0	2	2	6
6212	Kind of School Building	10	8	3	1	1	2	4
6213	Availability of Building	9	7	4	1	2	1	5
6214	Mobility of Building	9	10	3	0	2	2	5
6215	Gross Floor Area	12	9	4	1	1	4	5
6216	Pupil Capacity of Building	14	6	6	0	2	4	7
6217	Cost of Building	12	11	4	1	0	1	4
6218	Instructional Areas in Building	11	8	5	1	2	4	6
6219	Non-Instructional Areas in Building	11	7	4	1	1	5	5

From the chart above, it is evident that the information maintained by the state departments of education for items in this category is limited. Information for only a few of the items is maintained by as many as half the states.

The limitations, listed for each item by several states, make the information available much less valid.

CONSOLIDATION OF INFORMATION BY STATES AND CATEGORIES

This consolidation of information is intended for giving only a quick overview of the information maintained by each state department of education, and the way it has been maintained. Much consolidation has been done; and many important details are, of necessity, omitted. The format of the consolidation chart has been changed from that of the computer printout in order to better consolidate and identify some of the information the writer observed while making the summary of each state.



The headings and sub-headings on the consolidation chart are self-explanatory. In the chart, a blank space signifies that no information is maintained for items in that category or that state departments of education maintains no items in that designated way. An "S" signifies that information is maintained for some, but less than half, of the items in a category, or that the state department of education maintains some, but less than half, of all items in that designated way. Likewise "H" signifies 50% to 90%, and "T" signifies more than 90% of the items in a category being maintained by a state department of education or being maintained in the designated way.



CONSOLIDATION CHART OF INFORMATION BY STATES AND CATEGORIES

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SUMMARY OF INFORMATION MAINTAINED BY STATE DEPARTMENTS OF EDUCATION

As indicated in the summary part of the consolidation chart, forty-four or more state departments of education maintain information for at least half of the items in the staff, staff assignments, finance, and school categories. Information is maintained for as many as half the items in the pupils and school facilities categories for fewer than half the states.

With the exceptions of Louisiana and Michigan, all state departments of education maintain some information on hard copy. At least thirty-eight state departments of education maintain some information on punched cards, and at least thirty-four use magnetic tape. Only one state department of education maintains information for more than five items on disc.

There is little consistency among the state departments of education as to the number of years information has been maintained in the current form. However, forty-two state departments of education have maintained at least some items of information in the current form for ten or more years. Information for items in the finance, school, and school facilities has been maintained longer in the current form than information for the other categories.

IBM equipment is being used by thirty-nine state departments of education for maintaining educational information. Only two state departments of education listed no computer equipment for maintaining educational information.

The state departments of education maintain slightly more information by item itself than by code. A combination of item and code is used for at least some items by half of the state departments of education.

More state departments of education collected information for more items annually than any other time. Quarterly, semi-annually and biennially were used infrequently. Information for several items, especially in the school and school facilities categories, was collected on a single time basis.

The educational agency level of aggregation is used by more state departments of education for maintenance of more items than is any other level of aggregation. The school building and state levels were the next more frequently used. Only six state departments of education maintain any information on the school district level.



With the exception of Louisiana, all state departments of education maintain information for public schools. Information is maintained for at least some items for non-public schools in thirty-five states. Several state departments of education maintain information for non-public schools as well as for public schools for most items in the staff categories and a few items in the staff assignments, finance, and school categories.

One is again reminded that a summary cannot adequately present the great volume of information available; for details on items or states, one should refer to the printout. (Appendixes F and G)



SUMMARY OF INFORMATION BY LARGE SCHOOL DISTRICTS

Many of the large school districts throughout the country are equipped to maintain educational information at the school district level. It was decided to select a sample of these districts and gather from them the same information as gathered from each of the state departments of education. The districts selected were as follows:

Boston, Massachusetts
Buffalo, New York
Chicago, Illinois
Nashville, Tennessee
Memphis, Tennessee
Fairfax County, Virginia
Eugene, Oregon
Multnomah County, Oregon

A summary is given of the information maintained by each of the large school districts selected. This summary includes the form in which information is maintained, the information which is maintained, the years for which it has been maintained in current form, the equipment used, the time of collection, the level of aggregation, the type of school, and the educational range.

BOSTON, MASSACHUSETTS

The Boston School District uses IBM equipment for maintaining educational information. The information is listed by item itself, by code, or by a combination of item and code. The time that information is collected is listed as "other." Information for items in the pupil category is maintained on the pupil level of aggregation. Other information is maintained on the educational agency level of aggregation. Information is maintained for public school only. The educational range is listed as grades 7 through 12 for items in the pupils category; educational range is not listed for items in other categories. Information for most items in the staff category, and some items in the finance category, has been maintained in current form for 10 or more years. Information for items in other categories has been maintained in current form for four or five years.

The Boston School District maintains educational information on hard copy, punch card and/or magnetic tape. Information for items in the staff category is maintained, with no limitations, on hard copy. For the staff assignment category information is maintained, with limitations, on both hard copy and punch card. Information for items in the pupil category is maintained, with no limitations, on hard copy and, with limitations, on magnetic tape. Information for most items in the finance category is maintained, with no limitations, on both



hard copy and magnetic tape. Little information is maintained for items in the school facilities category.

BUFFALO, NEW YORK

The Buffalo School District uses IBM equipment for maintaining educational information. The information is listed by item itself or by code; it is collected annually, a single time, or "other." Information for items in the pupil category is maintained on the pupil level of aggregation. Information for other items is maintained on the school building or educational agency level. Information is maintained for public school only and, where listed, for grades preschool or kindergarten through 12. Information for most items has been maintained in current form for from three to five years.

The Buffalo School District maintains most educational information on hard copy, punch card, and magnetic tape. A few items in the finance category are maintained on hard copy only. Information is maintained for no items in the school facility category and for less than half the items in all other categories. Several of the items maintained in each category are maintained with limitations.

CHICAGO, ILLINOIS

The Chicago School District uses IBM equipment for maintaining educational information. The information for most items is listed by a combination of item itself and code. It is collected annually or "other." Information for items in the pupil category and for a few items in the finance category is maintained on the pupil level of aggregation; for items in other categories information is maintained on the school building or school agency level of aggregation. Information is maintained for public schools only and, where listed, for grades pre-school or kindergarten through twelve. Most information has been maintained in current form for ten or more years.

The Chicago School District maintains information for practically all items in all categories on hard copy. There are no limitations. Information is also maintained on magnetic tape for most items in each category. There are limitations for a few of the items.

NASHVILLE, TENNESSEE

The Nashville School District uses IBM equipment for maintaining educational information. The information for most items is listed by item itself or by code; information is collected annually or "other." Information is maintained on the school building or educational agency



level of aggregation; information is maintained for public schools only. Where listed, information is maintained for grades kindergarten through twelve; it has been maintained in current form for from one to five years.

The Nashville School District maintains educational information on hard copy and/or magnetic tape. Information for most items in the finance category and for about half the items in the staff, staff assignments, and pupil category is maintained on both hard copy and magnetic tape. There are limitations to some of the information that is maintained. Information is maintained for only a limited number of items in the school and school facilities categories.

MEMPHIS, TENNESSEE

The Memphis School District uses IBM equipment for maintaining educational information. The information is listed by item itself or by code; it is collected annually or "other." Information is maintained, depending on the items, on the pupil, school building, or educational agency level of aggregation. Information is maintained in current form for from three to ten or more years.

The Memphis School District maintains educational information on hard copy, punch card, and/or magnetic tape. Information for most items in the staff assignments, pupil, finance, and school categories and for about half the items in the staff category is maintained on both hard copy and magnetic tape. There are no limitations. Information is also maintained on punch cards for some items in the staff, staff assignment, pupil, and school categories. Information is maintained on both hard copy and punch cards for a few items in the school facilities category.

FAIRFAX COUNTY, VIRGINIA

The Fairfax County School District uses IBM equipment for maintaining educational information. The information is listed by item itself or by code; it is collected annually, a single time or "other." Information is maintained on the pupil level of aggregation; it is maintained for public schools only. Where listed, information is maintained for grade levels kindergarten through twelve. Information for a few items in the staff and pupils categories has been maintained in current form for ten or more years. Information for other items has been maintained in current form for from one to three years.

The Fairfax County School District maintains educational information on hard copy, punch card, magnetic tape, and/or disc.



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Information for items in the staff and staff assignments categories is maintained on both hard copy and punch cards. For items in the pupil category, information is maintained on hard copy only. Information for items in the finance category is maintained, depending on items, on hard copy, punch card, magnetic tape, and/or disc. Information is maintained for about half the items in the school category on either hard copy, punch card, or magnetic tape. For almost all items in the school facilities category information is maintained on either hard copy, punch card, or disc. With the exception of a few items in the school category, information for items is maintained with no limitations.

EUGENE, OREGON

The Eugene School District uses IBM equipment for maintaining educational information. Information is listed by item itself or by code and, with few exceptions, it is collected annually. Information is maintained on the pupil, school building, or educational agency level of aggregation; it is maintained for public schools only. Where listed, information is maintained for grade levels kindergarten through twelve. Information has been maintained in current form for one year.

The Eugene School District maintains educational information on disc. Information is maintained for about half the items in the staff, staff assignments, pupil, and school categories; all items in the finance category; and no items in the school facilities category. Where information is maintained, it is with no limitations.

MULTNOMAH COUNTY, OREGON

The Multnomah County School District uses IBM equipment for maintaining educational information. The information is listed by item itself or by code; it is collected quarterly, annually, or a single time. Information is maintained on the school district level of aggregation, it is maintained for public schools only. Information for a few items in the staff and finance categories has been maintained in current form for ten or more years. Information for other items has been maintained in current form for from one to five years.

The Multnomah County School District maintains educational information on hard copy, punch card, magnetic tape, and/or disc. For most items in the staff category, and a few items in the staff assignments, pupil, and school categories, information is maintained on either hard copy, punch card, magnetic tape, or disc. Information is maintained on hard copy only for most items in the finance category. No information is maintained for items in the school facilities category. With the exception of the finance category, there are limitations to information maintained for several items in each category.



STATE TESTING PROGRAMS

One of the objectives of this study is to present information concerning the state testing programs. This information consists of the number of states having testing programs, the types of tests used, the administration of the programs, the location and method of the maintenance of the results of the tests, and the availability of the results for research. The information received from the forms completed by the CEDS representatives was rather incomplete. Several CEDS representatives who did not return the testing information had to be contacted by telephone so that a report would be made by all states. It is felt that another complete survey for state testing programs should be made if information is to be accurate and up to date.

The information received from the survey and that received by telephone, indicate that about one-fourth of the states administer some type of state testing program. In some states all the school districts use the same tests, and they test at the same grade levels. In other states the program is completely voluntary, and the districts chose the tests they use and the grade levels at which they test. Some states furnish the testing materials and provide for the scoring. In other states, the school or school district bears a part or all of the expense.

The information indicates that most test results are maintained on the pupil, the school, and/or the school district level and that the results are maintained at the school and at the school district administration offices. Some state departments of education maintain the test results, on hard copy or magnetic tape, for all pupils and school districts participating in the testing programs.

From telephone contact with some of the CEDS respresentatives, we found that some state departments of education have initiated rather complete state testing programs since the survey supplying data for this report was completed. Also many states are making plans for initiating state testing programs. Other state departments of education are doing as special projects some pupil appraisal or program appraisal testing in selected districts. Such projects are frequently financed by federal funds.

The state testing program does not present the entire picture of standardized ability and achievement testing being done. Many of the school districts have elaborate testing programs that have been in operation for several years. In the past few years, many school districts have initiated testing programs financed by either local or federal funds. Probably more standardized ability and achievement tests are administered under school district programs than under state testing programs at the present time. The information available indicates that many state testing programs will be



initiated within the next few years. The state departments of education, rather than school districts, may assume the major responsibility for standardized ability and achievement testing.

The CEDS representative of each state was asked to include with the survey of educational information the state testing program booklet or other information concerning the state program. No attempt is being made to evaluate any state testing program or even to say that any state should or should not have a testing program. It is felt, however, that the type of information available concerning some of the state testing programs would be very helpful to those who are now initiating or who plan to initiate a state testing program. Among others, the following states have good test program booklets.

California
Delaware
Hawaii
Kentucky
Missouri
New York
Virginia
West Virginia



CONCLUSION AND RECOMMENDATIONS

This report clearly indicates that much educational information is now being maintained by most state departments of education and by many large school districts. However, the lack of uniformity in both the items of information maintained and the form of their maintenance makes such information less than desirable for educational research. Most state departments of education, and many of the large school districts, have the necessary organization, personnel, and equipment for collecting and maintaining educational information for their own use. With encouragement and direction from the Association for Educational Data Systems, the Committee of Educational Data Systems of the Council of Chief State School Officers, and the U. S. Office of Education, and additional effort by the state departments of education, uniformity could be attained regarding items of information collected and the form of their maintenance.

It is also evident that the items of information maintained and the forms of their maintenance are constantly changing. Hardware used for maintaining educational information and testing programs have changed in many states, and additional data items have been agreed upon by CEDS to be a part of the CEDS statewide and BEDS nationwide system since this survey was completed. The need for annually updating this report is evident.

It is recommended that AEDS, working through CEDS of CCSSO, make a determined effort to bring uniformity to educational information maintained by the state departments of education and to its form of maintenance. The uniformity of such information would render it a very valuable asset to educational decision making.

It is further recommended that this report be updated on an annual basis and that it be made available to institutions, groups, and individuals interested in educational planning and research. It is believed that the use of the Scan Cards, the method used for this study, would be the most effective and efficient way of updating this report if certain weaknesses could be eliminated.

If the same procedure is used for updating the report, the following recommendations are made:

- 1. More complete instructions should be given to the CEDS representatives. It is obvious that all CEDS representatives did not report information according to instructions.
- The scan cards for each state should be checked for completeness.



- 3. More emphasis should be placed on completing the Summary Data Sheet.
- 4. Several columns on the scan card seemed to serve no particular purpose and only required more time of the CEDS representatives. It is felt that such columns should be omitted. These columns are as follows:
 - a. "Not Maintained" and "Doesn't Apply" under Hard Copy, Punched Card, Magnetic Tape, and Disc.
 - b. "None" under Years In Current Form.
 - c. Either "Bi-Annual" or "Semi-Annual" under Collect Time.
- 5. Some columns on the scan card were used so infrequently that consideration should be given to omitting such columns. These columns are as follows:
 - a. "Quarter" and "Semi-Annual" under Time Collect
 - b. "Classroom" under Level of Aggregation
- 6. Under Years In Current Form on the scan card, it is recommended that some consolidation be made. Years one to five, five to ten, and ten or more may be sufficient.
- 7. Because of volume, the written reports include mostly summaries and does not give many of the details that may be needed for various purposes. Provisions should be made for each state department of education to obtain a copy of the computer printouts.



SURVEY & ANALYSIS OF EDUCATIONAL INFORMATION

Appendix A

Budget Bureau No.: 51S68013 Approval Expires:

9/30/69

AEDS SURVEY ITEMS

PART 1 (I) STAFF

STAFF	Item De	finition	n Manual
Item Number <u>Item</u>	Page and	Sectio	n Number
1001 Congressional District 1002 County 1003 Employing agency 1004 Social Security Number 1005 Sex 1006 Year of birth 1007 Race 1008 Highest level of education 1009 Institution granting degree 1010 Year degree granted 1011 Total years of experience 1012 Experience - public school 1013 Experience - military	Page and 1 1 1 2 2 2 2 2 2 3 3 3 3	A. A. A. B. B. B. B. B.	1 2 3 4 1 2 3 4 5
1015 Annual contract salary 1016 Other salary 1017 Contract period (in days) 1018 Full-time, part-time status	3 3 3	C.	2 3 4

PART 2 (II) STAFF INFORMATION REPORTED FOR EACH ACTIVITY ASSIGNMENT AND FOR EACH GRADE OR COURSE TAUGHT

2001	Administrative Organization Unit	4	Α.
2002	School or location of assignment	5	В.
2002	Activity Assignment	5	C.
2003	Instructional organization	11	D.
2004	Instructional level (Supervision)	13	E.
2005	Grade and/or subject taught	14	F.
	Vocational or nonvocational assignment	15	G.
2007	Grade placement of assignment	15	Η,
2008	Time assigned to each assignment	16	I.
2009	Number of pupils, each assignment	16	J.
2010	Type of pupils, each assignment	16	K.
2011	TABE OF BEDITES FACIL 422 Ferment		



PART 3 (III) PUPILS

AEDS SURVEY ITEMS

Item Number	Item	Page and	Section Number
777.77.77.0			
PUP ILS			
3100	Marital Status	17	100
3101	Sex	17	101
3102	Race	17	102
3103	Date of birth	17	103
3104	Type of physical exceptionality	17	104
3105	Type of mental, emotional, and		
	behavioral exceptionality	17	105
3106	Type of entry	18	106
3107	Grade level entered	19	10 7
3108	Type of class	19	108
3109	Time status	19	109
3110	Identification of school entered	19	110
3111	Number of days of membership	19	111
3112	Number of days of attendance	19	112
3113	Type of tran sfer	19	113
3114	Type of completion of school work	20	114
3115	Dropout	20	115
3116	Descriptive title of course	20	116
3117	Mark for course	20	117
3118	Transportation status	21	118
3119	Tuition status	21	119
3120	Census tract	21	120
3121	Achievement test scores	21	121
	(with grade given)		
3122	Aptitude test scores	21	122
	(with grade given)		

PART 4 (IV) FINANCE

AEDS SURVEY ITEMS

Item Number	<u> Item</u>	Page	<u>an</u> d	Section	Number
FINANCE					
4001	Total Beginning of Year Balance General or Operating Fund Other Funds		22 22 22		



(Part 4-Finance, Continued)

	Revenue Receipts:		
4010	Revenue from Local Sources	23	10
4020	Revenue irom Intermediate Sources	23	20
4030	Revenue from State Sources	23	30
4040	Revenue from Federal Sources	23	40
4041	Federal Money Received directly	24	40 - a
4041	from Federal Government		
4042	Federal Money Received through	24	40-b
4042	the State		
4043	Vocational Education Funds (O.E.)	24	40-b-1
	Title I, ESEA Funds	24	40-b-2
4044	All Other Federal Monies Received	24	40-b-3
4045	through the State		
	Nonrevenue Receipts:	25	50
4050	Sale of Bonds	25	60
4060	Loans	25	70
4070	Sale of School Property and Insurance	23	70
	Adjustments		
	Incoming Transfer Account Receipts:	26	80
4080	Amounts Received from Other School	26	80
	Districts in the State	26	00
4090	Amounts Received from School Districts	26	90
	in another State	2.6	
4091	Total Receipts	26	
4092	Total Beginning of Year Balance and	26	
	Receipts		
	Expenditure Accounts and End of		
	Year Balances:		
4100	Administration	28	100
4200	Instruction	28	200
4300	Atrendance Services	28	300
4400	Health Services	29	400
4500	Pupil Transportation Services	29	500
4600	Operation of Plant	30	600
4700	Maintenance of Plant	31	700
4800	Fixed Charges	33	800
4900	Food Services	33	900
4900	Total Expenditures for Food Services:		
6000	Salaries	34	910
4901	Other Expenses	34	920
4902	_	35	1720
4903	Money Paid Out		
4904	Total Expenditures		
	Total Receipts for Food Services:	34	1711-a
4905	State Aid	34	1711-b
4906	Federal Aid	3 5	1712
4907	Other Sources	J J	
4908	Total Receipts		•



(Part 4-Finance, Continued)

4909	Expenditures to cover Deficit of a Separate Food Services Fund	34	930	
4910	Student-Body Activities	26	1000	
4915	,	36	1000	
4920	, Del (1405)	36	1100	
4921		36	1200	
4921		38		
		38		
4930		38	1300	
	+ 4932Retirement of Principal	39		1340-a
	+ 4934Interest on Debt	39		1340-ъ
4935	Paid into Sinking Funds	39	1330	
4936	Other Debt Service	39	1350	
	Outgoing Transfer Accounts:	40	1400	
4941	To Other School Districts in the State	40	1410	
4942	To Districts in Another State	40	1420	
4943	To Other than Public Schools	40	1430	
4950	Total Expenditures	41		
	Total End of Year Balance	41		
4960	General or Operating Fund	41		
4961	Other Funds	41		
4962	Gross Total End of Year Balance	41		
4981	Estîmated Fall Membership	44	4981	
4982	Average Daily Membership	44	4982	
	Grade of Instructional Level:			
	(Report Local Practice)			
4983	Prekindergarten, full-day, half-day	44	4983	
4984	Kindergarten, full-day, half-day	44	4984	
4985	Elementary School	44	4985	
	Grades through	• •	. 5 0 5	
4986	Junior High School (Middle School)	44	4986	
	Grades through	• •	4700	
4987	High School (Senior High School)	44	4987	
	Grades through		701	
4 9 88	Total	44	4988	
		- T - T	4700	

PART 5 (V) SCHOOL

AEDS SURVEY ITEMS

Item Number	<u>Item</u>	Page	and	Section	Number
SCHOOL					
5501	Code number of school		46	501	
5502	County number		46	502	
5503	School district number		46	503	





(Part 5-School, Continued)

5504	Number of buildings	46	504
5 5 05	Number of classrooms	46	505
5 506	Grade range	46	506
	Number of staff members:		
5507	Certificated	46	50 <i>7</i>
5 5 08	Non-certificated	46	50 <i>7</i>
5 5 09	By major position categories (Certificated only)	47	509
	Number of pupils in membership:		
55.1	Total	47	511
5511		47	5 1 2
5512	B y grade	47	ے مد ر

LOCAL BASIC ADMINISTRATIVE UNIT, AND INTERMEDIATE ADMINISTRATIVE UNIT

5513	Code number	47	513
5514	County Number	47	514
5516	Type: Fiscally independent Fiscally dependent	47	516
551 <i>7</i>		47	517
5518	Grade span	47	518
5520 5521	Number of professional staff members: Total By major position categories	48 48	520 521

PART 6 (VI) SCHOOL FACILITIES

AEDS SURVEY ITEMS

Item Number	Item	Page	and	Section	Number
FACILITIES					
(20)	C-h1 oft		49	201	İ
6201	School site			202	
6202	Supporting services site		49		_
6203	Ownership of land		50	203	3
6204	Dates of Acquisition		51	204	1
	Area of site		51	205	5
6205			51	206	5
6206	Cost of site				
6207	Building identification		5 2	207	
6208	Use of building		52	208	3
6209	Ownership of building		5 3	209	•
	-		53	210)
6210	Dates of construction				
6211	Type of building construction		5 3	211	L



(Part 6- School Facilities, Continued)

6212	Kînd of school building	54	212
6213	Availability of building	54	213
6214	Mobility of building	54	214
6215	Gross floor area	55	215
6216	Pupil capacity of building	55 55	216
6217	Cost of building	55	
6218	Instructional areas in building		217
6219	Non-instructional areas in building	56	218
·>	non instructional areas in puliding	58	27.0

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ASSOCIATION FOR EDUCATIONAL DATA SYSTEMS

Appendix B

Budget Bureau No.: 51S68013 Approval Expires: 9/30/69

HTEMS DEFINITION MANUAL

The purpose of this Manual is to provide definitions of various items on which data is being collected in this Survey. The presence of blanks in various places of this Manual does not indicate that specific information is to be inserted in these blanks. The blanks appear for illustrative purposes only. No information is to be recorded in this Manual.

I. STAFF

A, Record Identification Segment

- 1. Congressional District: The number of U. S. Congressional District where the post office address of the staff member's employer is located.
- 2. County: The identification number of the county (or other similar political subdivision of the State) where the post office address of the staff member's employer is located.
- 3. Employing Agency: The identification number assigned to the staff member's employer by the State education agency for record keeping purposes.
- 4. Social Security Number: The number assigned to the staff member by the Social Security Administration or the Internal Revenue Service.

B. Personal Information Segment

- Sex: The code number which indicates whether the staff member is male or female.
 Code
 - 1 Male
 - 2 Female
- 2. Year of Birth: The last two digits of the year of birth of the staff member.



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3. Race: The code number which indicates the race to which the staff member belongs.

Code 1 White

2 American Indian

3 Negro

4 Oriental

5 Spanish Surnamed American

Mexican American Cuban American

Puerto Rican American

6 Other

4. <u>Highest Level of Education</u>: The code number which indicates the highest diploma, degree, or certificate granted to the staff member.

Code

- 20 Less than bachelor's: Less than four years of college completed and no bachelor's degree granted.
- Bachelor's Degree: The equivalent of four years of college (grade 16) completed and a bachelor's degree granted.
- Bachelor's degree plus 30 hours: Bachelor's degree granted and 30 semester hours of college credit beyond the bachelor's degree earned.
- 40 <u>Master's degree</u>: A master's or other equivalent degree earned and granted.
- Master's degree plus 30 hours: Master's degree earned and granted and 30 semester hours of college credit beyond the master's earned.
- Other second level degree or advances certificate:

 (a) A degree above the master's but below the doctor's earned and granted; (b) a certificate of advanced graduate study above the master's but below the doctor's degree earned and granted.
- 50 Doctor's degree: A doctor's degree earned and granted.
- 5. <u>Institution granting degree</u>: The code number which indicates the institution identification number at which the <u>highest</u> earned degree was granted.
- 6. Year degree granted: Use last two digits only of year highest earned degree was granted. When not available, code zeros.
- 7. Total years of experience: The total number of years of professional school experience of the staff member both in-State and out-of-State. Count the current year as one year. Compute "year of experience" in terms of local or State practice or regulations. Round the cumulative figure to a whole figure for reporting.



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Code

- l Total years of experience
- 2 Public school experience (excluding nonpublic school experience or Military Service).
- 3 Nonpublic school experience
- 4 Military Service

C. Contract Information Segment

- Annual contract salary or wage: The annual contractual salary or wage, before deductions, expected to be paid to the staff member during the current school year. (To the nearest dollar)
- 2. Other Salary or wage: The amount of money, before deductions, not included in the Annual Contract Salary or Wage expected to be paid to the staff member during the current school year. (To the nearest dollar.)
- 3. Contract period (in days): The number of days the staff member is expected to work during the current year as specified in his contract or agreement with his employer.
- 4. Full-time, Part-time status: Code
 - l Pull-time
 - 2 rart-time
 - II. STAFF INFORMATION REPORTED FOR EACH ACTIVITY ASSIGNMENT AND FOR EACH GRADE OR COURSE TAUGHT
- A Administrative Unit: The code number which indicates the type of administrative unit to which the staff member is assigned, for each activity.

Code

Public School — A devision of the public school system consisting of a group of pupils composed of one or more grade groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case where the elementary and secondary programs are housed in the same school plant. (List only those whose major assignment is confined to a school, such as a teacher, principal, librarian, counselor.)



- Local Basic Administrative Unit An administration unit at the local level which exists primarily to operate public schools or to contract for public school services. Normally, caxes can be levied against such units for school purposes. These units may or may not be coterminous with county, city, or town boundaries. This term is used synonymously with the term "school district." (List only those whose major assignment is system-wide, such as superintendent, central office staff, helping teacher, visiting teacher, consultant, supervisor, director.)
- Intermediate Administrative Unit A unit smaller than the State which exists primarily to provide administrative, consultative, advisory, or statistical services to local basic administrative units, or to exercise certain regulatory and inspectorial functions over local basic administrative units. An intermediate unit may operate schools and contract for school services, but it does not exist primarily to render such services. Such units may or may not have taxing and bonding authority. Where there is a supervisory union board, the union is included as an intermediate unit. (List only those whose major assignment is at the intermediate administrative unit level, and is not limited to one local basic administrative unit.)
- State Education Agency The organization established by law for the primary purpose of carrying out a part of the educational responsibility of the State. It is characterized by having State—wide jurisdiction and may be composed of a State board, chief executive officer, and staff. Some State education agencies may lack one or two of these three elements, but in any case there must be either a board or a chief executive officer. The term "commission" is sometimes used in place of "board."
- State Operated Public School -- A public school operated by the State or its designated agent, but not under control of a local basic administrative unit or an intermediate administrative unit. This term would include such schools as State schools for the blind, the deaf, and State penal schools.
- Federal Government Operated Public Schools -- A public school operated by the Federal Government or its designated agent. This term would include such schools as Indian schools, and military dependents' schools.



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- Nonpublic School -- A school established by an agency other than the State or its subdivisions or the Federal Covernment, which is usually supported by other than public funds, and the operation of whose program rests with other than publicly elected or appointed officials.
- 8 Other School -- A school not classified in the previous classifications 1 through 7, such as a university experimental school that is not a part of a local basic administrative unit.
- B. School or location of function: The code number of the school, office, or supporting services facility where the staff member performs the assignment. For staff members who do not have a specific assignment location, such as a teacher of the homebound, the headquarters of the administrative organization unit for which they work would be the record entry.
- C. Activity Assignment -- Classify each activity of the staff member according to groupings of activities which are recognized as being much alike in their nature.

The classification is on the basis of the marked similarity of activities performed by staff members and not on the basis of the operational objective of the assignment, the qualifications of the staff member (unless so stated), or the title of the staff member.

In any assignment, the activities which are incidental to or performed in connection with the principal activities which identify the assignment are considered as part of the assignment. Under Activity Assignment Classification, for example, an assignment to a staff member (such as a principal) to head a school is classified as a School Direction and Management Assignment, and the activities of supervising staff and performing incidental clerical activities in connection with school direction and management are not recognized as separate assignments. Teaching, however, is not considered part of school direction and management, and a staff member who is assigned school direction and management activities part of the day and teaching activities part of the day has two assignments.

10 Chief Executive -- An assignment to a staff member to perform the head executive management activities of a school system.

In most instances, the title of the chief executive officer of a school system is "superintendent of schools."

11 Administrative Executive Assistant to Chief Executive Officer -- An assignment to a staff member to perform



professional activities assisting the chief executive officer in developing policy and program plans and performing other executive management activities of the school system.

Staff members such as associate superintendent, deputy superintendent, assistant superintendent, and director are classified here.

Direction and Management (Other Than School Direction and Management) -- An assignment to a staff member to perform the activities of directing and managing an operation of the school system (other than a school) for which policy and program plans have been broadly established.

Staff members such as director of pupil transportation, director of food services, director of attendance services, director of health services, director of library services, and the assistant directors for such services are classified here.

- Assistant Direction and Management (Other than Assistant School Direction and Management): An assignment to a staff member to perform the activities of assisting the director and manager of an operation of the school system (other than a school) for which policy and program plans have been broadly established.
- School Direction and Management: An assignment to a staff member to perform the professional activities of heading a school.

Staff members such as elementary or secondary school principal, administrative dean, and director of a community college or technical institute are classified here.

Assistant School Direction and Management: An assignment to a staff member to perform the professional activities of assisting the head of a school in performing the activities of directing and managing a school.

Staff members such as assistant principal, vice principal, junior principal, and assistant dean are classified here.

Supervision: An assignment to a staff member to provide leadership, guidance, and expertness in a field of specialization for the purpose of improving the performances of staff members.



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Staff members such as supervisor of instruction, curriculum consultant, supervisor of programs for the handicapped, supervisor of transportation staff, supervisor of maintenance staff, supervisor of food services staff, supervisor of plant operation staff, and assistant supervisor are classified here.

(Assignments to staff members traditionally having the title of "supervisor" which consist primarily of the activities of directing and managing a program of the school system rather than overseeing or improving the performance of staff members are not classified here. Such staff member assignments are classified under Direction and Management Assignment, Other Than School Direction and Management (Code 12)

Architect or Engineer: An assignment to a staff member to perform professional activities such as designing and preparing plans and specifications for the construction, remodeling, or repair of buildings and facilities, and overseeing construction to insure compliance with plans and specifications.

Staff members such as architect, landscape architect, assistant architect, engineering, architect, engineer, civil engineer, mechanical engineer, and assistant engineer are classified here.

Purchasing: An assignment to a staff member to perform activities in connection with acquiring property, supplies, and materials for the school system.

Staff members such as purchase agent, buyer, and bids analyst are classified here.

- 19 Attorney: An assignment to a staff member qualified to practice law to perform the activities of an attorney for the school system.
- Accounting: An assignment to staff member to perform the activities of designing and maintaining financial, staff, pupil, program, or property records; summarizing, analyzing, or verifying such records; or controlling and certifying expenditures and receipts.

Staff members such as accountant, programer, registrar, auditor, analyst, and controller are classified here.

Teaching: An assignment to a staff member to instruct pupils. The assignment may be in course or noncourse instructional situations.



- Teacher Aide: An assignment to a staff member to perform activities of a non-teaching nature which are not classified as professional educational, but which assist a staff member to perform professional educational teaching assignments.
- Librarian: An assignment to a staff member to perform professional library service activities such as ordering, cataloging, processing, and circulating books and other materials; planning the use of the library by teachers, pupils, or others; selecting books and materials; participating in faculty planning for the use of books and materials; and guiding teachers, pupils, and others in the use of the library in schools or community service programs.

Staff members such as school librarian, public librarian, head librarian, cataloger, and assistant librarian are classified here.

Counseling: An assignment to a staff member to perform the professional activities of assisting pupils or other persons in making plans and choices in relation to education, vocation, or personal development.

Staff members having this assignment are usually referred to as counselors.

Psychologist: An assignment to a staff member to perform the professional activities of a psychologist in the service of the school system.

Staff members such as school psychologist and clinical psychologist are classified here.

35 <u>Testing</u>: An assignment to a staff member consisting principally of the activities of administering educational and psychological tests.

Staff members such as psychometrîst and specîalîst in testing are classified here.

Social Work: An assignment to a staff member to perform the professional activities of assisting in the prevention of or solution to the personal, social, and emotional problems of individuals which involve such relationships as those of the family, school, and community.

Staff members such as school social worker, visiting teacher, and welfare work are classified here.



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Attendance: An assignment to a staff member to perform activities such as enforcing compulsory attendance laws, analyzing cause of non-attendance, and identifying patterns of non-attendance for the purpose of improving school attendance.

Staff members such as attendance officer, truant officer, and attendance worker are classified here.

- Physician: An assignment to a staff member who is a qualified medical doctor to perform medical or psychiatric service activities for the school system.
- 51 <u>Dentîst</u>: An assignment to a staff member who is a qualified dentist to perform professional dentistry activities for the school system.
- Nurse: An assignment to a staff member who is a qualified nurse to perform the activities of professional or practical nursing.
- Dental Hygienist: An assignment to a staff member who is a qualified dental hygienist to perform technical dental hygiene activities for the school system.
- Other Professional or Technical: An assignment to a staff member to perform activities of a professional or technical nature not classified above. Assigned activities classified here should be of such a nature that professional or technical education or training is normally required for their performance.

D. Instructional organization:

Instructional organization refers to a school or other organizational arrangement which has as its purpose providing instruction of a given type or types. A school is a division of a school system consisting of a group or groups of pupils composed of one or more grades or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings.

Report instructional organization for those staff members who are coded 1, 5, 6, 7, and 8 in item II A, such as teachers, teachers aides, principals, assistant principals, librarians, counselors, etc.

Ol Preprimary (Prekindergarten, Kindergarten) School: A separately organized and administered school usually beginning with ages 3, 4, or 5, organized to provide educational experiences for children during the year



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or years preceding the primary level. Nursery schools are included in this category. Prekindergarten and kindergarten classes that are an integral part of an elementary school are not included in this category, but are included in the elementary school category.

- O2 Primary School: A separately organized and administered elementary school for pupils at the primary level, usually including grade 1 through grade 3 or the equivalent, and sometimes including preprimary years
- O3 Elementary School: A separately organized and administered school classified as elementary by State and local practice and composed of any span of grades not above grade eight. Prekindergarten and kindergarten classes that are an integral part of an elementary school are included in this category.
- Middle or Intermediate School: A separately organized and administered school, intermediate between elementary school and high school, usually beginning with grade 5 or 6, or its equivalent, and including at least three grades or years. Most middle or intermediate schools presume, in ultimate plan if not in present reality, a four-year high school for the grades or years which follow, as in a 4-4-4 plan or a 5-3-4 plan.
- Junior High School: A separately organized and administered secondary school intermediate between the elementary school and senior high school, usually including grades 7,8, and 9 (in a 7-3-3 plan) or grades 7 and 8 (in a 6-2-4 plan).
- Senior High: School: A secondary school which offers the final years of high school work necessary for graduation and which is invariably preceded by a junior high school.
- Junior-Senior High School or Undivided High School: A junior-senior high school is a secondary school organized on a junior-senior basis and administered under one head as one unit. This includes secondary schools organized on a 2-year junior and a 4-year senior high school plan, a 3-year junior and a 3-year senior high school plan, or any other plan based on a junior-senior organization.

An undivided high school is a secondary school served by one faculty organized under one principal which includes more than four grades, is not divided on a junior and senior basis, and is not preceded by a junior high school in the school system.



- Four-year High School: A four-year secondary school immediately following elementary school in an 8-4 plan (or, in some instances, a 7-4 plan), or immediately following the middle school in a 4-4-4 plan or a 5-3-4 plan. This includes the four-year vocational, technical, or trade school.
- Incomplete High School: An incomplete high school is a secondary school which meets the requirements of the definition of either a high school or a senior high school but does not offer either the final year or years of high school work necessary for graduation.
- Other Elementary and/or Secondary School: A secondary school or elementary-secondary school other than those above, such as the incomplete regular high school, the ungraded high school, or the K-12 school.
- Technical Institute: A post-secondary institution of higher education which offers instruction in one or more technical occupations which is at a level above the skilled trades and below professional engineering, and in which emphasis is placed on the practical applications of mathematics and science.
- 40 College: A school providing instruction at the college level. This includes the community college, junior college, technical institute, and any other school offering college level instruction. The college may also offer adult education and other courses in addition to its college level courses.
- 50 Area or Regional Vocational School: (1) A public school which has been approved by the State board for vocational education to provide vocational instruction to residents of the State, a county, a major city, or another designated geographic area larger than one local basic administrative unit. (2) In vocational education, for construction purposes, "area vocational education school" means any public school or public institution the facilities of which can be constructed with Federal funds under the provisions of section 4(a) (5) of the 1963 Act. These may include only: (1) A specialized high school used exclusively or principally for the provision of vocational education to persons who are available for full-time study in preparation for entering the labor market; (2) The department of a high school exclusively or principally used for providing vocational education in no less than five different occupational fields to persons who are available for full-time study in preparation for entering the labor market; (3) A technical or



vocational school used exclusively or principally for the provision of vocational education to persons who have completed or left high school and who are available for full-time study in preparation for entering the labor market; and (4) The department or division of a junior college or community college or university which, under the supervision of the State board, provides vocational education in no less than five different occupational fields leading to immediate employment but not leading to a baccalaureate degree.

70 Adult Education: An instructional organization (other than a regular elementary school, secondary school, or college) which provides opportunity for adults and out-of-school youth to further their education regardless of their previous educational attainments.

E. Instructional Level (Supervision)

Instructional level refers to the general level of instruction to which the activities of the staff members are directed. Report instructional level only for all staff members coded who provide leadership, guidance, and assistance designed to aid teaching staff and improve curriculum and curriculum materials used by teachers in performing their teaching activities. This would include such staff members as supervisors of instruction, audiovisual consultants, subject-matter consultant, curriculum consultant, helping teacher, etc.

- 1 Elementary Instructional Level: The general level of instruction received by pupils in elementary schools, and any instruction of a comparable nature and difficulty offered to adults and out-of-school youth.
- Secondary Instructional Level: The general level of instruction received by pupils in secondary schools, and any instruction of a comparable nature and difficulty offered to adults and out-of-school youth.
- 3 <u>Post-secondary Instructional Level</u>: The general level of instruction received by pupils in post-secondary schools, and any instruction of a comparable nature and difficulty offered to adults and out-of-school youth.
- Instructional Level Combined or Not Designated: A situation in which the instructional levels have been combined, or in which no instructional level has been designated.
- F. Grade and/or Subject Taught: The code number(s) which indicate the grade and/or subject(s) the staff member is assigned to teach. (This



item applies only to those staff members who have "teaching" or
"teacher aide" activity assignments.)

A grade is a designation applied to the sequential portion of the curriculum which represents the work of one regular school term. It is identified by a designation such as kindergarten, grade 1, or grade 10. In some situations—often referred to as "ungraded"—grade designations are not used. Other designations frequently appropriate in such situations may be included.

- Preprimary (Nursery-Kindergarten), Age 3: A beginning group or class that is organized to provide educational experiences for children during the year immediately preceding nursery-kindergarten, age 4. Such a group usually is considered to be a "nursery-kindergarten class" or is a part of a separate preprimary or nursery school.
- Preprimary (Nursery-Kindergarten), Age 4: A beginning group or class that is organized to provide educational experiences for children during the year immediately preceding the kindergarten. Such a group usually is considered to be a "nursery-kindergarten class" or is a part of a separate preprimary or nursery school.
- 91 <u>Kindergarten:</u> A group or class that is organized to provide educational experiences for children during the year immediately preceding the first grade.
- Ol Grade 1: The first of the primary grades. This often is the first grade of compulsory school attendance and follows kindergarten, where kindergarten is provided.
- 02 Grade 2
- 03 Grade 3
- 04 Grade 4
- 05 Grade 5
- Of Grade 6: The grade, immediately following the fifth grade, which often is considered to be the final grade of the elementary school in a 6-3-3, a 6-6, or a 6-2-4 plan,
- O7 Grade 7: The grade, immediately following the sixth grade, which often is the initial grade of the upper elementary grades, as in an 8-4 plan. This is the initial grade of the junior high school in a 6-3-3 or 6-2-4 plan.
- O8 Grade 8: The grade, immediately following the seventh grade, which is the final grade of the elementary school in an 8-4 plan or the final grade of junior high school in a 6-2-4 plan.



- 09 <u>Grade 9</u>: The grade, immediately following the eighth grade, which is the final grade of junior high school in a 6-3-3 plan, the initial grade of senior high school in a 6-2-4 plan, or the initial grade of the 4-year high school in an 8-4 plan.
- 10 <u>Grade 10</u>: The grade, immediately following the ninth grade, which is the initial grade of senior high school in a 6-3-3 plan.
- 11 Grade 11
- 12 <u>Grade 12</u>: The grade, immediately following the 11th grade, which usually is the final grade of high school.
- 13 Grade 13: The grade, immediately following the 12th grade, which usually is the initial grade of the college level.
- 14 Grade 14: The grade, immediately following the 13th grade, which usually is the final grade in the junior college.
- 15 Grade 15
- 16 <u>Grade 16</u>: The grade, immediately following the 15th grade, usually is considered the final year of the 4-year college.
- 20 <u>Grade 16+</u>: The grade or grades following the 16th grade, usually involving work at the college graduate level.
- 30 <u>Ungraded</u>: A situation in which grade designations are not used. In some such instances, designations for "Year" may be used for purposes such as indicating the amount of time pupils usually spend in an ungraded school or an ungraded subdivision of a school.

A <u>subject</u> is an organized body of knowledge which may be more comprehensive than a course but is less comprehensive than a subject area,

G. Vocational or Nonvocational Category for Each Assignment

- l Nonvocational
- 2 Vocational

H. Grade Placement

An identification of the grade standing, or the grades, of all or most of the pupils in a course, self-contained class, or section. Designations for grades may be included.



I. Time Assigned to each Assignment

The time given to each current activity assignment should be reported in accordance with the reporting requirements of the State education agency, such as in hours per year, or in minutes per day, days per week, and weeks per year.

J Number of Pupils in Membership, Each Assignment

The number of pupils on the current roll of a class or school as of a given day, for each current activity assignment of the staff member. A pupil is a member of a class or school from the day he enters the class or school until the day he withdraws or is withdrawn.

K. Type of Pupils, Each Assignment

Report type of pupils only when the activity of the staff member is directed specifically to such pupils. If there are a few children who are mentally retarded in a class composed predominately of regular pupils, the type of pupils is "regular."

- 1 Regular Pupils: The type of pupil for which most regular courses and noncourse instruction in elementary and secondary schools and colleges if offered.
- Exceptional Pupils, Handicapped: The type of pupil who, because of certain atypical characteristics, has been identified by technically or professionally qualified personnel as possessing physical, mental, and/or behavioral characteristics that so adversely affect the performance of the individual as to require special educational planning.
- Exceptional Pupils, Gifted: The type of pupil who, because of certain atypical characteristics, has been identified by technically or professionally qualified personnel as possessing intellectual capacity so much above the average as to require special educational planning.
- Adult and Out-of-School Youth: Adults and out-of-school youth receiving instruction in an adult education instructional organization or in an adult education program offered by an elementary school, a secondary school, or a college.
- 5 Other: Instruction for individual other than those identified above.



III. DEFINITIONS FOR PUPIL RECORD

A. Definitions of Items of Pupil Information

Handbook V

Classification Item

AEDS Serial Number

- 100 Marital Status: The pupil's marital status
 - 1 Married
 - 2 Single
 - 3 Divorced, separated, or widowed
- 101 Sex: The Pupil's sex
 - 1 Male
 - 2 Female
- 102 Race: The pupil's racial origin according to State or local classification and definition.
 - 1 White
- 5 Spanish Surnamed American
- 2 American Indian

Mexican American

3 Negro

Cuban American

4 Oriental

- Puerto Pican American
- 6 Other
- 103 Date of Birth: The month, day, and year of pupils' birth.
- Type of Physical Exceptionality: The group or groups into which individuals may be classified when identified by professionally qualified personnel, on the basis of atypical physical characteristics, as requiring special educational planning and services, whether or not such services are available, e.d., the blind, the partially seeing, the deaf, the hard of hearing, the speech impaired, the crippled, and those having special physical health problems resulting from various diseases and conditions. Information about individuals identified as exceptional on the basis of atypical mental, emotional, and/or behavioral characteristics should be included under item 105.
 - 1 Blind
 - 2 Partially Seeing
 - 3 Deaf
 - 4 Hard of Hearing
 - 5 Speech Impaired
 - 6 Crippled
 - 7 Other physical exceptionality
- Type of Mental, Emotional, and Behavioral Exceptionality: The group or groups into which individuals may be classified when



identified by professionally qualified personnel, on the basis of atypical mental, emotional, and/or behavioral characteristics, as requiring special educational planning and services, whether or not such services are available, e.d., the intellectually gifted, the mentally retarded (educable, trainable, or custodial), the emotionally disturbed, and the socially maladjusted. Information about individuals identified as exceptional on the basis of atypical physical characteristics should be included under item 104.

- 1 Intellectually Gifted
- 2 Mentally Retarded
- 3 Emotionally Disturbed
- 4 Socially Maladjusted
- 5 Other mental, emotional, and behavioral exceptionality
- Type of Entry: A pupil entering a school or other instructional situation is referred to as an entry. A pupil entering an elementary or secondary school during the regular school term is classified as an original entry (item 106 a.) or a reentry (item 106b.). A pupil entering an elementary or secondary school during the summer school term, or entering junior college or an adult education instructional organization at any time during the year is classified under item 106 c., Other Entry
 - a. An original entry is a pupil who enters elementary or secondary school for the first time during a given regular school term in a given State. There are two types of original entries, designated by the symbols El and E2. The symbol El designates pupils who enter for the first time during a given regular school term either a public or nonpublic school in the United States or its outlying areas. The symbol E2 designates pupils who previously entered a public or nonpublic school in another State during the regular school term, but who have not previously entered a school in the given State. The number of original entries is a cumulative total; this number increases during the term and never decreases.
 - 1 E1
 - 2 E2
 - b. A reentry is an entering pupil who previously entered any class in the same elementary or secondary school or any class in another school in the same State during a given regular school term. The categories or reentry are designated by the symbols Rl through R7. (In every case, pupils in this category have already been recorded during this regular school term as original entries in some school in the same State).



- 1 Rl Reentry from within the same school
- 2 R2 Reentry from a public school in the same local administrative unit.
- 3 R3 Reentry from a nonpublic school in the same local administrative unit.
- 4 R4 Reentry from a public school in the State, but outside the local administrative unit.
- 5 R5 Reentry from a nonpublic school in the State, but outside the local administrative unit.
- 6 R6 Reentry from the same room in the same school after withdrawal or discharge.
- 7 R7 Reentry from another State or country.
- c. Other entry: This heading includes any pupil who enters an elementary or secondary school during the summer school term, enters a junior college or an adult education instructional organization.
- 107 Grade Entered: The grade entered by the pupil.
- 108 Type of Class: The type of class or classes in which the pupil is to receive approved instruction.
 - 1 Regular class
 - 2 Special class for exceptional pupils.
 - 3 Both Regular and Special class.
 - 4 Individual instruction
 - 5 Other

109 Time Status

- 1 <u>Full-time pupil</u>: A pupil who is carrying a full course load, as determined by the State or the local school system.
- Part-time pupil: A pupil who is carrying less than a full course load, as determined by the State or the local school system.
- Identification of School Entered: Name and address of school entered.
- Number of Days of Membership: The number of days a pupil is present and absent when the school is in session during a given reporting period.
- Number of Days of Attendance: The number of days a pupil is present and under the guidance and direction of a teacher while school is in session during a given reporting period.



113 Type of Transfer:

- 1 Tl Transfer within the Same School
- 2 T2 Transfer to a Public School or Other Instruction Under Public School Supervision in the Same Local Administrative Unit.
- 3 T3 Transfer to a Nonpublic School Located Within the Same Local Administrative Unit.
- 4 T4 Transfer to a School Outside the Local Administrative Unit.
- Completion of Schoolwork: In this survey, school work is considered completed when the pupil graduates from a high school (grade 12) or junior college or otherwise fulfills the requirements for a prescribed program of studies. Midyear or yearend transfer to a higher grade within the same school is not considered as completion of schoolwork.
 - 1 Cl Graduated from High School or Junior College: The pupil receives a diploma or degree as formal recognition for the successful completion of a high school or junior college program of instruction.
 - Completed Other Schoolwork: The pupil completes school in an approved manner other than graduation, and receives a certificate of attendance or a certificate of completion, gains recognition for work as a high school post graduate, is accepted for early admission to a college or university, or receives other recognition. A pupil receiving a high school equivalency diploma or a high school equivalency certificate is not included under this item.
- Dropout: A dropout is a pupil who leaves school, for any reason except death, before graduation or completion of a program of studies and without transferring to another school.
- Descriptive Title of Course: In a departmentalized organization, the descriptive title by which a course is identified (e.g., American history, English III); in a self-contained class, any portion of the instruction for which a mark is assigned or a report is made (e.g., reading, composition, spelling, etc.; or language arts.)
- Mark for Course or Report for Pupil Performance: Any final mark or report received by the pupil for a course or tor a portion of subject matter. An interpretation of marks should be included when this information is sent outside the school system.



118 Transportation Status

- 1 Transported between home and school at public expense.
- 2 Provided room or board in lieu of transportation.
- 3 Not transported at public expense and does not receive any service in lieu of transportation.

119 Tuition Status

- 1 Nontuition pupil.
- 2 Tuition pupil.
- 120 Census Tract: Identification number of residence of pupil.
- 121 Achievement Test Scores (with grade given)
- 122 Aptitude Test Scores (with grade given)

IV. DEFINITION OF TERMS - FINANCE

BEGINNING-OF-THE YEAR BALANCES AND RECEIPT ACCOUNTS

4000 Total Beginning-of-Year Balance

The Beginning-of-Year Balances are the mathematical differences between the assets and liabilities in specific funds at the beginning of the year.

4001 General or Operating Fund

The general or operating fund is the fund used to finance the ordinary operations of the school district and to finance those operations not provided for in other funds.

4002 Other Funds

Other funds are those funds other than the general or operating fund of a school district.

Revenue Receipts

Revenue receipts are additions to assets which do not incur an obligation that must be met at some future date, do not represent exchanges of property for money, and are available for expenditure by the board of education.



10 Revenue from Local Sources:

Revenue from local sources is revenue produced within the school district operating the schools and available to the district in the amount produced. These school districts may be common school districts, elementary school districts, high school districts, community college districts, unified school districts, town school districts, city school districts, county school districts, divisions, reorganized school districts, cooperative school districts, dependent school districts, independent school districts, etc.

A school district would, of course, find it necessary to maintain, under the basic accounts defined here, such detailed subaccounts as are required by State laws and regulations or local needs.

20 Revenue from Intermediate Sources:

Revenue from intermediate sources is revenue from funds collected by an intermediate administrative unit, or a political subdivision between school districts and the State, and distributed to school districts in amounts different from those which were collected within such districts. Money collected by an intermediate unit as an agent for the local district, and returned to the local school district in the same amount as collected (or less only collection costs), is recorded as revenue from local sources.

If the school district operating the schools is on a county-wide basis, the revenue from county sources, in such instances, is recorded as revenue from local sources.

30 Revenue from State Sources:

Revenue from State sources are recorded under this account. Each State department of education should identify the kinds of revenue within the State that would be recorded under this account. Revenue received from the Federal Government through the State as a distributing agency is recorded under account 40-b Federal Money Received Through the State.

40 Revenue from Federal Sources:

Revenue received from the Federal Government, either directly or through the State as a distributing agency, is recorded as revenue from Federal sources.



40-a Federal Money Received Directly From the Federal Government:

Revenue received directly from the Federal Government without going through the State as a distributing agency. Revenue received from the Federal Government through the State as a distributing agency is not recorded under this account; it is recorded under account 40-b, Federal Money Received Through the State.

40-b Federal Money Received Through the State:

Revenue received from the Federal Government through the State as a distributing agency. Revenue received directly from the Federal Government is not recorded under this account; it is recorded under account 40-a, Federal Money Received Directly From the Federal Government.

40-b-1 Vocational Education Funds:

Federal funds received through the State from the U. S. Office of Education, under the Smith-Hughes Act, the George-Barden Act, and the Vocational Education Act of 1963. Where separate Federal and State accounts are not kept for Vocational Education revenue, estimates are made of the Federal monies for Vocational Education, by the State, for each school district receiving such monies; simple proration is the usual method of estimation.

40-b-2 <u>Title I, ESFA</u>, Funds:

Federal funds received through the State from the U. S. Office of Education, under Title I, ESEA.

40-b-3 <u>Title III</u>, ESFA, Funds:

Federal funds received through the State from the U. S. Office of Education, under Title III, ESEA.

40-b-4 All Other Federal Monies Received through the State:

All Federal funds received through the State, except Federal aid for food services, Vocational Education Funds, and Title I, ESEA, Funds.



Nonrevenue Receipts

Sale of Bonds.

Proceeds from the sale of local bonds, including any premiums, accrued interest, and earned interest from the sale of such bonds. Receipts from the sale of bonds for refunding old bonds are not recorded here; they are recorded under Clearing Account 1910, REFUNDING BONDS.

60 Loans:

The outstanding balances of loans not paid back during the fiscal year in which they are obtained, and not secured by serial or term bonds. Current loans (Money borrowed and paid back during the same fiscal year) are not recorded under this account; they are recorded under Clearing Account 1610, CURRENT AND SHORT TERM LOANS. Tax anticipation notes are treated as current loans if paid back from the tax collections anticipated with the issuance of the notes.

70 Sale of School Property and Insurance Adjustments:

This account is composed of monies received in each of the following three categories: (1) proceeds from the sale of real property owned by the school district, if the money from the sale goes to the school district; (2) proceeds from the sale of equipment (not junk) owned by the school district, if the money from the sale goes to the school district, and (3) money from insurance, covering losses of school property from fire, theft, or other cause (this account is the net insurance recovery, and is only used to record any balance of money remaining in the Clearing Account, 1930 Series, INSURANCE ADJUSTMENTS, at the end of the year).

Incoming Transfer Account Receipts

Under the INCOMING TRANSFER ACCOUNTS are recorded amounts received from other school districts for services rendered. These amounts constitute receipts from the standpoint of the local school district. However, from the standpoint of the State or the Nation, such amounts are actually transfers of funds between school districts. To avoid duplication in consolidated data for the State or the Nation, it is necessary that the receiving school district be able to identify such receipts. In order to make this identification easy, such receipts are recorded under this category of INCOMING TRANSFER ACCOUNTS.



80 Amounts Received from Other School Districts in the State:

This account is composed of monies received from other school districts in the State, in each of the following three categories: (1) tuition for education provided in the schools of the receiving district to pupils from the paying district; (2) for the transportation of pupils from the paying district to schools in the transporting district or to schools in the paying district; and (3) for any other services rendered to pupils from the paying district, such as health services and the use of recreational facilities.

90 Amounts Received from School Districts in Another State:

This account is composed of monies received from school districts in another State, in each of the following three categories: (1) tuition for education provided in the schools of the receiving district to pupils from the paying district; (2) for the transportation of pupils from the paying district to schools in the transporting district or to schools in the paying district; and (3) for any other services rendered to pupils from the paying district, such as health services and the use of recreational facilities.

Total Receipts

Total Receipts is the sum of the revenue receipts, nonrevenue receipts, and incoming transfer account receipts.

TOTAL BEGINNING-OF-YEAR BALANCE AND RECEIPTS

The Total Beginning-of-Year Balances and Receipts is the sum of the total beginning-of-year balances and the total receipts.

EXPENDITURE ACCOUNTS AND END-OF-YEAR BALANCES

Expenditure Accounts

If accounts are kept on the accrual basis, the term EXPENDITURES includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service. If accounts are kept on the cash basis, the term EXPENDITURES includes only actual disbursements for these purposes. Transfers between funds, exchanges of cash for other current assets such as the purchase of stores and investment of cash in United States bonds, payments of cash in settlement of liabilities already accounted as expenditures, and the repayment of the principal of current loans are not considered as expenditures.



Refunds of taxes, refunds of tuition, refunds of transportation charges, and any other refunds which the school district makes on money received prior to the current fiscal year are recorded as expenditures under account 850, OTHER FIXED CHARGES. Such refunds which the school district makes on money received during the current fiscal year are not considered as expenditures; they are abatements of revenue, and are deducted from the appropriate revenue accounts, either directly or after accumulation under clearing account 1920, ABATEMENTS.

Deductions made at the State or intermediate office in revenue from State or intermediate sources are recorded under the appropriate expenditure accounts in accordance with the purpose for which the deductions are made, and also recorded as revenue under the revenue receipt accounts.

These accounts are for recording expenditures of the school district for activities under its control. Expenditures made by other agencies for services or material goods provided to the school district are not recorded under these accounts. Such services or material goods are accounted for through memoranda accounts.

End-of-Year Balances

The End-of-Year Balances are the mathematical differences between the assets and liabilities in specific funds at the end of the year.

100 ADMINISTRATION:

ADMINISTRATION consists of those activities which have as their purpose the general regulation, direction, and control of the affairs of the school district that are systemwide and not confined to one school, subject, or narrow phase of school activity.

In recording expenditures under the 100 Series, ADMINISTRATION, it may often be necessary to prorate. For example, if administrative personnel also teach some of the time, parts of their salaries are prorated to the 200 Series, INSTRUCTION, in proportion to the time spent in teaching.

Expenditures such as those for the administration of a high school by a principal or the teaching of music throughout the system by a teacher are expenditures for INSTRUCTION. Expenditures for the administration of ATTENDANCE, HEALTH, TRANSPORTATION, FOOD SERVICES, STUDENTBODY ACTIVITIES, and COMMUNITY SERVICES are recorded under the accounts for those activities.



200 INSTRUCTION:

INSTRUCTION consists of those activities dealing directly with or aiding in the teaching of students or improving the quality of teaching. These are the activities of the teacher, principal, consultant or supervisor of instruction, librarian, and guidance and psychological personnel.

Any expenditures for supplementary educational media, such as educational radio or television, are recorded under the appropriate functional accounts in the same manner as for any other activity of the school district. That is, expenditures for instructional aspects are recorded under the 200 Series, INSTRUCTION, expenditures for plant operational aspects under the 600 Series, OPERATION OF PLANT, etc.

Expenditures for student-body activities are not recorded under the 200 Series, INSTRUCTION; they are recorded under the 1000 Series, STUDENT-BODY ACTIVITIES. Expenditures for recreational activities which are not considered part of the regular instructional program or student-body activity program are recorded under COMMUNITY SERVICES, account 1110, RECREATION.

300 ATTENDANCE SERVICES FOR PUBLIC SCHOOLS:

ATTENDANCE SERVICES consist of those activities which have as their primary purpose the promotion and improvement of children's attendance at school, through enforcement of compulsory attendance laws and other means.

Expenditures for the administration of attendance services are recorded under these accounts together with other attendance expenses.

If any attendance services are provided for nonpublic school pupils, the expenditures for such services are charged to COMMUNITY SERVICES, account 1162-a, Attendance Services for Nonpublic School Pupils.

400 HEALTH SERVICES FOR PUBLIC SCHOOLS:

HEALTH SERVICES are activities in the field of physical and mental health which are not direct instruction, consisting of medical, dental, psychiatric, and nurse service in the nature of inspection, treatment, weighing, etc.

Under this account are recorded expenditures for all health services for public school students and employed personnel, including examinations prior to employment; the administration of health services; and health services provided for children in anticipation of their enrollment for the first time.



Expenditures for physical or health education activities that are considered a part of the instructional program are not recorded under the 400 Series, HEALTH SERVICES; they are recorded under the 200 Series, INSTRUCTION.

If any health services are provided for nonpublic school pupils, the expenditures for such services are charged to COMMUNITY SERVICES, account 1162-b, Health Services for Nonpublic School Pupils.

500 PUPIL TRANSPORTATION SERVICES:

PUPIL TRANSPORTATION SERVICES consist of those activities which have as their purpose the conveyance of pupils to and from school activities, either between home and school or on trips for curricular or co-curricular activities.

Expenditures for the administration of pupil transportation services are recorded under these accounts together with other pupil transportation expenses.

Where local school districts need to maintain separate expenditure accounts for field trips or co-curricular activities, it is recommended that the applicable accounts defined below be subdivided in order to comply with legal requirements in individual States.

District contributions to retirement funds made on behalf of pupil transportation employees are not recorded under these accounts; they are recorded under FIXED CHARGES account 810, SCHOOL DISTRICT CONTRIBUTIONS TO EMPLOYEE RETIREMENT.

If transportation services are provided to nonpublic school pupils, the expenditures for such services are recorded under COMMUNITY SERVICES, account 1163, TRANSPORTATION SERVICES FOR NONPUBLIC SCHOOL PUPILS.

600 OPERATION OF PLANT:

OPERATION OF PLANT consists of the housekeeping activities concerned with keeping the physical plant open and ready for use. It includes cleaning, disinfecting, heating, lighting, communications, power, moving furniture, handling stores, caring for grounds, and other such housekeeping activities as are repeated somewhat regularly on a daily, weekly, monthly, or seasonal basis. Operation of plant does not encompass the repairs and replacements of facilities and equipment.

Recorded under this group of accounts are all current expenses for operation of plant for the school system, except direct



expenses for PUPIL TRANSPORTATION, FOOD SERVICES, STUDENT-BODY ACTIVITIES, and COMMUNITY SERVICES. This includes school plants, central administration offices, warehouses, garages (but not pupil transportation garages), maintenance shops, teacherages, student dormitories, and other such buildings.

With respect to housing for teachers (teacherages), and student dormitories, if rent or fees are collected, they are accounted for through clearing accounts and only net expenditures for operation are recorded here.

In astment properties are also handled through clearing accounts (see Clearing Account 1840, OPERATION OF INVESTMENT PROPERTIES), and only net expenditures for operation of plant are recorded here.

Direct expenses for operation of plant for pupil transportation services are recorded under the 500 Series, PUPIL TRANSPORTATION SERVICES, and for community services under the 1100 Series, COMMUNITY SERVICES.

Direct expenses for operation of plant for food services and student-body activities are recorded under the 900 Series, FOOD SERVICES, and the 1000 Series, STUDENT-BODY ACTIVITIES, respectively, if no reimbursement is expected from the operation of the activity. If reimbursement is expected, these direct expenses are recorded under clearing accounts, the 1700 Series, FOOD SERVICES OPERATION, and the 1810 Series, STUDENT-BODY ACTIVITIES,

700 MAINTENANCE OF PLANT:

MAINTENANCE OF PLANT consists of those activities that are concerned with keeping grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of total building),

Concerning equipment, expenditures for repairs and for piecefor-piece replacements are recorded under MAINTENANCE OF
PLANT, regardless of the relative value of the replaced item
of equipment and its replacement. By piece-for-piece replacement is meant the replacement of a complete unit of equipment
by another complete unit of equipment serving the same
purpose in the same way. For example, if a manual typewriter
was replaced by an electric typewriter, the entire cost of
the electric typewriter would be recorded under MAINTENANCE
OF PLANT.



When there is a trade-in allowance on old equipment turned in toward new, or the replaced equipment is sold at a later time, the amount realized from the trade-in or sale is used to reduce the maintenance expenditure account under which the replacement expenditure was recorded. This can be done by abating directly or after accumulating abatements under account 1920, ABATEMENTS.

Expenditures for the initial or additional purchase of equipment are recorded under 1200 Series, CAPITAL OUTLAY.

Expenditures for repairs and replacements of service systems and other built-in equipment are recorded under MAINIENANCE OF PLANT, as repairs to buildings. Expenditures for the initial installation and extension of service systems and other built-in equipment in existing buildings are recorded under the 1200 Series, CAPITAL OUTLAY, as remodeling.

Expenditures for repairs to grounds, and repairs and replacements of fixtures built into grounds, are recorded under MAINTENANCE OF PLANT. Expenditures for improvements to grounds are recorded under the 1200 Series, CAPITAL OUTLAY.

Recorded under this group of accounts are all current expenses for MAINTENANCE OF PLANT for the school system, except direct expenses for PUPIL TRANSPORTATION, FOOD SERVICES, STUDENT-BODY ACTIVITIES, and COMMUNITY SERVICES. This includes school plants, central administration offices, warehouses, garages, (but not for pupil transportation garages), maintenance shops, teacherages, student dormitories, and other such buildings.

With respect to housing for teachers or student dormitories, if rent or other fees are collected, they are handled through clearing accounts and only net expenditures for maintenance are recorded here.

Investment properties are also handled through clearing accounts (see CLEARING ACCOUNT 1840, OPERATION OF INVESTMENT PROPERTIES) and only net expenditures for maintenance are recorded here.

Direct expenses for maintenance of plant for pupil transportation services are recorded under the 500 Series, PUPIL TRANSPORTATION SERVICES, and for community services under the 1100 Series, COMMUNITY SERVICES.

Direct expenses for maintenance of plant for food services and student-body activities are recorded under the 900 Series,



FOOD SERVICES, and the 1000 Series, STUDENT-BODY ACTIVITIES, respectively, if no reimbursement is expected from the operation of the activity. If reimbursement is expected, these direct expenses are recorded under clearing accounts, the 1700 Series, FOOD SERVICES OPERATION, and the 1810 Series, STUDENT-BODY ACTIVITIES.

Expenditures for repairs and replacements of school property (anything less than a total building loss) that is lost or damaged are recorded under MAINTENANCE OF PLANT; the replacement of a building which has been totally destroyed is recorded under the 1200 Series, CAPITAL OUTLAY. If, in the course of making repairs and replacements occasioned by loss or damage, additions to plant are made, the expenditures for such additions are recorded under the 1200 Series, CAPITAL OUTLAY.

If insurance adjustments are received for lost or damaged property, the receipts and expenditures for the repair or replacement of the property are handled through Clearing Account 1930, INSURANCE ADJUSTMENTS. At the end of the fiscal year, the balance of the clearing account is recorded under appropriate receipt or expenditure accounts. In recording the net expenditure, in such cases, it is prorated to each expenditure class in the same proportion as the gross expenditure was divided (see CLEARING ACCOUNT 1930).

Minor collections for loss or damage to school property are abated against the expenditures occasioned by such loss or damage either directly or after accumulating under account 1920, ABATEMENTS.

800 FIXED CHARGES:

FIXED CHARGES are expenditures of a generally recurrent nature which are not readily allocable to other expenditure accounts, such as: school district contributions to employee retirement; insurance premiums; expenditures from current funds for all judgments against the school district that are not covered by liability insurance, but are of a type that might have been covered by insurance; rental of land and buildings; interest on current loans (money borrowed and paid back during the same fiscal year); and other fixed charges.

900 FOOD SERVICES:

FOOD SERVICES are those activities which have as their purpose the preparation and serving of regular and incidental meals,



lunches, or snacks, in connection with school activities.

If the food services program is financed wholly or partly by revenue produced through the operation of the program, the gross expenditures for FOOD SERVICES for which total or partial reimbursement is to be received (from the sale of lunches, or from State and/or Federal grants) and the revenue from the operation of the program are handled through the CLEARING ACCOUNTS, 1700 Series, FOOD SERVICES OPERATION

Direct expenses for FOOD SERVICES for community activities are not recorded under this account; they are recorded under the 1100 Series, COMMUNITY SERVICES.

The 900 Series FOOD SERVICES is composed of three categories of expenditures:

- Salaries for Food Services -- The Salaries for food services for which no reimbursement is to be received either from receipts from lunch sales or from State and/or Federal school-lunch grants.
- Other Expenses for Food Services -- Expenditures from money appropriated for food services for which no reimbursement is to be received either from receipts from lunch sales or from State and/or Federal school-lunch grants.
- Expenditures to Cover Deficit of: a Separate Food

 Services Fund or Account -- The excess of gross foodservice expenditures for which total or partial reinbursement is expected (from the sale of lunches or from
 State and/or Federal school-lunch grants), over the
 actual reimbursement received from the sale of lunches
 and from State and/or Federal school-lunch grants. This
 is a net expenditure figure, and is obtained at the end
 of the year from the Clearing Accounts, 1700 Series,
 FOOD SERVICES OPERATION.

1700 FOOD SERVICES OPERATION:

If it is the policy of the board of education to subsidize food services, these Clearing Accounts, 1700 Series, are balanced at the end of the fiscal year, at which time the net expenditures are recorded under FOOD SERVICES, account 930, EXPENDITURES TO COVER DEFICIT OF A SEPARATE FOOD SERVICES FUND OR ACCOUNT. If there is any balance, the net receipts are recorded under REVENUE RECEIPTS, account 14-c, NET RECEIPTS FROM REVOLVING FUNDS OR CLEARING ACCOUNTS, when they are available for general expenditure by the board



of education. If the net receipts are not available for general expenditure, the balance is carried forward from year to year.

1710 MONEY RECEIVED

- 1711-a State Aid for Food Services -- Grants of money received from the State specifically for food services.
- 1711-b Federal Aid for Food Services -- Grants of money received from the Federal Government, through the State as a distributing agency, specifically for food services. Federal funds received through the State from the Department of Agriculture, under the School Lunch Program and the School Milk Program, should be accounted for here.
- Money Received from Other Sources for Food

 Services -- The total or gross receipts from
 the sale of food, and gifts and other revenue
 for food services which cannot be recorded
 under the other food services accounts.

1720 MONEY PAID OUT

Under this account are recorded the salaries and other expenses for food services for which total or partial reimbursement is to be received from the sale of lunches and/or State and Federal grants, such as: salaries for food services; food; additional equipment for food services; replacement of equipment for food services; and other expenses for food services.

Salaries and other expenses for food services for which no reimbursement is expected are not recorded here; they are recorded under FOOD SERVICES, accounts 910, SALARIES FOR FOOD SERVICES, and 920, OTHER EXPENSES FOR FOOD SERVICES.

1000 STUDENT-BODY ACTIVITIES:

STUDENT-BODY ACTIVITIES are direct and personal services for public school pupils, such as interscholastic athletics, entertainments, publications, clubs, band, and orchestra, that are managed or operated by the student-body under the guidance and direction of adults, and are not part of the regular instructional program.



If a student-body activity is financed wholly or partly by revenue produced through the operation of the activity, the gross expenditure for the activity for which total or partial reimbursement is to be received (from fees or similar sources) and the revenue from the operation of the activity are handled through CLEARING ACCOUNTS, Series 1810 STUDENT-BODY ACTIVITIES.

1100 COMMUNITY SERVICES:

COMMUNITY SERVICES are those services provided by the school district for the community as a whole, or some segment of the community, excluding public school and adult education programs operated by the school district.

Under this group of accounts are recorded all expenditures for current expense items that are direct expenses for COMMUNITY SERVICES, except school district contributions to retirement funds, and insurance. These two expenses are recorded under the 800 Series, FIXED CHARGES.

1200 CAPITAL OUTLAY:

CAPITAL OUTLAY expenditures are those which result in the acquisition of fixed assets or additions to fixed assets (sites, buildings, and equipment). They are expenditures for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial or additional equipment. Expenditures for preliminary studies to provide information for a bond election are considered a cost for the bond election and recorded under ADMINISTRATION, account 110-d, Salaries for School Elections, or 130-d, OTHER EXPENSES FOR SCHOOL ELECTIONS.

The salaries and other expenses of school district employees, such as architects and engineers, who are hired or assigned to capital improvement projects are recorded under CAPITAL OUTLAY. Where this occurs, school districts may wish to maintain separate subaccounts for salaries and subaccounts for other expenses.

Expenditures for all repairs to building structures that do not add to existing facilities are recorded under the 700 Series, MAINTENANCE OF PLANT, rather than CAPITAL OUTLAY. As a general guide concerning repairs to building structures, if changes of partitions, roof structure, or walls are not involved, the expenditures are recorded under the 1200 Series, CAPITAL OUTLAY, as remodeling.



Expenditures for the initial installation and extension of service systems and other built-in equipment in existing buildings are recorded under CAPITAL OUTLAY. Expenditures for repairs and replacements of service systems and other built-in equipment are recorded under the 700 Series, MAINTENANCE OF PLANT, as repairs to buildings.

Expenditures for the replacement of building which has been totally destroyed are recorded under CAPITAL OUTLAY. Expenditures for the repair and replacement of school property (anything less than a total building loss (which is lost or damaged are recorded under the 700 Series, MAINTENANCE OF PLANT, except that any additions to plant are recorded under CAPITAL OUTLAY.

If insurance adjustments are received for loss of damaged property, the receipts and expenditures for the repair or replacement of the property are handled through Clearing Account 1930, INSURANCE ADJUSTMENTS. At the end of the fiscal year, the balance of the clearing account is recorded under the appropriate receipt or expenditure account. In recording the net expenditure in such cases, it is prorated to each expenditure class in the same proportion as the gross expenditure was divided.

Minor collections for loss or damage to school property are abated against the expenditures occasioned by such loss or damage, either directly or after accumulating under account 1920, ABATEMENTS.

Concerning equipment, only expenditures for initial or additional equipment are recorded under CAPITAL OUTLAY. Expenditures for repairs, and for piece-for-piece replacements are recorded under the 700 Series, MAINTENANCE OF PLANT, regardless of the relative value of the replaced item of equipment and its replacement. By piece-for-piece replacement is meant the replacement of a complete unit of equipment by another complete unit of equipment serving the same purpose in the same way.

Capital outlay expenditures may be made from the proceeds of current revenue or the sale of bonds, and also include installment or lease payments on property (except interest) that have a terminal date and result in the acquisition of property. Although payments to public schoolhousing authorities or similar agencies have certain characteristics of CAPITAL OUTLAY, they are not recorded under CAPITAL OUTLAY accounts. Such payments are recorded under DEBT SERVICE



account 1340, EXPENDITURES TO SCHOOLHOUSING AUTHORITY or SIMILAR AGENCY, in order to minimize the danger of duplication in consolidated capital outlay figures for States in which public schoolhousing authorities or similar agencies exist. That is, at the time a building is erected, the expenditures made by the authority are CAPITAL OUTLAY. If the school district payments to the authority are also classed as CAPITAL OUTLAY, there would be duplication when total capital outlay figures for the State are compiled. For this reason, the payments to the authority are recorded under DEBT SERVICE.

Separate building funds and capital reserve funds may be established for accumulating money for construction, or for handling payments for construction in progress. Transfers of money between the general fund and separate building and capital reserve funds are not recorded as expenditures of the school district; such transfers are recorded under account 1940, INTERFUND TRANSFERS.

Capital Outlay expenditures should be summarized into two major categories of source of funds:

Capital: Outlay from Current Funds; and

Capital Outlay from all Other Funds.

1300 DEBT SERVICE

DEBT SERVICE consists of expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans (money borrowed and paid back during the same fiscal year).

The only debt service expenditures recorded under this group of accounts, 1300 Series, are those from current funds. Current funds consist of money received during the current fiscal year from revenue receipts which can be used to pay obligations currently due, and surpluses reappropriated for the current riscal year. Payments from sinking funds and refunding of bonds are handled through CLEARING ACCOUNTS.

Retirement of Principal

The expenditures for the retirement of principal are grouped as the sum of two expenditure accounts:



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1310 Principal of Debt

This account is composed of four categories: (1) Expenditures from Current Funds to Retire Serial Bonds; (2) Expenditures from Current Funds to Retire Short-term Loans; (3) Expenditures from Current Funds to Retire Long-Term Loans; and (4) Warrents or Bills Payable of Preceding Fiscal Years.

1340-a Expenditures for Principal to a Public School-housing Authority or Similar Agency

Interest on Debt

The expenditures for interest on debt are grouped as the sum of two expenditure accounts:

1320 Interest on Debt

This account is composed of three categories: (1)
Expenditures from Current Funds for Interest on Bonds;
(2) Expenditures from Current Funds for Interest on
Short-term Loans; and (3) Expenditures from Current
Funds for Interest on Long-Term Loans.

1340-b Expenditures for Interest to a Public Schoolhousing Authority or Similar Agency.

1330 Paid Into Sinking Funds

Amounts paid from current funds into sinking funds, which are to be used at some future date to retire term bonds. Expenditures from the sinking fund itself are handled through Clearing Account 1560, SINKING FUND ACCOUNT.

1350 Other Debt Service From Current Funds:

Expenditures for any expense incurred in connection with debt service, other than the payment of debt and the payment of interest on debt, such as fees paid to paying agents. Expenditures connected with the sale of bonds are not recorded here; they are recorded under 1200 Series, CAPITAL OUTLAY.

1400 OUTGOING TRANSFER ACCOUNTS

Under the OUTGOING TRANSFER ACCOUNTS are recorded any expenditures made to other school districts or administrative units.



1410 Transfers to Other School Districts in the State

This account is composed of expenditures to other school districts or administrative units in the State in each of the following three categories: (1) for the tuition for services rendered to pupils residing in the paying school district; (2) for the transportation of pupils from the paying district to schools in the transporting district or to schools in the paying district; and (3) for any other services rendered to pupils residing in the paying district, including transfer of funds from one district to another as a result of school district reorganization.

1420 Transfers to District in Another State

This account is composed of expenditures to school districts or administrative units in another State in each of the following three categories: (1) for tuition for services rendered to pupils residing in the paying district; (2) for the transportation of pupils from the paying district to schools in the transporting district or to schools in the paying district; and (3) for any other services rendered to pupils in the paying district.

1430 Tuition to Other Than Public Schools

Although expenditures for tuition to other than public schools are not expenditures to public school districts, they have certain characteristics of such expenditures. That is, they cut across several of the other expenditure classifications, and there are no membership or attendance data to which they can be related. Therefore, they are included in the OUTGOING TRANSFER ACCOUNTS.

This account is composed of expenditures of tuition to other than public schools in each of the following two categories: (1) for tuition to private nonsectarian schools for services rendered to pupils residing in the paying school district; and (2) for tuition made directly to private individuals for their tuition to any school, public or other.

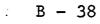


4950 <u>Total Expenditures</u>

Total Expenditures is the sum of all of the expenditures for the fiscal year.

4960 Total End-of-Year Balance

The End-of-Year Balances are the mathematical differences between the assets and liabilities in specific funds at the end of the year.





PROPOSED BUDGET AND END-OF-YEAR FINANCIAL DATE

Sc	chool District or System	Fiscal Year
If s	separate budgets are required for specific leges, submit on separate report.	c school such as Junior
	Budget or Actual Receipts, Expendi- for Public Elementary and Second	tures and Balances ondary Schools.
		Estimated or Actual Amount
	Item	to the Nearest Dollar
Tota	al Beginning-of-Year Balance	•
Reve	General or Operating Fund Other Funds	
20 30	Revenue from Local Sources	
Non	revenue Receipts	
60	Sale of Bonds	•



		Estimated or Actual Amount
	Item	to the Nearest Dollar
Inco	ming Transfer Account Receipts	
80	Amounts Received from Other School	<u> </u>
	Districts in the State	_
	Amounts Received from School Disti	
	in another State	
Tota	1 Receipts	a 3 0 0
		
rota	l Beginning-of-Year Balance and Re	eceipts
Expe	nditures	
100	Administration	• • • •
200		
300	Attendance Services	0 0 0
400		• • • •
500	Pupil Transportation Services .	
600		• • • •
700	Maintenance of Plant	2 2 3
800		
900	Food Services	
	The state of the s	
	Total Expenditures for Food Servi	
	910 Salaries	
	920 Other Expenses	
	1720 Money paid out Total Expenditures	
	Total Expenditures	
	Total Receipts for Food Services	
	1711-a State Aid	
	1711-b Federal Aid	
	1712 Other Sources	
	Total Receipts	
	930 Expenditures to Cover	
	Deficit of a Separate	
	Food Services Fund	
.000	Student-Body Activities	· · ·
100		• • • •
200		
	From Current Funds	
	From Other Funds	



				or Actual Amount
Item		to	the	Nearest Dollar
1300 Debt Service		•		
1300 Dept bervies				
1310 + 1340-a Retirement of principal				
Debt				
1330 Paid Into Sinking Fur				
1350 Other Debt Service	•			
1400 Outgoing Transfer Accounts 1410 To Other School Dist in the State	ricts •			
1420 To Districts in Anot				
State	•			
1430 To Other than Public				
Schools	•	 _		
Total Expenditures		•		
Total End-of-Year Balance		• _		
General or Operating Fund Other Funds	•			
Total Expenditures and End-of-	Tear Balances	•		



Estimated Fall Membership Used for Budget Purposes, or Actual Average Daily Membership, 19 __ - 19 __ School Year

	Grade or Instructional Level (Report Local Practice)		Estimated Fall Membership Average Daily Membership	
			Full-Day	Half-Day
(4983)	Prekindergarten	, . , .		·
(4984)	Kindergarten			
(4985)	Elementary School Gradesthrough			XXXXXXXXXX
(4986)	Junior High School (Middle	School)		XXXXXXXXX
	Gradesthrough	• , • •	<u> </u>	
(4987)	High School (Senior High So	chool)	•	XXXXXXXXXX
	Gradesthrough	• • • •		
(4987)	Incomplete High School Gradesthrough			XXXXXXXXXX
TOTAL	2 2 4 2 6 2 6 2 4 6 6 6			

Definitions for above Items under Grade or Instructional Level are on following Page 43

4980 Definitions of Grade or Instructional Level Terminology

- Prekindergarten (Nursery School) -- A group or class organized to provide educational experiences for children during the year or years preceding kindergartern. A prekindergarten class may be organized as a part of an elementary school or as a part of a separate prekindergarten or preprimary school.
- Kindergarten -- A group or class organized to provide educational experiences for children during the year immediately preceding the first grade. A kindergarten class may be organized as a part of an elementary school or as a part of a separate kindergarten or preprimary school.
- Elementary School -- A school classified as elementary by State and local practice, and composed of any span of grades not above grade eight.
- Junior High School -- A separately organized and administered secondary school intermediate between the elementary and senior high schools, usually including grades 7, 8, and 9 (and in a 6-3-3 plan) or grades 7 and 8 (in a 6-2-4 plan.)
- 4986 Middle School -- A separately organized and administered school, usually beginning with grade 5 or 6, or its equivalent, and including at least three grades or years. Most middle schools presume, in ultimate plan if not in present reality, a four-year high school for the grades or years which follow, as in a 4-4-4 plan or a 5-3-4 plan.
- High School (Four Year) -- A four-year secondary school immediately following elementary school in an 8-4 plan (or, in some instances, a 7-4 plan), or immediately following the middle school in a 4-4-4 plan or a 5-3-4 plan. This includes the four-year vocational, technical, or trade school.
- Senior High School -- A secondary school offering the final years of high school work necessary for graduation and invariably preceded by a junior high school.
- Incomplete High School -- An incomplete high school is a secondary school which meets the requirements of the definition of either a high school or a senior high school but does not offer either the final year or years of high school work necessary for graduation.



V. SCHOOL

SCHOOL

12

501 CODE NUMBER OF SCHOOL

The code number of a school is any unique number which identifies a single school.

502 COUNTY NUMBER

The county number is any code number which will identify an individual county of a particular State or of the large city school district if more than one county is spanned by this school district.

503 SCHOOL DISTRICT NUMBER

The school district number is the unique number which identifies the local school basic administrative unit of which the school is a part.

504 NUMBER OF BUILDINGS

The number of buildings located in a single school unit is determined from the definition of a building as defined in Part VI, Page 48.

505 NUMBER OF CLASSROOMS

The total number of classrooms existing in a particular school of a basic administrative unit is determined by the definitions of classrooms in Part VI, Section 218, Page 52.

506 GRADE RANGE

The grade range designations are defined in Part II, Section F_{\circ} , Pages 13 and 14.

NUMBER OF PROFESSIONAL STAFF MEMBERS

The number of professional staff members in this category consists of the professional staff members employed in a particular school of the local basic administrative unit as defined in Part II, Section C., Items 10-90, Pages 5-9.

The October 1st total number of professional staff members should be indicated.



The number of professional staff members by major positions categories on October 1st should be indicated.

510 NUMBER OF PUPILS IN MEMBERSHIP

The number of pupils in membership is the number of pupils in a particular school of the local basic administrative unit.

- 511 The October 1st total number of pupils should be indicated.
- 512 The number of pupils in membership by grade on October 1st should be indicated.

LOCAL BASIC ADMINISTRATIVE UNIT, AND INTERMEDIATE ADMINISTRATIVE UNIT

513 CODE NUMBER

The code number is a unique number which identifies the local basic administrative unit.

514 COUNTY NUMBER

The county number is the number which identifies the county of a particular State. If, in a large school district, two counties are spanned, more than one number may be maintained.

515 TYPE (FISCALLY INDEPENDENT, FISCALLY DEPENDENT)

- A fiscally independent school district is defined as a district whose budgets are considered only by the Board of Education of such district.
- A fiscally dependent school district includes all districts where budgets are subject to review or approval by some other governing body.

518 GRADE SPAN

The grade span in the local basic administrative unit is the lowest and highest grades within a school system or school, or the grade equivalent.

519 NUMBER OF PROFESSIONAL STAFF MEMBERS

The number of professional staff members in this category consists of the professional staff members as defined in Part II, Section C, Items 10-90, Pages 5-9, and who are employed in the local basic administrative unit.



- 520 The total number of professional staff members on October 1st should be indicated.
- 521 The number of professional staff members by major position categories on October 1st should be indicated.

VI, SCHOOL FACILITIES

SITES

Property accounts under this heading are maintained for each site owned or used by a school district or other unit operating schools. As changes are made in a site or in its use, appropriate entries are made in the applicable accounts to reflect such changes.

A site is a piece of land and all improvements to it other than structures.

201 SCHOOL SITE

The site for a given school plant consists of all the land serving the school, together with all improvements to the site (other than structures), such as grading, drainage, drives, parking areas, walks, plantings, play courts, and playfields.

A school plant is composed of the site, buildings, and equipment used by a single school, or by two or more schools sharing the use of common facilities.

The type of school plant on a site or under construction on a site is shown on a record form with the following designations:

- a. Elementary School Plant.
- b. Secondary School Plant,
- c. Combined Elementary and Secondary School Plant.
- d. Community College Plant,
- e Combined Secondary School and Community College Plant.
- f Other School Plant

202 SUPPORTING SERVICES SITE

A supporting services facility is a piece of land, a building, or a part of a building that serves more than one school plant



or is not a part of any given school plant. In some instances, a facility which is definitely part of one school plant may also be used by pupils from another school plant. For example, a high school cafeteria may also be used by pupils from a nearby elementary school plant. Such a facility would not be classified as a supporting services facility, but would be accounted for as part of the school plant with which it is used the major portion of time.

The type of supporting services facility on a site or under construction on a site is shown on a record form with the following designations:

- a. Administration Building
- b. Instruction Building
- c. Pupil Transportation Building
- d. Maintenance Building
- e. Warehouse
- f. Food Services Building
- g. Student Dormitory
- h. Living Quarters for Professional Personnel
- i. Living Quarters for Service Personnel
- j. Public Library Building
- k Playground Building
- 1. Playground Building
- m. Community Services Building
- n. Investment Building
- o. Other Building
- p. Vacant Sîte în Use
- q. Other Site

203 OWNERSHIP OF LAND

The ownership of land is shown on a record form with the following designations:

- a. Publicly-Owned Land
 - (1) District-Owned
 - (2) Municipally-Owned
 - (3) Authority-Owned
 - (4) Other Public Ownership
- b. Nonpublicly-Owned Land
- DATE OF ACQUISITION OF ORIGINAL SITE, AND DATE OF ACQUISITION OF EACH ADDITION TO ORIGINAL SITE.

If dates of acquisition are unknown, they should be estimated. For leased or rented property, the dates are those on which the lease or rent begins.



205 AREA OF SITE

The total number of developed and undeveloped acres in a site to the nearest tenth, including areas occupied by buildings, walks, drives, parking facilities and other improvements to site. If a school uses more than one piece of land, the area is the sum of the acres in the several pieces. This account is adjusted when additions or reductions in the area of the site take place.

206 COST OF SITE

The cost of a site as maintained in the records of the owning unit is the actual cost to that unit. When school districts are reorganized, the new district should retain available cost records of the old district for reference purposes. The cost of site is shown on a record form with the following designations:

a. Cost of Land

- (1) Cost of Original Site.
- (2) Cost of Additions to Site.
- b. Cost of Improvements to Site

BUILDINGS

A building is one continuous structure which may or may not be connected with other structures by passageways. It includes the building itself and the plumbing, sanitary, heating, ventilating, mechanical, and electrical work, and lockers, cabinets, and shelves which are built into the building. Individual structures comprising a single school plant that are connected by breezeways or covered passageways that are not enclosed with similar type and quality of constattion as the building proper are separate building; however, buildings so connected are accounted for a single building record form as if they were one building.

207 BUILDING IDENTIFICATION - NAME AND/OR CODE NUMBER OF BUILDING

208 USE OF BUILDING

A building may be used to house school or supporting services; or it may be vacant. The current use of a building, or, in the case of work in progress, the use for which it is being built, is shown on a record form with the following designations:

a, Types of Schools in Building

- (1) Elementary school
- (2) Junior high school



- (3) Incomplete high school
- (4) Four-year high school
- (5) Senior high school
- (6) Junior-senior high school
- (7) Undivided high school
- (8) Vocational or trade high school
- (9) Community college (junior college, technical institute, etc.)
- (10) Special school for exceptional children
- (11) Other School

b. Types of Supporting Services in Building

- (1) Administrative services
- (2) Instructional services
- (3) Pupil Transportation services
- (4) Maintenance services
- (5) Warehouse services
- (6) Food Services
- (7) Student dormitory
- (8) Living quarters for professional personnel
- (9) Living quarters for service personnel
- (10) Public library services
- (11) Playground services
- (12) Community services
- (13) Investment building
- (14) Other building

c. Building is Vacant

209 OWNERSHIP OF BUILDING

The ownership of a building is shown on a record form with the following designations:

a. Publicly--Owned Building

- (1) District-owned
- (2) Municipally-owned
- (3) Authority-owned
- (4) Other public ownership

b. Nonpublicly-Owned Building

210 DATES OF CONSTRUCTION

If dates of construction are unknown, they should be estimated.

a. Dates of Construction Contract

(1) Date of construction contract of original building



(2) Date of construction contract of each addition to original building

211 TYPE OF BUILDING CONSTRUCTION

The construction of a building facility is shown on a record form with the following designations:

- a. Fire-Resistive Building
- b. Semi-Fire Resistive Building
- c. Combustible Building
- d. Mixed Construction

212 KIND OF SCHOOL BUILDING

The kind of building facility applies only to building facilities of a school plant and is shown on a record form with one of the following designations in terms of the primary use of the facility:

- a. Instruction Building
- b. Central Heating Building
- c. Central Cooling Building
- d. Central Heating and Cooling Building
- e. Student Dormitory
- f. Living Quarters for Professional Personnel
- g. Living Quarters for Service Personnel
- h. Stadium
- i. Field Building
- j. Food Services Building
- k. Other Building

213 AVAILABILITY OF BUILDING

The extent to which a building is available for occupancy is shown on a record form with the following designations:

- a. Available for Complete Occupancy
- b. Available for Partial Occupancy
- c. Abandoned for Occupancy

214 MOBILITY OF BUILDING

The mobility of a building is shown on a record form with the following designations:

- a. Permanent Building
- b. Portable Building



215 GROSS FLOOR AREA OF BUILDING FACILITY

The gross area of a building is the sum of the areas at each floor level included within the principal outside faces of exterior walls, neglecting architectural setbacks or projections. Include all stories or areas which have floor surfaces with clear standing head room (6 feet 6 inches minimum) regardless of their use. Where a ground level or intermediate story, or part thereof, is left unenclosed, consider the gross area of the unenclosed story as the projected area of the story above. Exclude all unroofed areas and unenclosed roofed-over spaces. Include mezzanines, balconies, and library stack floors only to the extent of their actual floor area; do not include unenclosed areas under the first floor. Unenclosed roofed areas which have been included in original cost contracts can be excluded on a computed or estimated basis for the development of comparative data of gross building areas and costs.

- a, Area of Basement
- b. Area of First Floor
- c. Area of Each Additional Floor
- 216 PUPIL CAPACITY OF BUILDING (Applicable only to buildings designed for use as school buildings)

The membership that can be accommodated in the classrooms and other instruction areas of a building for the school day according to existing State approved standards, exclusive of multiple sessions. Pupil capacity of a given building is dependent upon existing standards or policies governing the operation of the school in question with respect to three major elements: Class size, organization of the school, and educational program of the school.

217 COST OF BUILDING

The cost of a building as maintained in the records of the owning unit is the actual cost to that unit in acquiring the building, regardless of how the building may have been acquired.

The cost of a building that has been erected by the owning school district is the construction cost of the original building and any subsequent additions or remodeling, plus any miscellaneous expenses of the district which are connected with the construction and acquisition of the building and additions, such as advertisements for contracts and expenses connected with the sale of bonds, less the estimated cost of any part of the building that has been removed. The cost of a building does not include debt service



costs (payments of principal, interest on debt, and paying agents' fees).

Construction cost consists of all costs for general construction; payments on centracts for construction; installation of plumbing, heating, lighting, ventilating, and electrical systems; built-in lockers, elevators, and other equipment built into buildings; outdoor or underground parts of building service systems; architectural and engineering services, legal services, educational consultative services, and travel expenses incurred in connection with construction; paint and other interior and exterior decorating; and any other costs connected with the planning and construction of the building.

The cost of a building is shown on a record form with the following designations:

- a. Contract Cost of Building
- b. Cost of Architectural and Engineering Services
- c. Cost for Legal Services
- d. Cost for Educational Consultative Services
- e. Miscellaneous Costs for Buildings

218 INSTRUCTION AREAS IN BUILDINGS

An instruction area in a room which was specifically designed, or adapted, to accommodate some form of instructional activity and is available for such purposes

The instruction areas in a building are shown on a record form with the following designations:

a. Classrooms

- (1) Regular classrooms
 - (a) Number of regular classrooms
 - (b) Area of regular classrooms
- (2) Special classrooms
 - (a) Kindergarten rooms
 - (1) Number of kindergarten rooms
 - (2) Area of kindergarten rooms
 - (b) Laboratory rooms
 - (1) Number of laboratory rooms
 - (2) Area of laboratory rooms



- (3) Shop rooms
 - (a) Number of shop rooms
 - (b) Area of shop rooms
- (4) Home economics rooms
 - (a) Number of home economics rooms
 - (b) Area of home economics rooms
- (5) Music rooms
 - (a) Number of music rooms
 - (b) Area of music rooms
- (5) Special classrooms for exceptional children
 - (a) Number of special classrooms for exceptional children
 - (b) Area of special classrooms for exceptional children
- (7) Other special classrooms
 - (a) Number of other special classrooms
 - (b) Area of other special classrooms
- b. Other Instruction Areas
 - (1) School library areas
 - (a) Number of school library areas
 - (b) Area of school library areas
 - (2) Study Halls
 - (a) Number of study halls
 - (b) Area of study halls
 - (3) Audiovisual rooms
 - (a) Number of separate audiovisual rooms
 - (b) Area of separate audiovisual rooms
 - (4) Auditoriums
 - (a) Number of auditoriums
 - (b) Area of auditoriums
 - (5) Gymnasiums



- (a) Number of gymnasiums
- (b) Area of gymnasiums
- (6) Gymnatoriums
 - (a) Number of gymnatoriums
 - (b) Area of gymnatoriums
- (7) Cafetoriums
 - (a) Number of cafetoriums
 - (b) Area of cafetoriums
- (8) Multipurpose rooms
 - (a) Number of multipurpose rooms
 - (b) Area of multipurpose rooms
- (9) Miscellaneous instruction areas
 - (a) Number of miscellaneous instruction areas
 - (b) Area of miscellaneous instruction areas

219 NONINSTRUCTIONAL AREAS IN BUILDING

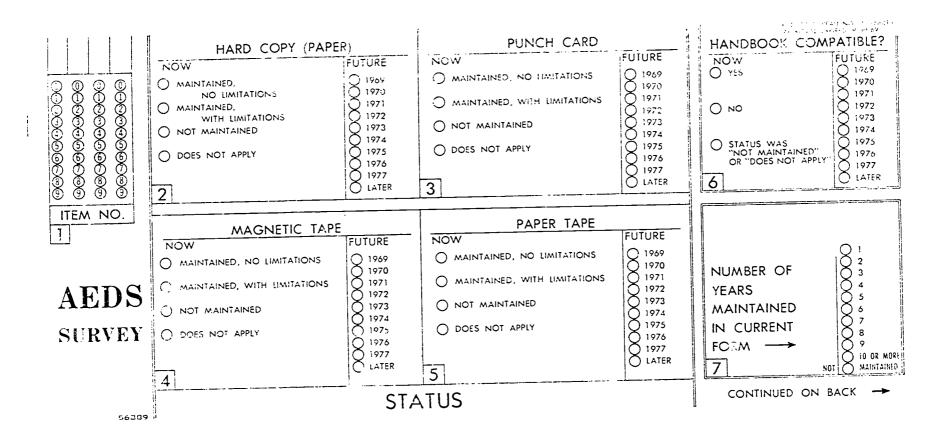
- a. Administration areas in building. An administration area is an area devoted to school business, pupil personnel management, or public relations activities of a school, or a combination of these activities, where such an area is not designated for other purposes. The administration areas in a building are shown on a record form with the following designations:
 - (1) Kinds of administration areas in building
 - (a) Principal's office
 - (b) Guidance area
 - (c) Health service area
 - (d) Superintendent's office
 - (e) Miscellaneous administration areas
 - (2) Number of rooms in administration areas
 - (3) Area of administration areas
- b. <u>Circulation areas of building</u>. A circulation area is an area used for general traffic. The circulation areas in a building are shown on a record form with the following designations:



- (1) Area of circulation areas inside building
- (2) Area of covered passageways outside building
- c. Service areas in building. A service area is any functional area not otherwise classified. The service area in a building are shown on a record form with the following designations:
 - (1) Cafeterias or lunchrooms
 - (a) Number of cafeterias or lunchrooms
 - (b) Area of cafeterias or lunchrooms
 - (2) Teachers' rooms
 - (a) Number of teachers' rooms
 - (b) Area of teachers' rooms
 - (3) Maintenance and operation areas
 - (a) Kinds of maintenance and operation rooms
 - (1) Mechanical and electrical service rooms

 - (2) Custodial service rooms(3) Building work or repair shops
 - (4) Storage rooms
 - (b) Number of maintenance and operation rooms
 - (c) Areas of maintenance and operation rooms
 - (4) Toîlet rooms
 - (a) Number of separate toilet rooms
 - (b) Area of separate toilet rooms
 - (c) Number of toilet rooms as adjuncts to another area
 - (5) Shower rooms
 - (a) Number of separate shower rooms
 - (b) Area of separate shower rooms
 - (c) Number of shower rooms as adjunts to another area
 - (6) Miscellaneous service areas in building
 - (a) Number of miscellaneous service areas
 - (b) Area of miscellaneous service areas





Appendix - C

O UNIVAC	ORMAT TIA	TIBILITY (NOW ONLY) ME OF COLLECTION O QUARTER (1) (1) (1) O SEMI-ANNUAL M (3) O ANNUAL O (4) N (3) O HER O OTHER O SINGLE TIME	TIME AVAIL.	AE ADU PVE - POST	range Chool
EDUCATIONA FROM PS 9 N 010 K 011 01 12 2 13 3 014 04 015 5 016 6 7 8	AL RANGE 10 OPS 9 N 10 K 1 1 12 2 13 3 14 4 15 5 16 6 AE 7 PVE 8	LEVEL OF AND NOW INDIVIDUAL PUPIL CLASSROOM SCHOOL BUILDING LOCAL EDUC. AGENCY INTERMEDIATE SCHOOL STATE	GGREGATION FUTURE	O PUBLIC ONLY O PUBLIC AND NON-PUBLIC	ANSWER CARD



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SURVEY & ANALYSIS OF EDUCATIONAL INFORMATION

Appendix D

Budget Bureau No.: 5186

Budget Bureau No.: 51S68013 Approval Expires: 9/30/69

AGENCY SUMMARY DATA FORM

1.	CAR	O, PAPER TAPE, AND MAGNETIC TAPE SPECIFICATIONS
	Α,	Cards:
		1. 80 Column Hollerith
		2. 90 Column UNIVAC
		3, Other - Specify
	В.	Paper Tape:
		1, Number of Channels
		2. Even and Odd Parity
	C.	Magnetic Tape:
		1. Number of Channels
		2. Density
		3. Tape Width

- 2. Obtain coding data from the Agency. By coding data, we mean all information as to card formats, tape layouts, and any other data relative to the utilization of information stored in machine processable form. Three copies of such data are desired. If three are not available, take what you can get. Note any exceptions to the maintenance of these data.
- If test score data are maintained, ask for information on testing program which includes names of tests and times of administration. The gathering of information about tests and testing constitutes a major emphasis of this study. Make an extra effort on this item. Get as much information about the testing programs and about test information available as you possibly can. Complete copies of testing programs, test analyses, etc., are appropriate.
- Ask for any information concerning innovative programs now being carried out in the State Agency. Innovative program means the adoption of new or improved educational ideas, practices, or techniques.
- 5. In addition to information concerning the maintenance of the data, it is required that we determine to what extent data from succeeding years can be related to each other.

119



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Place a check after each class of information maintained in such a way as to insure automatic "audit trail" access between years.

	Number Successive Years Available
1. Staff	
<pre>2. Organizational Unit (Staff Information Reported)</pre>	
3. Pupils	
4. Finance	
5. School	
6. Facilicies	
7. Test Data	
6. Indicate to what extent data can be That is, can information regarding teacher, to his school, to the org response that applies.	a pupil be related to his
1. Complete Information System: related electronically to all	Data from each category may be other data.
2. All data are discrete within require special programming of	categories. Relating data would r systems work.
3. The categories connected by 1: special additional programming	ines can be related without g or systems work.
Staff	Staff
Organizational Unit	Organizational Unit
Pupils	Pupils
Finance	Finance
School School	School
Facilities	Facilities
Test Data	Test Data



7. With respect to Pupil Test Data only (ability and achievement):
Pupil Test Data can be related to data in the following categories
at the level of aggregation as indicated. Thus, if staff data are
available on individual staff members, an X would be made at the
intersection of the row marked "Staff" and the column marked
"Individual." If on some other record these data are aggregated
at the local educational agency level, an additional X would be
placed at the intersection of the row marked "Staff" and the column marked "Local Educ. Agency." Or, if pupil data are aggregated
at the classroom level, an X would be made at the intersection of
the row marked "Pupils" and the column marked "Classroom."

Level of Aggregation

InterLocal mediate

Class- School Educ. School Other

Individual room Bldg. Agency Dist. State (Specify)

- 1. Staff
- 2. Organizational
 Unit
- 3. Pupils
- 4. Finance
- 5. School
- 6. Facilities

With respect to the item 'Race' (Page 2, number 3 under STAFF, and Page 17, number 102 whier PUPILS), if data are not maintained as defined in the Items Definition Manual, are they maintained in any form? If so, please indicate coding used.

Under	Staff:	
Under	Pupil:	



D - 3

SURVEY & ANALYSIS OF EDUCATIONAL INFORMATION

Appendix E

Budget Bureau No.: 51568013 Approval Expires: 9/30/69

SCAN CARD DEFINITION SHEETS

- In the field marked with the Arabic numeral I and with the subtitle, "Item Number," mark the serial number of the item of information appearing on the left-hand side on the AEDS Survey Item sheet.
- Make one mark in both the "Now" and "Future" columns in section (2) HARD COPY (Paper). If the material is maintained in hard copy form for all districts of the State, (all schools of the district when interviewing cities) mark "Maintained, No Limitations." If, as in some states, the data are restricted with respect to their application to certain specific localities, such as data being available for all districts except in major cities, mark "Maintained."

If the item is either not maintained, or is maintained with limitations, but plans are made for such maintenance, mark the year in which it is anticipated that the data will be maintained with no limitations.

- 3, Follow the instructions for item 2, substituting the words, PUNCH 4, CARD, MAGNETIC TAPE, PAPER TAPE, FOR THE WORDS HARD COPY.
- 6. If the item definition used by the Agency is functionally compatible with the Handbook definition, mark "Yes." By "functionally compatible," it is meant that the data stored by this Agency definition can be compared with data stored under the Handbook definition without translation. If the data are maintained but do not meet the criteria stated above in any of 2, 3, 4, and 5, mark "No."

If the response to items 2, 3, 4, and 5, inclusive, were "Not Maintained" or "Does Not Apply," mark "Status Was Not Maintained."

If the response to this item is not "Yes," but will be "Yes" at a determined future date, mark that year in the column labeled, "Future."

- 7. If the item is maintained at all, mark the number of years the item has been maintained in current form. If the item is not maintained, mark "Not Maintained."
- 8. In the items of PROCESS COMPATIBILITY under "Hardware," if the equipment installed is of IBM manufacture or is compatible with equipment of IBM manufacture, mark "IBM."



If the equipment installed is of UNIVAC manufacture or is compatible with equipment of UNIVAC manufacture, mark 'UNIVAC."

If the equipment is of RCA manufacture or is compatible with equipment of RCA manufacture, mark "RCA."

If the equipment is OTHER, mark "OTHER."

Under "Format," if the characters stored in the data field given to this item constitute the item itself, mark "Item Itself." If they are a code for the item, mark "Code." If they are a combination of actual information and coded information, mark Combination."

Under "Time of Collection," mark the frequency with which the item is collected—that is, quarterly, semi-annually, annually, et cetera. Then mark the month in which actual collection takes place. In the third column, indicate the number of months after collection that this information is in usable form.

- 9. EDUCATIONAL RANGE, Under "From," mark the earliest level at which this information is maintained. Under "To," mark the latest level, mark the most advanced level for which this information is maintained. Should there be gaps in the data, this should be noted as a maintenance limitation.
- 10. LEVEL OF AGGREGATION. Indicate the level of aggregation of the data stored by the responding Agency. If stored in more than one level of aggregation, indicate the level closest to the individual pupil. If a level of aggregation closer to the individual pupil is to be available at a designated future time, mark under "Future" the year that such new level of aggregation is anticipated.
- 11. Indicate whether these data are available in Public Schools only, or in Public and Non-Public Schools.



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Appendix F

COMPUTER PRINTOUT BY STATES

Because of volume, this printout is included only with copies of the report filed at the U. S. Office of Education.



Appendix G

COMPUTER PRINTOUT BY ITEMS

Because of volume, this printout is included only with copies of the report filed at the U. S. Office of Education.



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Appendix H

COMPUTER PRINTOUT BY LARGE SCHOOL DISTRICTS

Because of volume, this printout is included only with copies of the report filed at the U. S. Office of Education.



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TRACING OF DATA BETWEEN CATEGORIES

On the Agency Summary Data Form each CEDS representative was asked to indicate the extent to which data maintained by respective state departments of education can be traced between categories. That is, can information regarding a pupil be related to his teachers, to his school, to the organization unit, etc. The following diagrams are reproductions of page 3 of each Agency Summary Data Form presented that included this information. This information was listed as discrete, left blank, or the form not returned by CEDS representatives for the following states:

Alabama
Alaska
Arizona
Connecticut
Delaware
Georgia
Hawaii
Idaho
Illinois
Kansas
Kentucky
Louisiana
Maine
Maryland

Massachusetts
Michigan
Mississippi
Montana
Nebraska
New Hampshire
North Carolina
Pennsylvania
Rhode Island
South Carolina
Tennessee
Texas
Virginia
Washington



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ITEMIZED STATE SUMMARY

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Full Text Provided by ERIC

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ITENIZED STATE SUMMARY

Agency Summary Data Form (Continued) ARKANSAS

	3. The categories connected by lines can be related without					
, or	special add	special additional programming or systems work.				
grily.	Staff		Staff			
	Organizational Unit		Organizational Unit			
	Pupils		Pupils			
	Finance		Finance			
	School .		School			
	Facilities		Facilities			
	Test Data		Test Data			

Agency Summary Data Form (Continued)

		CALIFORNIA	
3. The	categories	connected by lines can b	
special addi	tional progr	amming or systems work.	July
Staff			Staff
	٠٠,		
Organizational Unit			Organizational Unit
Pupils			Pupils
		A marketing of the second of t	
Finance			Finance
School			School
		·	
Facilities			Facilities
		```\`\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
Test Data			Test Data



Agency Summary Data Form (Continued)
COLORADO

3. The categories connected by lines can be related without special additional programming or systems work.

Staff		Staff
Organizational Unit		Organizational Unit
Pupils		Pupils
Finance		Finance
School		School
Facilities		Facilities .
Test Data		Test Data
Jourse Offerings		

Agency	Summary	Data	Form	(Continued)
			•	FLORIDA

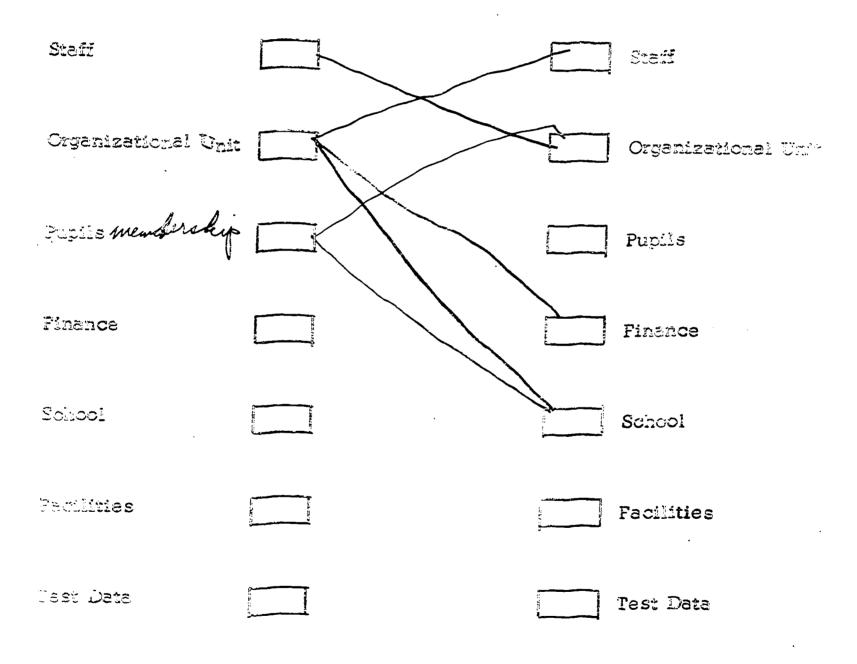
3. The categories connected by lines can be related without special additional programming or systems work.

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Organizational Unit		Organizational Unit
Pupils		Pupils
Finance	, control	Finance
School		School
Facilities		Facilities
Test Data		Test Data



Agency Summary Data Form (Continued)
INDIANA

3. The categories connected by lines can be selected without special additional programming or systems work.





Agency	Summary	Data	Form	(Continued)
				IOWA

3. The categories connected by lines can be related without special additional programming or systems work.

Staff		Staff
Organizational Unit	,	Organizational Unit
Pupils		Pupils
Finance	`	Finance
School		School
Facilities		Facilities
Test Data		Test Data

Agency Summary Data Form (Continued)

3. The categories connected by lines can be related without special additional programming or systems work.

Staff		Staff
Organizational Unit		Organizational Unit
Pupils		Pupils
Finance		Finance
School .		School
<b>Facilities</b>	7	Facilities
වීමණි බමණ		Test Data

of 8 subsystems and a solow I amines of file only 3 have been implemental, \$1/1 are being designed to interestate **-** 8 =

Agency Summary Data Form (Continued)

INSSOURY

So The categories connected by lines can be related without special additional programming or systems work.

Staff	State 1
Organizational Unit	Organizational Unit
Pupils	Pipils .
Finance	Finance
School .	School Troogram
Facilities	Facilities
Test Data	Mest Deta

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yderch	Summary	Data	Form	(Continued)
				REVADA

3. The categories connected by lines can be related without special additional programming or systems work.

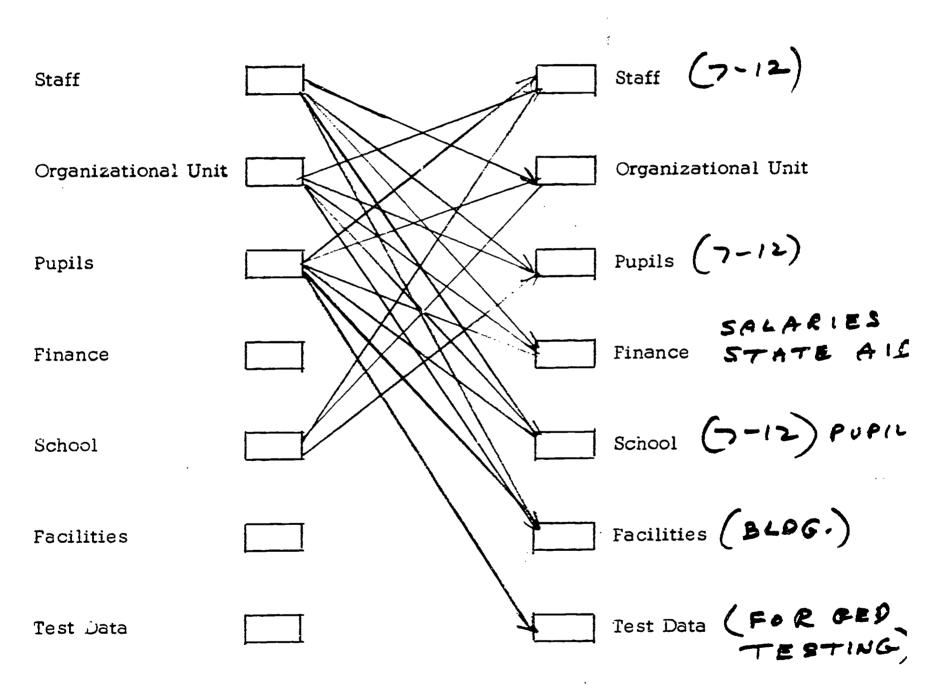
Staff		Staff
Organizational Unit		Organizational Unit
Pupils		Pupils
Finance		Finance
School .		School
Facilities		Facilities
Test Data		Test Data



Agency Summary Data Form (Continued)

## NEW JERSEY

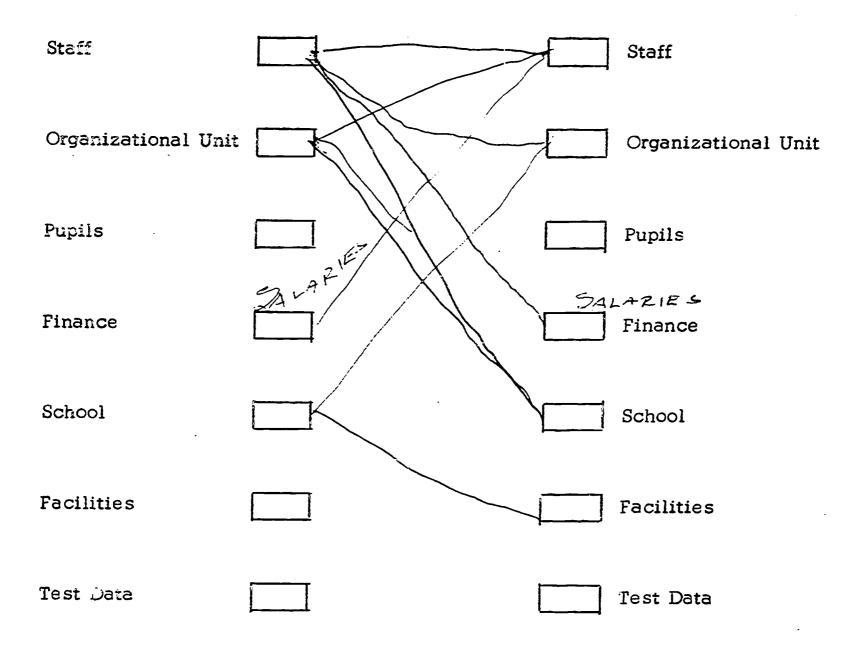
3. The categories connected by lines can be related without special additional programming or systems work.





## Agency Summary Data Form (Continued) NEW MEXICO

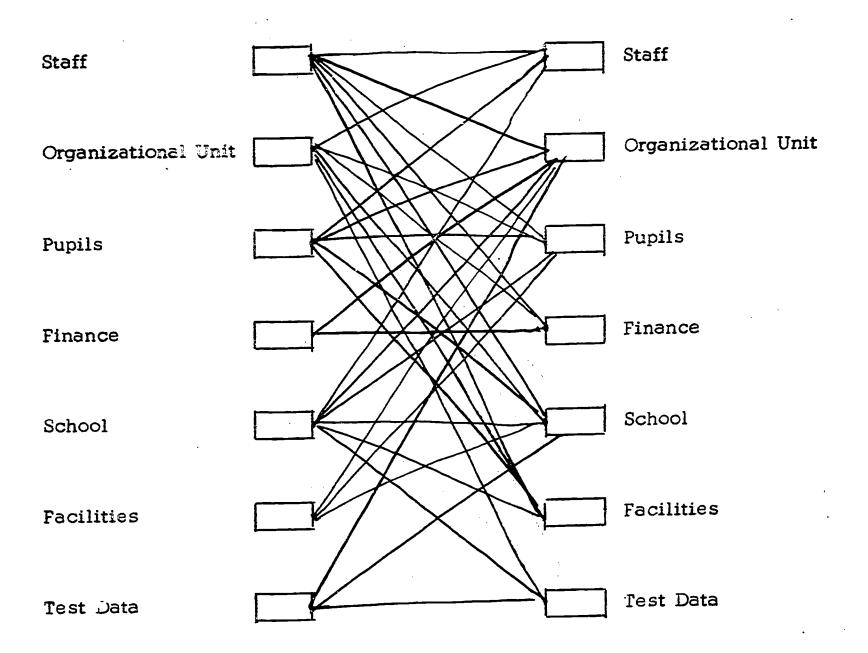
3. The categories connected by lines can be related without special additional programming or systems work.





Agency Summary Data Form (Continued)
NEW YORK

3. The categories connected by lines can be related without special additional programming or systems work.

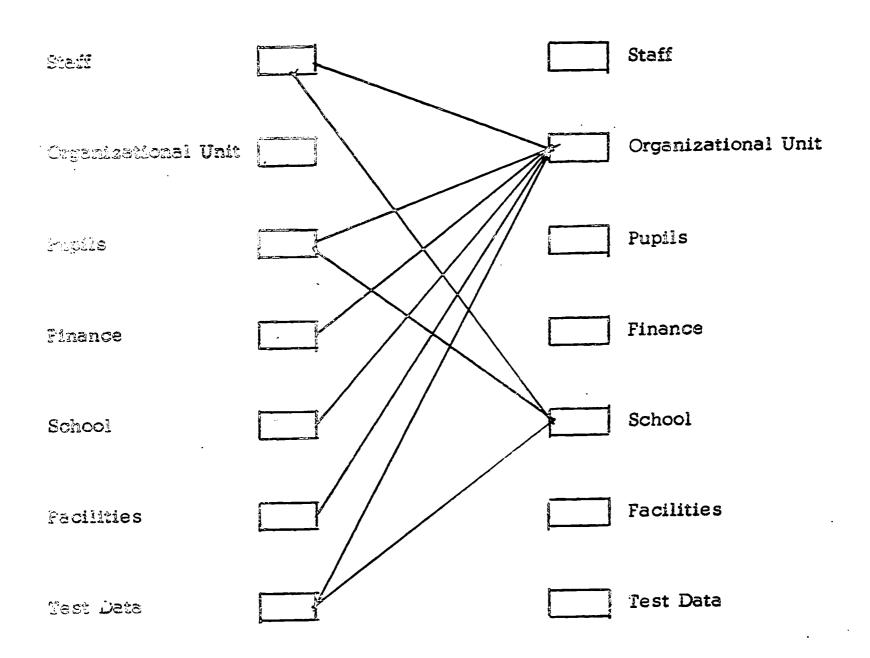


(Popil data are aggregated by tracta, school, distaict)
(100 student is identifiable as an individual)



Agency Summary Data Form (Continued) NORTH DAKOTA

3. The categories connected by lines can be related without special additional programming or systems work.



Agency Summary	Data Form (C	Continued) CHIO	
3. <u>Ť</u> Ł	ne categories co	nnected by lines can be	e related without
special addit	ional programm	ning or systems work.	
Staff			Staff
Organizational Unit			Organizational Unit
Pupils			Pupils
Finance			Finance
School			School
Facilities			Facilities
Test Data			Test Data

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Test Data

## Agency Summary Data Form (Continued)

3. The categories connected by lines can be related without special additional programming or systems work.

Staff		Staff
Organizational Unit		Organizational Unit
Pupils		Pupils
Finance		Finance
School		School
Facilities	17.0	Facilities
Test Data		Test Data



Agency	Summary	Data	Form	(Continued)
				OREGON

3. The categories connected by lines can be related without special additional programming or systems work.

Staff		Staff
Organizational Unit		Organizational Unit
Pupils		Pupils
Finance		Finance
School		School
Facilities		Facilities
Test Data		Test Data

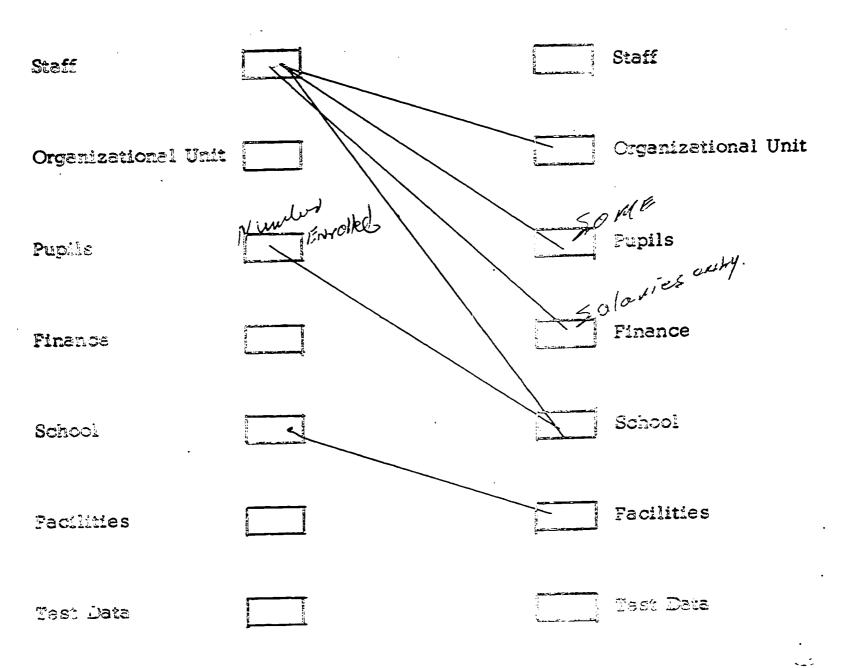
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				SCOTT	DAKOTA

5. The categories commected by lines can be related without special additional programming or systems work.

State		Staff
Organizational 1	UESS [	Organizational Unit
Pupils		Pupils
<b>Finance</b>		Finance
School .		School
<b>F</b> acilitias		Facilities
Pest Data		Test Data

Agency Jummary Data Form (Comiliaed)

special additional programming or systems work.



# Agency Summary Data Form (Continued) VERMONT

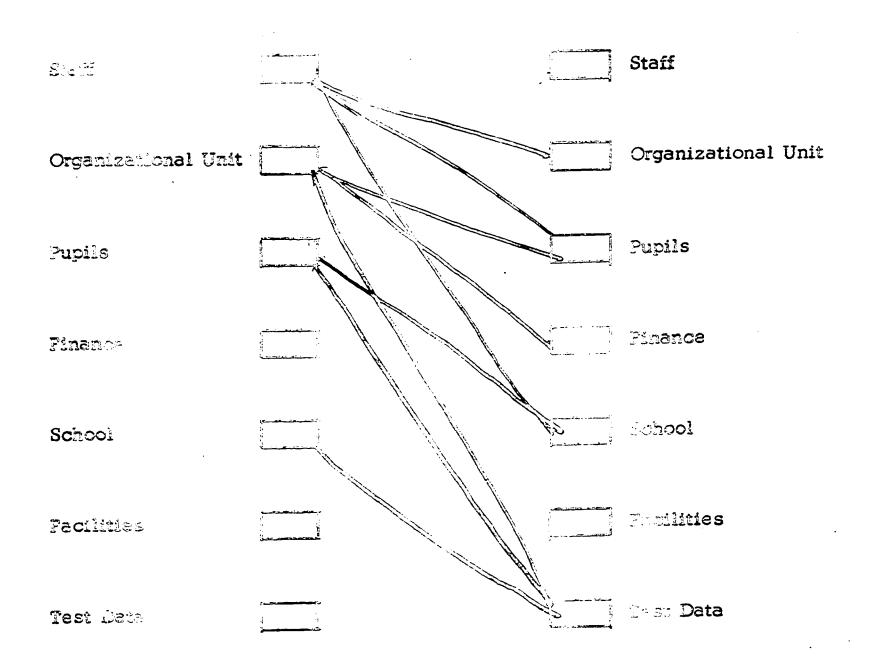
S. The caregories connected by lines can be related without special additional programming or systems work.

Staff		37.7	Staff
Organizational Unit			Organizational Unit
Pupils		S. P. A.	Pupils
Finance			Finance
School			School
Pacilities	TECHNO 1		Facilities
Test Data			Test Data



i kung **Summ**an, Trub Para (Conslaus 2) **Wast Vik**alisa

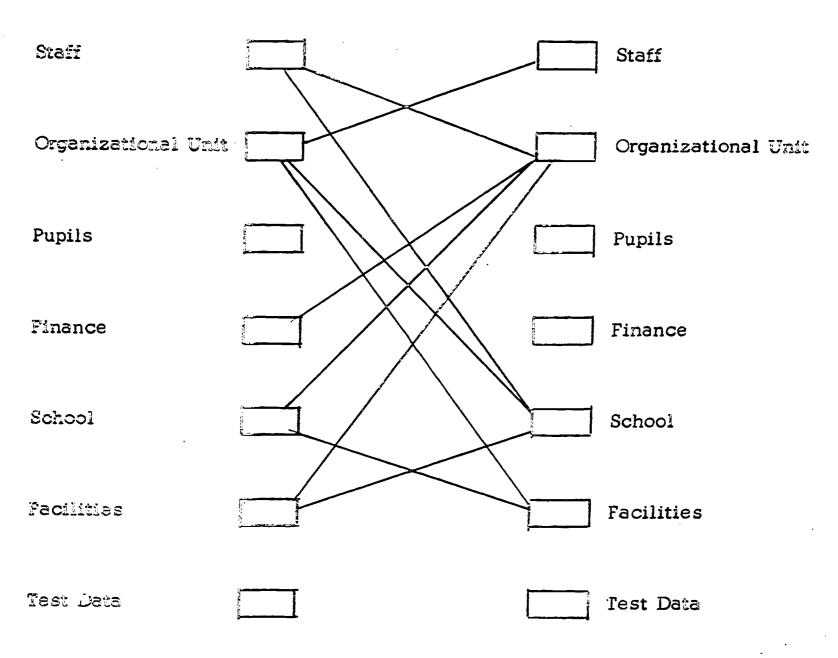
special additional programming or systems work.





Agency Summary Data Form (Continued) Wisconsin

X 3. The categories connected by lines can be related without special additional programming or systems work.



Agency Summary Data Form (Continued)
WYOMING

3. The categories connected by lines can be related without special additional programming or systems work.

Staff	· C	Staff
Organizational Unit		Organizational Unit
Pupils		Pupils
Finance		Finance
School		School
Facilities		Facilities
Test Data		Test Data

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## RELATING PUPIL TEST DATA TO DATA IN CATEGORIES Appendix J AT LEVELS OF AGGREGATION

A chart was to be completed by each CEDS representative indicating how pupil test data can be related to data in the categories at the levels of aggregation. Thus, if staff data are available on individual staff members, an X would be made at intersection of the row marked "Staff" and the column marked "Individual." If these data are also aggregated at the local educational agency or some other level an X would also be marked in that column. These charts are reproduced as they appear on the Agency Summary Data Forms as presented by the CEDS representatives. States are not listed if these data were left blank on the form or the form was not returned.



2. Organizational Umit 3. Pupils 4. Finance 5. School 6. Pacilities YOOM J ® ARIZONA Level of Aggregation Intermediate Local Other School Educ. School Class-(Specif State · Dist. Bldg. Agency room Individual Starf ı. Organizational Unit Pupils 3. Finance <u>چ</u> د. School 5. **Facilities** 6.

J - 2

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ARKANSAS

Local

Educ.

Agency

Intermediate

School

Dist.

State

Other

(Specif

Level of Aggregation

School

Bidg.

Class-

room

Individual

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Staff

1.

room. **

room.

#### CALIFORNIA

			<u>Level</u>	of Aggree	ation			
Fr. c	පිරිමේස්	<u>Individual</u>	Class- room	School Bldg.	Local Educ. Agency	Inter- mediate School <u>Dist.</u>	<u>State</u>	Other (Specify)
2.	Organi- zational Unit		X					
3.	Pupiis		X					
4.	Finance						·	
5.	School		X					
6.	Facilities	5						
***	28		,	207 A 200 T A 200				
	MA . ^{Cu}		•	COLORADO				
	iù <b>i</b> σ			of Aggre	gation			
100:		<u>Individual</u>			gation Local Educ. Agency	Inter- mediate School <u>Dist.</u>	<u>State</u>	Other (Specify)
	Staff	<u>Individual</u>	<u>Leve</u> Class-	l of Aggre School	Local Educ.	mediate School	<u>State</u>	
			<u>Leve</u> Class-	l of Aggre School	Local Educ.	mediate School	<u>State</u>	
•	Staff Organi- zational		<u>Leve</u> Class-	l of Aggre School	Local Educ. Agency	mediate School	<u>State</u>	
2.	Staff Crgani- zational Unit		<u>Leve</u> Class-	School Bldg.	Local Educ. Agency	mediate School	<u>State</u>	



6. Facilities

room." CONNECTICUT Level of Aggregation Intermediate Local Other Educ. School School Class-(Specify Bldg. Dist. State Agency Individual room 1. Staff 2. Organizational Unit 3. Pupils 4. Finance 5. School a Facilities room, " ILLIWOIS Level of Aggregation Intermediate Local Other School Class-School Educ. (Specify Dist. State Blag. Agency room Staff 7. 2. Organizational Walle 3 Pupils 4. Finance 5. School 6. Facilities



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			ĭ.eve	loj Aggre	ecation			
		<u> </u>		School Blách	Local Educ. Agency	Inter- mediate School <u>Dist.</u>	State	Other (Specify
fre o	Staff						X	
E. n	Organie zational Unio						X	
3.	Papils						\ \	
لۇپى	Finance						^	
ď.,	School							
Ĉ	වීප <b>්</b> විධායමේ							
s. 0	ub 			iowa				
			<u>_</u> ev <b>e</b>	of Aggre	gation			
		<u>individual</u>	Class- <u>room</u>	School Bldg.	Local Educ. <u>Agency</u>	Inter- mediate School <u>Dist.</u>	State	Other (Spective)
	Stall	- <b></b> X						
Ž	Organi- national - Unit			X			·	
3.	Pupils		×					
4.	Finance				-×			
5.	8ರಓಾು.←				- X			
6.	facilides							Not the



room."

#### MISSOURI

## Level of Aggregation

		Individual	Class- room	School Bldg.	Local Educ. Agency	Inter- mediate School <u>Dist.</u>	<u>State</u>	Other (Specify)
1.	Staff	×			×		Χ.	
2.	Organi- zational Unit				X		X	
3.	Pupils				X			
<b>4</b> .	Finance				X		X	
5.	School				X.			
6.	Facilities			×	X			

room.92

#### NEW YORK

## <u>Lavel of Aggregation</u>

1.	Staff	<u>Individual</u>	Class- room	School <u>Bldg.</u> **	Local Educ. Agency	Inter- mediate School Dist.	<u>State</u> ★	Other (Specify)
2.	Organi- zational Unit			X	×		<b>×</b> .	
3.	Pupils			×	×		×	GRA de
4	Finance				×		×	·
5.	School			×	<b>%</b> .		×	
6.	<b>Facilit</b> les			×	×		*	

J ~ 6



roc	The second			vata da <b>kot</b>	A			·
	•			ká k <b>zere</b>	gation			
		<u> </u>	. •	See Sel <u>3. S.</u>	Local Educ. <u>Agency</u>	inter- mediata Sohool <u>Dist</u>	<u>State</u>	Other (Specify)
1.	Staff	$\mathcal{X}$						
2.	Organi- zamomai timi	•			X			
3.	Papa							
4.	<b>Figur</b> 100				X			
5.	School		•	×				
6.	Facilin			X				
roc	om " ^{cs}			WIO .				
				Aggre	gation			
			Ciasso _rosp	Sabool S <u>idq.</u>	Local Educ. <u>Agency</u>	Inter- mediate School <u>Dist.</u>	<u>State</u>	Other (Specify)
1.	Staff	×						
2.	Organi- zational Unit						·	
3.	Puptu		X					
4.	Thanes Is ( )				X			
5.	Sphool							
6.	is will be							



room." SOUTH CAROLINA Level of Aggregation Intermediate Local School Educ. Other Class-School Individual (Specify) Bldg. Agency Dist. room <u>State</u> 1. Staff 2. Organizational Unit Pupils 3. 4. Finance 5. School 6. Facilities room." **VERMONT** Level of Aggregation Inter-Local mediate Other Class-School Educ. School (Specify) Individual Bldg. Dist. State room Agency M Staff 1. ¥ 2. Organizational Unit Pupils 3. Finance School X 5.

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**Facilities** 

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TOOM: WASHING TON Level of Aggregation Interleond mediate School Burs. School Class-Bldc. Aconcy Dist. State Individual LOUM X X X X l. Staff 2. Organizational Unit × ×. X Pupils 3. × × 4. Finance x X S. School X X X 6. Facilities room. 00 WEST VIRGIRIA Level of Apprecation Intermediate Local Oct or Class- School Educ. School (Spa State Blogs Acency Dist. Individual 1. Staff 2. Organisettonal Trit 3. Pupils 4. Phrance

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5. School

6. Pacilities

room.

WYOMING

### Level of Aggregation

		<u>Individual</u>	Class- room	School Bldg.	Local Educ. Agency	Inter- mediate School Dist.	<u>State</u>	Other (Specify)
ı.	Staff	X		X		×	×	
2.	Organi- zational Unit	k				×		
3.	PapilsNG							
4.	Finance					×	×	
5.	School	×				k	$\succ$	
6.	Facilities W	<b>'C</b>						

6. Facilities NO



J - 10

Appendix K

#### AUDIT TRAIL ACCESS BETWEEN YEARS

Each CEDS representative was asked to indicate on the Agency Summary Data Form if data were maintained in such a way as to insure automatic "audit trail" access between years. A check was to be placed by each category of information where audit trail was possible and the number of successive years in which data had been maintained was to be listed. The following information is reproduced from the Agency Summary Data Forms as presented by the CEDS representatives. States are not listed if these data were left blank on the form or the form was not returned.



160

			Years Available
1.	Staff		
2.	Organizational Unit (Staff Information Reported	.)	
3.	Pupils		2
· ‡.	Finance		
5.	School	<del></del>	
ŝ.	Facilities		
7.	Test Data		
w	hard Coty	CANSAS	Number Successive Years Available
1.	Staff	<u> </u>	5
2.	Organizational Unit (Staff Information Reported	) <u>X</u>	
3.	Pupils		
Ŧ•	Finance		
5.	School	X	
ŝ.	Facilities		
7.	Test Data		
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2.	Organizational Unit (Staff Information Reported	) <u>X</u>	1
3.	Pupils		<del></del>
±•	Finance	. X	<u>+</u>
5.	School		
ŝ.	Facilities 161	<del></del>	
7.	Test Data K - 2		No. of Particular Property Control

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Number Successive

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÷.	Finance		
5.	Sakool		P.O
S.	Facility or		en en en en en en en en en en en en en e
Ī.	Cast Tara		el de l'ambiente de l'est
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2.	Organizational Unit (Staff Information Reported	···)	
3.	Pupils		
. ±•	Finance		15
5.	School .		_5_
<b>3.</b>	Facilities .		
7.	Test Data		
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5.	School	· ·	<i>C'</i> /
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2.	Organizational Unit (Staff Information Repo	ted)	
3.	Pupils		3 (7-15- EALA
·2.	Finance	×	3 STATE
£ .	School		
8.	Na 11.1.161es		
7.	Seat Data		
		WEN MEXICO	Mumber Successive Years Available
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ã.	Padilities	400	FIRSTYEAR
	Test Data	165	LEXT YEAR (HU)

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		NEW	TOTAL	Number Successiv Years Available
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Ī	7. Test Data		6	Z. J.
		ROATE D	a <b>kota</b>	Number Successive Years Available
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2.	Organizational Unit	: Reported)		
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± °	findnes	·		5
33.	School			
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		OIFO		Number Successive Years Available
1.	Staff			3 1.17
2.	Organizational Unit (Staff Information Re	eported;		
3.	Papils	e	NIT	
÷.	Proceeding the			8
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ŝ.	Facilities	400	Ni	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon
, ,	Tess Data K -	<b>166</b>		~ J5

Number Successive Years Available

1.	Staff		10
2.	Organizational Unit (Staff Information Reported)		10
3.	Pupils Summary INFG,	CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR	10
ŧ.	Finance		10
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	OREGO	N	Number Successive
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	•	MORE	
I .	Staff		
			<b>~</b>
2.	Organizational Unit	· · · · · · · · · · · · · · · · · · ·	
	(Staff Information Reported)		
,	Dunile	•	3
3.	Pupils		
<b>4</b> •	Finance		
5.	School		3
3.	Facilities		
7.	Test Data .		
	• • •		
	South Car	OLINA	Number Successive Years Available
1.	Staff	<u></u>	5
2.	Organizational Unit (Staff Information Reported)		5
3.	Pupils * 3 Mart Jon to.		5 mly
±.	Finance		3
5.	School		<u> </u>
<b>3.</b>	Facilities 167		Mone
7.	Test Date		Yora

Number Successive South Dakota Years Available (Staff Information Reported ...) 245 UTAR Number Successive Years Available (Staff Information Reported ...) ×

5.	Facilities	<u> </u>	
7.	Test Data		Come manage
	VE.	<b>F</b> YONT	Number Successive Years Available
l.	Staff		
2.	Organizational Unit (Staff Information Reported)	0	
3.	Pupils .	0	<i>C</i>
£.	Pinence		
5.	School .	V	
5.	Facilities _ 168		
7.	Test Date K - 9	_0	<u> </u>

Staff

Pupils

Finance

School

Facilities

Test Data

Staff

Pupils

Finance

School

Organizational Unit

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3.

5.

2. Organizational Unit

VIRGINIA

Number Successive Years Available

1.	Staff	<u> </u>	2
2.	Organizational Unit (Staff Information Reported	<u> </u>	2
3.	upils <u>Cumulactice</u> only	V die	2
±.	Finance		
5.	School	<u> </u>	2
ŝ.	Facilities	X	2
7.	Test Data		
		Washington	Number Successive Years Available
7	Staff		4
2.	Organizational Unit (Staff Information Reported	)	
3.	Pupils		
₹•	Finance		<u>-</u>
70	School		<u> </u>
5.	Facilities		<u> </u>
7.	Test Data		
	Wi	EST VIRGINIA	Number Successive Years Available
<b>]</b>	S-3.78		_6_
<b>2</b> .	Organizational Unit (Staif Information Reported	)	
3 .	Papils .		
z. •	Finance		3
5.	School		
ŝ.	Facilities		
7.	Test Data		

WISCOMSIN

#### Number Successive Years Available

٥ - ٢	Staff		5
r. G o	Organizational Unit (Staff Information Reported)	*	5
::00	Pupils		
₫•	Finance		3
g.	School	X	5
69	Pacilities	<u> </u>	2
7 .,	Test Date		
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<b>1</b> 00	Wint:		
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2.	Staff Onganizational Unit		
2.	Staff Information Reported)		
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### RACIAL DATA ON FACULTY AND STUDENTS

The purpose of this appendix is to provide a straightforward account of states which do maintain racial data, which do not maintain racial data and which maintain some racial data but not as defined under Staff number 3 and Pupils number 102 in Appendix B. These data are taken from Computer Printout by Items--Appendix G.

State	Maintain Staff-Pupils		Not Maintain Staff-Pupils		Maintain With Limitation Staff-Pupils	
Alabama	X					X
Alaska			X	X		
Arizona			X	X		
Arkansas			X	X		
California					X	X
Colorado					X	X
Connecticut	X					X
Delaware	47	X			X	
Florida	X			X		
	Δ		X	X		
Georgia Hawaii			X	X		
				X	X	
Idaho			X	X		
Illinois			X	X		
Indiana		X	X			
Iowa		21	X	X		
Kansas		X	X			
Kentucky		21.	X	X		
Louisiana	Х		41.	X		
Maine	X	X				
Maryland	Λ	Λ	X	X		
Massachusetts	X		Λ	X		
Michigan	Λ		Х	X		
Minnesota			Λ	X	X	
Mississippi			X	X		
Missouri			X	X		
Montana			Λ	Α	X	X
Nebraska			v	X	22	21
Nevada	77		X	X		
New Hampshire	X	37		A		
New Jersey	X	X		X	Х	
New Mexico	77	37	•	A	21	
New York	X	X	v	v		
North Carolina		77	X	X		
North Dakota	. X	X		X		
Ohio	X			X	Х	
0klahoma				Δ	Λ	



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State	Maintain Staff-Pupils		Not Maintain Staff-Pupils		Maintain With Limitation Staff-Pupils	
Oregon		X	X			
Pennsylvania			X	X		
Rhode Island			X	X		
South Carolina					X	X
South Dakota			X	X		
Tennessee	X			X		
Texas					X	X
Utah			X	X		
Vermont			X	X		
Virginia	X			$\mathbf{X}$		
Washington	X	X				
West Virginia			X	X		
Wisconsin				X	X	
Wyoming			X	X		

For uniformity in the report, all Chief State Educational Agencies were listed as the State Department of Education. This is not the official title used by the Chief State Educational Agency in each state. This appendix is included to give the official title of each Chief State Educational Agency and to give the title, name, and address of each Chief State Educational Officer.

Alabama	Ernest Stone, Superintendent of Education, State Department of Education, Montgomery 36104
Alaska	Clifford R. Hartman, Commissioner of Education, State Department of Education, Juneau 99801
Arizona	Weldon P. Shofstall, Superintendent of Public Instruction, State Department of Education, Phoenix 85007
Arkansas	A. W. Ford, Commissioner of Education, State Department of Education, Little Rock 72201
California	Max Rafferty, Superintendent of Public Instruction, State Department of Education, Sacramento 95814
Colorado	Byron W. Hansford, Commissioner of Education, State Department of Education, Denver 80203
Connecticut	William J. Sanders, Commissioner of Education, State Department of Education, Hartford 06115
Delaware	Kenneth C. Madden, Superintendent of Public Instruction, State Department of Public Instruction, Dover 19901
District of Columbia	Hugh J. Scott, Superintendent of Schools, Presidential Building, 415 12th Street, NW., Washington, D. C. 20004
Florida	Floyd T. Christian, Commissioner of Education, Department of Education, Tallahassee 32304
Georgia	Jack P. Nix, Superintendent of Schools, State Department of Education, Atlanta 30334
Hawaii	William A. Waters, Acting Superintendent of Education, State Department of Education, Box 2360, Honolulu 96804



Idaho	D. F. Engelking, Superintendent of Public Instruction, State Department of Education, Boise 83707
Illinois	Ray Page, Superintendent of Public Instruction, Office of the Superintendent of Public Instruction, Springfield 62706
Indiana · · · · · · ·	Richard D. Wells, Superintendent of Public Instruction, State Department of Public Instruction, Indianapolis 46204
Iowa ,	Paul F. Johnston, Superintendent of Public Instruction, State Department of Public Instruction, Des Moines 50319
Kansas	C. Taylor Whittier, Commissioner of Education, State Department of Education, Topeka 66612
Kentucky	Wendell P. Butler, Superintendent of Public Instruction, State Department of Education, Frankfort 40601
Louisiana	William J. Dodd, Superintendent of Public Education, State Department of Education, Baton Rouge 70804
Maine	Kermit Nickerson, Commissioner of Education, State Department of Education, Augusta 04330
Maryland	James A. Sensenbaugh, Superintendent of Schools, State Department of Education, Baltimore 21201
Massachusetts	Neil V. Sullivan, Commissioner of Education, State Department of Education, 182 Tremont Street, Boston 02111
Michigan	John W. Porter, Acting Superintendent of Public Instruction, State Department of Education, Lansing 48902
Minnesota	Howard B. Casmey, Commissioner of Education, State Department of Education, St. Paul 55101
Mississippi	Garvin H. Johnston, Superintendent of Public Education, State Department of Education, Jackson 39205
Missouri	Hubert Wheeler, Commissioner of Education, State Department of Education, Jefferson City 65101



Montana	Dolores Colburg, Superintendent of Public Instruction, State Department of Public Instruction, Helena 59601
Nebraska	Cecil E. Stanley, Commissioner of Education, State Department of Education, Lincoln 68509
Nevada	Burnell Larson, Superintendent of Public Instruction, State Department of Education, Carson City 89701
New Hampshire	Newell J. Paire, Commissioner of Education, State Department of Education, Concord 03301
New Jersey	Carl L. Marburger, Commissioner of Education, State Department of Education, Trenton 08625
New Mexico	Leonard J. De Layo, Superintendent of Public Instruction, State Department of Education, Santa Fe 87501
New York	Ewald B. Nyquist, Commissioner of Education, State Education Department, Albany 12224
North Carolina	A. Craig Phillips, Superintendent of Public Instruction, State Department of Public Instruction, Raleigh 27602
North Dakota	M. F. Peterson, Superintendent of Public Instruction, State Department of Public Instruction, Bismarck 58501
Ohio	Martin W. Essex, Superintendent of Public Instruction, State Department of Education, Columbus 43215
Oklahoma	Scott Tuxhorn, Superintendent of Public Instruction, State Department of Education, Oklahoma City 73105
Oregon	Dale P. Parnell, Superintendent of Public Instruction, State Board of Education, Salem 97310
Pennsylvania	David H. Kurtzman, Secretary of Education, State Department of Education, Harrisbury 17126
Rhode Island	William P. Robinson, Jr., Director, State Agency for Elementary and Secondary Education, Providence 02908

South Carolina	Cyril B. Busbee, Superintendent of Education, State Department of Education, Columbia 29201
South Dakota	Gordon A. Diedtrich, Superintendent of Public Instruction, State Department of Public Instruction, Pierre 57501
Tennessee	J. Howard Warf, Commissioner of Education, State Department of Education, Nashville 37219
Texas	J. W. Edgar, Commissioner of Education, Texas Education Agency, Austin 78711
Utah	Walter D. Talbot, Superintendent of Public Instruction, Office of the Superintendent of Public Instruction, Salt Lake City 84111
Vermont	Daniel O'Conner, Commissioner of Education, State Department of Education, Montpelier 05602
Virginia	Woodrow W. Wilkerson, Superintendent of Public Instruction, State Board of Education, Richmond 23216
Washington	Louis Bruno, Superintendent of Public Instruction, Office of the State Superintendent of Public Instruction, Olympia 98501
West Virginia	Daniel B. Taylor, Superintendent of Schools, State Department of Education, Charleston 25305
Wisconsin	William C. Kahl, Superintendent of Public Instruction, State Department of Public Instruction, Wisconsin Hall, 126 Langdon Street, Madison 53702
Wyoming	Harry Roberts, Superintendent of Public Instruction, State Department of Education, Cheyenne 82001



## APPENDIXES F, G, & H EA CO4 152

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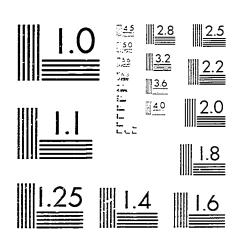
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Full Taxt Provided by ERIC

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